



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	MARUTIRAO HARIRAO MAHADIK ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. D.K. Shinde
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02183230291
Mobile no.	9860505034
Registered Email	mhmmmodnimb@gmail.com
Alternate Email	mhmiqac8@gmail.com
Address	AP-Modnimb Tal- Madha Dist- Solapur
City/Town	Modnimb
State/UT	Maharashtra
Pincode	413301

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. P.B. Bhange																
Phone no/Alternate Phone no.			02189242266																
Mobile no.			8856898717																
Registered Email			ppbhange8@gmail.com																
Alternate Email			mhmiqac8@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://mhmaccollege.edu.in/wp-content/uploads/2022/12/AQAR-2018-19.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://mhmaccollege.edu.in/wp-content/uploads/2022/09/Academic-Calendar-2018-19.pdf																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B</td> <td>2.17</td> <td>2017</td> <td>12-Sep-2017</td> <td>12-Sep-2022</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.17	2017	12-Sep-2017	12-Sep-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.17	2017	12-Sep-2017	12-Sep-2022														
6. Date of Establishment of IQAC			01-Sep-2017																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	

1. To prepare academic calendar.	15-Jun-2018 08	371
2. To organise National Level Seminar.	15-Feb-2019 01	100
3. Digitalisation of Classrooms.	24-Aug-2018 15	66
4. To organise Intercollegiate Sports	25-Dec-2018 02	45
5. State Level Competitions of Poetry	12-Dec-2018 03	90
6. Feedback	30-Apr-2019 10	66
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.A.	N.A.	N.A.	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	18-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

22-Jan-2019

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has its own effective system of curriculum delivery. Initially, the academic calendar is prepared and overall activities are planned by each department. In the first meeting, the timetable committee provides all the teachers' attendance sheet and simultaneously mandatory 'Biometric Machine' is fixed to maintain the regularity and punctuality of the teaching and non-teaching faculties. In order to enhance the curriculum delivery effectively the Principal of the College has kept the daily record of teaching and non-teaching faculties. In the departmental meeting, HoD distributes a semester-wise syllabus to every teacher. Semester wise syllabus is further divided into regular time table of the college. By the end of every semester, a completion report is collected from every teacher. The requirement of books, equipment and ICT tools are asked by the teacher. Teachers are adopting innovative teaching methodologies simultaneously with chalk and talk method. The teachers are very friendly with PPTs; you tube like websites are referred. Specific books for each subject are prescribed by the University. Full-fledged library with computer internet enabled are made available and free wi-fi connectivity is

permitted. To complete the teaching plan, the teacher conducts group discussions, seminars, subject quiz competitions, essay, and hand-writing competition. Specific study tours and film screening are also organized. Poster Competitions, Poetry Citing, Essay Competitions and Expert's guest lectures are organized to enrich the knowledge of their subjects. The teachers are encouraged to participate in the subject related workshops, in other institutes. The college has an effective Mentor-mentee system. The college ensures the ways of effective curriculum delivery by discussing it in the College Development Committee, IQAC, and departmental meetings. Examination result of the students is a kind of parameter of effective curriculum delivery and to improve the same, tests, home assignments have been conducted by the college as a part of Continuous Internal Evaluation. The outcome of the above efforts is Miss. Jadhav Rohini bagged gold medal in the general merit list of the university. The teachers from the faculties of Hindi, Marathi and History are working on the Board Of Studies of the University. Dr. Shaikh Surriya I. Professor of Hindi is working as a Chairman of B.O.S. Soplapur University from 2017-18. Dr. W.M. Jadhav (Marathi) and Dr.S.S.Gaikwad (History) are members of BOS.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	N.A.	15/06/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	B.A.	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
N.A.	15/06/2019	0
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	N.A.	0
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students Feedback: It is the practice of our institution to fill in the forms of the students feedback from the students to get their suggestions and complaints regarding the teaching practices. There is a committee of scrutiny to see the suggestions and report it to the principal of the college to take the necessary action. **Teacher Feedback:** The feedback forms are taken from the teachers and are duly examined. Their suggestions are taken into consideration for the further development. **Stake Holder Feedback:** There is a Parent-Teacher Association and Alumni Association in the college. We take feedback form from them for our implementations.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	First Year	240	199	199
BA	Second Year	120	106	106
BA	Third Year	120	66	66
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	360	0	12	0	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	4	4	2	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution runs only single – Arts faculty. As the College is located in the rural area we try to give them valuable education through teaching and different extra activities. Students are generally classified into fast and slow learners. Slow learners are encouraged by personal guidance and providing them resource material and books. Language teachers lay stress on the functions of language like communication, description, interpretation, judgement, and introducing, formal ways of speaking, reviews and so on. The objective is to enable them in achieving linguistic abilities. Reviews, articles from the newspaper are displayed in the department to increase their reflective thinking. The physical department works for physical fitness and development. The cultural committee in the college encourage students to participate in the different activities like poetry citing, debating, story narrating, essay competition and University level programmes. Our attempt is to develop students physically, mentally, intellectually, and emotionally. So different activities are regularly organised. Some students are counselled personally according to their problems. After the admission, teacher categories his/her students in two parts - Advanced Learners and Slow Learners. The college conduct expert lectures on how to memorize and reproduce they have read, in the exam, how to prepare notes from the original texts and reference books. Advanced learners are insisted on developing their writing skills and time-management. They are also advised about proper diet, lifestyle, yoga, and exercise to memorize the thing they listen in the class and read. To overcome from vernacular limitation they are provided online material from internet. They are encouraged to learn English from online resources and from language lab to refer and use the easily available knowledge resource on the internet and English reference books. Internship, field visit, study tours and add on courses play a vital role in the achievement of learning objectives. Their assignments and classroom tests are peer-reviewed with given rubrics. They are further encouraged to share their learning experiences with slow learners. Various competitions are being organized to develop slow learners towards the advanced such as handwriting, spelling, essay, loud reading. Slow learners are supported by remedial coaching and counselling by the faculty. For slow learners, mentor-mentee scheme truly helps to resolve their academic and stress-related issues to overcome students from the pressure. Their inferior complex about peer and difficulty level is evaluated and accordingly remedial and extra classes are conducted, if necessary, old question papers are solved and evaluated. Sometimes, written notes are also provided and teachers recorded videos are screened for better understanding. They are encouraged to participate, presentations of paper at seminars and conferences. Classroom seminars, oral tests, extempore on specific topics, workshops, conferences, field, and industrial trips are organized to expose practical life to students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
360	12	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Salunkhe S. M.	Associate Professor	State Govt. of Maharashtra
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	310	2019	30/04/2019	18/05/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At college and university level new reforms have been introduced in the process of examination and evaluation. In CBCS pattern, internal evaluation for thirty marks is carried out rigorously at an institutional level. Questions for 'home assignments' are asked in such a manner where students have to read the text and reference books closely and tutorials are conducted as per the scheduled time table. After an assessment, all the papers and marks are displayed on the notice board. Ten extra marks are assigned for the students who successfully complete the two years of NSS camp, outstanding performance in cultural activities and Physical Examination Test conducted by the university. Internal tests are conducted for all the students. The question papers of home assignments and unit tests are collected and evaluated. The college has developed competitive examination classes. As a result of FDPs, STCs and Refresher courses, teacher uses innovative techniques for teaching- learning and these self-motivated teachers enthusiastically begin to use reformative evaluation methods to test the knowledge of students by using oral 'knowledge quiz', 'reflection quiz', 'assimilation quiz' and some graded activities based on the regular teaching. With the help of some learning extension resources, they are encouraged to search for more additional resources from the library and online. Slow learner students are assigned some alternate activities with extra time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

A comprehensive internal assessment consisting of a tutorial, tests, presentations, group discussion, home assignment etc. is conducted by the faculty to evaluate the performance of students. The internal mechanism is very transparent. The examination committee prepares the time table and declares the result within stipulated time. The question papers are set in a confidential way. As per the code of conduct and professional ethics mentioned in the college handbook, teacher seriously follows the work of examination. The remaining internal assessment is carried out in actual teaching in the class. Each and every exam is conducted under CCTV and all question papers are printed just before half an hour the examinations. Monthly Test, Presentation on prescribed topics is some of the robust initiatives of the institutions. The result of internal examination is displayed on the notice board and in the library. Through suggestions received from Mentor-Mentee, feedback and students, the mechanism for internal assignment is made more and more robust.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
310	BA	B.A. III	57	39	69.49
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mhmaccollege.edu.in/wp-content/uploads/2022/12/1.-SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	P.A.H. Solapur University SolapurH. Solapur University	60000	30000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Disaster Management: Youth's Responsibility	National Service Scheme (NSS) Disaster Management Dept.	10/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Shikshak RatnaRatna	Dr. Shaikh S. I.	Bhartiy Yuva Vikas Samiti Bhanpuri Lakhimpur U.P.	23/03/2019	Education
Krutishil	Dr. Salunkhe S. M.	Krutishil Pradhyapak, Maharashtra State Kruti Committee	27/01/2019	Education
Krutishil Pradhyapak	Prof. Patil S. P.	Krutishil Pradhyapak, Maharashtra State Kruti Committee	27/01/2019	Education
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
0	0	0	0	0	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Humanity Social Science	15	1.5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	2
History	3
Hindi	6
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	Nil	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
N.A.	N.A	N.A.	2019	Nil	Nil	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	20	0	5

Presented papers	0	10	0	0
Resource persons	0	8	4	10
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS	5	80
Swachhta Abhiyaan	NSS	5	80
Road Safety Abhiyaan	NSS	5	150
AIDS Awareness	NSS	5	160
Blood Donation	NSS	10	45
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Certificate Course in Collaboration with Kurduwadi College.	05	College	22
Disaster Management with Tembhurni College	34	College	02
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Arts Comm. College Madha, Modnimb	15/06/2018	Research Methodology	10
M. H. M. College Modnimb Tembhurni	24/08/2018	Language Skills	16
M. H. M College Modnimb Kurduwadi	25/01/2019	Morphology	21
K.N.Bhise Arts Comm. College Kurduwadi M.H.M. College Modnimb, Politics Dept.	23/08/2018	Photography Certificate Course	20
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250000	182000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6861	536190	89	10900	6950	547090
Reference Books	2486	480751	56	19548	2542	500299
Journals	0	0	0	0	0	0
Journals	30	4056	25	11836	55	15892
e-Journals	1	5900	0	0	1	5900
CD & Video	0	0	0	0	0	0
CD & Video	18	0	0	0	18	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	10	0	0	0	10	0
Others(s pecify)	0	0	0	0	0	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	6	0	1	0	1	1	4	0	0
Added	2	0	1	0	0	0	0	0	0
Total	8	0	2	0	1	1	4	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a number of policies, procedures, and practices to govern its operation. The policies are meant for day-to-day dealing. They provide guidance to members in a number of academic areas. The maintenance and cleaning of the classrooms and furniture are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to the experts. The college has an adequate number of computers with internet connections. Special software is installed in all the locales like office, library, and departments. As per the rules and policies of the institution, all the stakeholders have equal opportunity to use these facilities. The ICT smart classrooms and all those computer-related facilities are maintained by the faculty members. The college website is maintained regularly by Shri Shaikh Technology, Kurduwadi. The students use library, computers which are part of the teaching-learning process. Peons and NSS Volunteers maintain the campus of the College. Electrical and plumbing related maintenance is done with the help of local skilled persons and the expenditure is met from the budget gained by the college from different sources. The college owns an enormous library with a reading room. It functions smoothly to avail all kinds of books for the College students. Library maintenance is done by management by keeping enough provision in the budget. Library software is maintained regularly. Disinfecting and keeping the library clean is done frequently by library staff. There are 02 computers and 05 LED screens for students to use it for their study purpose as a part of the knowledge resource center. The sports department of the college is meritorious. The running track is used by students, staff and local community and maintenance of that facilities are done with the help of the management. Indoor games, like Chess, Carom are made available in the gymkhana. A competitive examination center is established by the college which helps the students to prepare for competitive examination such as UPSC, MPSC, IBPS, SSC, and RRB and the expenses are met by the management and partially by the students. The college has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of physical, academic and support facilities. The institution possesses spacious classrooms which has sufficient - fans, LED tube lights and comfortable desks. All the facilities are properly maintained, in case of repair or damage to the goods, carpenters and electricians carry out the maintenance. The department of physical education has a separate room. Director of Physical Education looks after the sports activities of boys girls. The

college has a large ground which has a separate court for Kabaddi, Volleyball, Kho-Kho, Long Jump and other sports activities. The Principal constitutes a committee with a convener and members at the end of the semester and they take stock of the maintenance of infrastructure in the campus. A registrar is maintained in every department to record the stock and the consolidated report is submitted to the superior authorities.

<http://mhmaccollege.edu.in/wp-content/uploads/2022/12/PPM-2018-19.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Day	15/06/2018	100	College Rotary Club
Counselling	26/06/2019	156	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam Cell	5	10	1	15
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	B.A.	English	K.B.P. College Pandharpur	M.A.
2019	7	B.A.	Marathi	S.M. College Akluj	M.A.
2019	5	B.A.	Hindi	Shivaji College Barsi	M.A. & L.L.B.
2019	6	B.A.	History	K.B.P. Pandharpur, Shivaji College Barsi	B.A. & L.L.B.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wrestling	University National	2
Athletics	University	1
Boxing	University National	2
Gatka	University	1
Archery	University & National	5
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2019	Nil	National	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has established student's council as per section 40(2) (b) Maharashtra Public University Act, 2016 under 446 University statute. The formation of the council is according to the above act. There are a total of fifteen members having equal representation of all categories. Equal representation is given on various academic and other committees. This act provides compulsory inclusion of the Student representative in the College Development Committee. In statutory committees, enough representation is given where responses and suggestions are considered and most of the events are organized with the full initiative of these students. If college organizes any seminar, workshop or conference council is actively involved. Each and every event, activity or programme students from respective departments are deputed in the various committees for smooth execution of the programme. Students of language departments organize various events and execute them properly. The policy and planning of annual prize distribution, NSS camp, and cultural events are chalked out with the help of the student council. The college organizes the activities such as women empowerment, gender equality, and the anti-ragging committee which are absolutely conducted and implemented by the student council. Students are motivated to participate in all college activity and they are given the opportunities for the compeering, vote of thanks, the introduction of the guest. The selected students encourage the remaining members and students to contribute to college development activities and community activities. In all statutory committees of the college students are given enough representation and in remaining committees, they have opted in for the execution of the activity.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

250

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

The institution has not registered Alumni association but the alumni association is actively present in the college. As the College is located in the rural area most of the students are from poor economic strata of the society. So their economic contribution is very less but participation is very enthusiastic. They are actively present in the College's social activities. Their contribution is received in the form of social activities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute practices decentralization and participative management in

frequent consultation with the College Development Committee of the college. The institute has constituted different Committees for the smooth functioning of academic and administrative work of the institute. Admission, discipline, Time table, Cultural, NSS, Annual Planning, Purchase, Anti-sexual harassment, Publicity, Literary association, Social science are the different committees formed for smooth working of the administration. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by the CDC. Our Institute follows the standard operating procedure not only in the financial but in academic and administrative activities. It is mandatory for the college to carry out its audit within the stipulated time. To purchase any stationary, benches, equipment, dealers/distributors have been finalized and the copy of the rate contract is circulated to all the Heads. Its audit is done every year. The Private Chartered Accountant is appointed for the audit work. The process of any purchase is executed through transparent way where students, teacher, administrative staff and parents are involved. The college ensures decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our College is affiliated to P.A.H. Solapur University Solapur and the Syllabus is prepared by University so we have to follow University's syllabus. Our teaching faculties are working on BOS of University. We suggest for changes to be made in the curriculum through these members.
Teaching and Learning	Lecture, Seminar, Group Discussion, Use of ICT tools, que-ans, quiz on syllabus, tests, tutorials, home assignments , inter collegiate exams- are different methods adopted by the institution to enhance the teaching-learning system in the College.
Examination and Evaluation	To sustain the progress of learners we hold tests and intercollegiate exams in the College. Final exams are conducted by the University. The teaching faculties work as Jr. Sr. Supervisors and examiners and moderators.
Research and Development	The teaching faculty is encouraged for research activities. They are given duty leave and T.A.D.A. Books and various journals are being added per year in the library.
Library, ICT and Physical Infrastructure / Instrumentation	The College has a separate library. Every year according to the syllabus new purchase is made by holding the meeting. The Library is partially

	computerised. The internet facility is made available for smooth working. Students are encouraged to increase the reading habit. They are persuaded to use the facility of N.List. So most of the students have opened their g/email. accounts.
Human Resource Management	We have sufficient human resource in the College. The work is divided among these men. The different committees are formed for the purpose.
Industry Interaction / Collaboration	The location of the College is rural. There is no industrial development in the region. So no collaboration is done with any industry. But we work in collaboration with Rotary Club Modnimb, Grampanchayat, and nearby villages, particularly adopted through N.S.S. However we have MoU's with nearby Colleges through our departments.
Admission of Students	To provide higher education to the downtrodden and economically weak section of the society is the vision of our College. So the admissions are satisfactory. Admission committee is formed for the purpose.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college is governed by the parent institute Shrimant Sou. Umabaisaheb Patwardhan Smarak Sanstha, Modnimb. (Estd.1919) The governance of the parent institute is decentralized up to each stakeholder. Academic and Administrative Audit is mandated every year for the college. The management, for all its activities, is always in tandem with its vision and mission. The College Development Committee gives general guidelines for quality policy to create a healthy environment for teaching-learning processes. IQAC monitor and evaluates all mechanisms of academic and administrative processes.
Administration	IQAC monitors and evaluates all mechanisms of academic and administrative processes. They are involved in communicating and reviewing the policies and action plans to all the stakeholders. The IQAC ensures quality in all the academic activities. Quality initiative and operational features are planned and accordingly implemented. The Institute practices decentralization and participative

	management in frequent consultation with the College Development Committee of the college. The institute has constituted different Committees for the smooth functioning of academic and administrative work of the institute.
Finance and Accounts	The O.S. of the College is in charge under the authority of the Principal. Student's fee and the institutional support is the source of the finance.
Student Admission and Support	All the students are given admissions in the College. Their support is excellent. We work for providing quality education to them.
Examination	There is an examination committee in the College. Regular tests, tutorials, intercollegiate exams are conducted in the College for the development of students. Home assignments are given to them and assessed regularly.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	09/12/2018	29/12/2018	21
Refresher Course	1	09/12/2018	29/12/2018	21

Short Term Course	1	06/03/2019	12/03/2019	6
Refresher Course	1	25/04/2019	01/05/2019	6
Refresher Course	1	23/08/2018	12/09/2018	21
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
P.F., Insurance, D.L., M.L.	P.F., Insurance, D.L., M.L.	Govt. Scholarship, Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institute follows the standard operating procedure in the financial activities. The college does its audit within the stipulated time. To purchase any stationary, benches, equipment, dealers/distributors have been finalized and the copy of the rate contract is circulated to all the Heads. Its audit is done every year. The Private Chartered Accountant is appointed for the audit work. The process of any purchase is executed through transparent way where students, teacher, administrative staff and parents are involved. The college ensures decentralization and participative management. The Institution has 27 acre land. The Crop Science branch of the institute work to add to the financial position of the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Nil
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The parents visit the College whenever they are called for the meeting. A

meeting is organised with them once in the year.

6.5.3 – Development programmes for support staff (at least three)

The staff is supported regularly to do the research in their respective faculties by giving them duty leaves and other facilities like library, internet, wifi etc.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Digital Classroom	15/06/2018	15/07/2018	15/08/2018	57
2018	Extension Activities	15/06/2018	15/06/2018	30/04/2019	220
2018	Changes in Curriculum Design	15/06/2018	18/06/2018	18/07/2018	3
2018	Social Activities	15/06/2018	21/06/2018	30/04/2019	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	16/10/2018	16/10/2018	110	0
Health Check-up Camp	26/01/2019	26/01/2019	56	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Tree Plantation in the College Campus on 20th July 2018. 2. Workshop on Water Conservation on 19th January 2019 in Collaboration with "Water Foundation Maharashtra State."

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	19/08/2018	1	Institution Day	Ralley	165
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	15/06/2018	Rules regarding the behaviour in the College campus are displayed on the notice board. Various lectures on human values, cultures are arranged for students regularly on the occasion of different birth or death anniversaries of national leaders and patriotic heroes. Our attempt is to inculcate good morals among students through such activities. Various programmes like Yoga Day, Independence Day, Teacher's Day, NSS Day, Hindi Day, Gandhi Anniversary, AIDS Awareness, Social Justice Day, Hutatma Din, Jeejau Anniversary, Savitribai Phule Anniversary,

Chhatrapati Shivaji Maharaj Anniversary, Traditional Day, Women's Day (Mahila Din) and so on are celebrated in the College to inculcate human values and culture among students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation: Tree Plantation is done in the College Campus in the first week of July 2018. Sixty Four (64) plants are planted. 2. Water Conservation: One day workshop on water conservation is held in the College on 19 January 2019 in collaboration with Maharashtra Govt. Water Foundation. Nine bunds are prepared by NSS volunteers in the adopted village-Ujani. 3. Blood Donation Camp was organised in the College on 24 January 2019. 101 donors donated their blood. 4. Swachhta Abhiyaan in the College Campus in the first week of September 2018. 5. Participation in the Road Safety Abhiyaan organised by the Traffic Police Department Modnimb in Jan.19.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. Workshop on Water Conservation: Goals - 1. To create awareness among the students regarding the Environment and the importance of water conservation. Solapur is the drought-prone area with the least percentage of the rain. 2. To create awareness among students and participants regarding the things polluting environment. 3. To serve the cause of elimination of Natural Sources. 4. To make awareness among the coming generation regarding shortage of water. 5. To create awareness among students regarding the natural cycle. The Context - Solapur is the drought-prone area with the least percentage of the rain. So the college has organized one day workshop on the theme of water conservation by keeping in mind the need for water. Saving and conservation of water have become the keywords of everybody's life as water is an essential part of human life. Being a part of the society and to uplift this social responsibility, college takes lead in the activities and campaign conducted by government and social institutions. The college has active participation in "Jalmitra Abhiyan", and "Save Water Campaign". The workshop was organized on 19th January 2019. 134 participants were participated in this workshop. Participants were from our College, Uma Jr. College, and Sanganbasveshwar Jr. College Modnimb. The college has its own magnificent green and beautiful campus of 27 acres. It has a very environment- friendly structure. The college is surrounded by green trees and plants. We arrange the regular activities of NSS to beautify the campus and plantation of trees. Evidence of Success: It helped to realize the importance of water as it is the need of this drought-prone area. Workshop proves useful to create awareness among students regarding water conservation through different activities like awareness, rallies, and field work like building canals, bunds. II. Gender Equality Programme (Mahila Melava) Goals: 1. To create awareness among females regarding their rights and equality. 2. To innovate them regarding the women empowerment and reforms. 3. To create health awareness among them. 4. To create awareness about the importance of women education. 5. To aware them about economic strengthening through various

schemes of Government and social institution. Context: The Gender Equality Programme (mahila Melava) through National Service Scheme was organized in Ujani, an adopted village on 26th January 2019. The following activities were carried out on this occasion- 1. Dr. Nishigandha Kolhe delivered a lecture on Gender Equality and the importance of female child education. 2. Dr. Seema Patil delivered a lecture on the importance of Women Health. 3. Sou. Shital Rahujade delivered a lecture on Women Empowerment. Evidence of Success: The participation in the programme is enthusiastic. Women and female students get useful information regarding the health, education and their rights. Problems Encountered - Scientific knowledge about pregnancy to our young students, extra time for these activities and economic problems for experts and trainers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mhmaccollege.edu.in/wp-content/uploads/2022/12/Best-Practices-2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shrimant Sou. Umabaisaheb Patwardhan Smarak Sanstha is one of the oldest educational institutions in Maharashtra and celebrating Centenary year in 2019. It strives to inculcate the spirit of service along with professional development and skills for women empowerment through state of the art education, research and extension by nurturing innovation, leadership and national development. Students of this college are from the lower strata and the college provides them with countless facilities to pursue higher education. The motto of the institution is "Shilam Param Bhushnam" so character building and character development is the prime motto of our teaching-learning process and the vision of college is to provide qualitative education to the students belonging to the rural area and economically down trodden classes and make them able to become responsible citizens of the society'. The mission of our institution is to make students knowledgeable cultured by inculcating social awareness, national integrity, moral values and self esteem through valuable education. The management and every element of the college work on this priority. The college has been consistently working on this task to enhance the employability of students. Most of the students belong to lower income group section of the society. Most of them are dwelling in the slum area and they are first generation learner members of their families taking higher education. Institute works on those students who are academically very weak. College admits them without any merit list. The college honestly workout on the improvement, development, and empowerment of these students. The college takes sincere efforts to develop them with academic, employability and life skills. The institution was established in 1919 to provide education to students belonging to the rural and downtrodden area. As it was established on 19th August every year there is a celebration of this day as 'Uma Day' by performing several social, cultural, educational activities. We perform the following activities on this day - 1. Rally: social and educational slogans to create awareness regarding social problems and promote educational activities. An attempt is made to create awareness about health problems, water conservation and so on. 2. Dictation: Every year a prominent speaker is called to dictate and encourage students and staffs of the institution. 3. Tree Plantation: Solapur is the drought-prone area with the least percentage of the rain. So on every Uma Day i.e. celebration of Institution Day tree plantation programme is arranged. 4. Honors and Awards: Teaching and non-teaching staff members, students are awarded and honored on this day for their noteworthy achievement in educational, social and cultural fields. This is done to boost them and

encourage others for good work.

Provide the weblink of the institution

<http://mhmaccollege.edu.in/wp-content/uploads/2022/12/Inst.-Disti.-2018-19.pdf>

8.Future Plans of Actions for Next Academic Year

7. Future Plans of action for next academic year (500 words) • Introduction of new Certificate Courses as per government directive. • Implementation of changes in Syllabus, Exam Pattern, Evaluation Pattern of the University. • Organization of counseling Sessions. • The college is planning to establish new employment courses. • Organization of Seminars / Workshops. • Persuasion for RUSA grants and establishment of ICT classroom. • Persuasion for Wi-Fi connectivity. • Organization of workshop for teachers and non-teaching staff for ICT use. • Introduction of e-governance in administration, library and university work.