YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution Marutirao Harirao Mahadik Arts And Commerce College

- Name of the Head of the institution Dr. D. K. Shinde

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02183230394

- Mobile No: 9890505034

- Registered e-mail mhmmodnimb@gmail.com

- Alternate e-mail mhmiqac8@gmail.com

- Address MODNIMB

- City/Town MODNIMB

- State/UT Maharashtra

- Pin Code 413301

2.Institutional status

- Type of Institution Co-education

- Location Rural

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University **P.A.H. Solapur University Solapur**
- Name of the IQAC Coordinator **Dr. P.B. Bhange**
- Phone No. **02184242266**
- Alternate phone No. **02184242266**
- Mobile **8856898717**
- IQAC e-mail address **mhmiqac8@gmail.com**
- Alternate e-mail address **ppbhange8@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://mhmaccollege.edu.in/wp-content/uploads/2023/01/AQAR-2019-20.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://mhmaccollege.edu.in/wp-content/uploads/2022/12/Academic-Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.17**	**2017**	**12/09/2017**	**12/09/2022**
Cycle 1	**Nil**	**0.71**	**2004**	**28/08/2004**	**28/08/2009**

6.Date of Establishment of IQAC **01/09/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil;**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year   `01`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `No`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Organised Blood Donation Camp to support Blood Bank, helping corona patients. 2. MoU's of Marathi, Hindi, English, & History Departments with nearby Colleges-Madha, Kurduwadi, Tembhurni. 3. Organised Inter-National conference. 4. Made the proper plannimg of Online Teaching and to take its feedback. 5. Organised Covid-19 awareness activities like 'Quiz'for students and citizens.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Organise Inter-national conference.	Organised inter national conference on 15 July 2020.
To organise workshops on the revised syllabus of B.A. Part III.	Organised workshop on the revised syllabus of B.A.IIIon 18 January to 22 January 2021. Department of History.
To organise workshops on the revised syllabus of B.A. Part II.	Organised workshop on the revised syllabus of B.A.II Department of History on 23 January to 25 January 2021.History.
MoU	Marathi, Hindi, English, History Departments.
Certificate Courses	Certificate Course in Applied History in Collaboration with Madha, Tembhurni, Kurduwadi Colleges.
To organise Vaccination Camp of Covid-19.	Organised vaccination camp on 03/11/2020 to 09/11/2020
To organise vaccination camp of Pulse Polio.	Organised vaccination camp of pulse polio on 31/01/2021

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	23/10/2021

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Marutirao Harirao Mahadik Arts And Commerce College
• Name of the Head of the institution	Dr. D. K. Shinde
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02183230394
• Mobile No:	9890505034
• Registered e-mail	mhmmodnimb@gmail.com
• Alternate e-mail	mhmiqac8@gmail.com
• Address	MODNIMB
• City/Town	MODNIMB
• State/UT	Maharashtra
• Pin Code	413301

2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	P.A.H. Solapur University Solapur
• Name of the IQAC Coordinator	Dr. P.B. Bhange
• Phone No.	02184242266

• Alternate phone No.	**02184242266**	
• Mobile	**8856898717**	
• IQAC e-mail address	**mhmiqac8@gmail.com**	
• Alternate e-mail address	**ppbhange8@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://mhmaccollege.edu.in/wp-content/uploads/2023/01/AQAR-2019-20.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://mhmaccollege.edu.in/wp-content/uploads/2022/12/Academic-Calendar-2020-21.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**01**	
• Were the minutes of IQAC meeting(s)	**No**	

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	23/10/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	28/12/2021

15.Multidisciplinary / interdisciplinary

The Institution aims to provide Higher Education to the students belonging to the rural and downtrodden strata of the society. Modnimb, the location of the College is surrounded by 25 small villages from which students came to the College to get Higher Education. Before opening of this institution students had to go to the Taluka and District level places for the College education. So most of the students particulary, female students could not pursue the higher education. Now the college has a good number of female students. Presently the institution runs the single faculty-Arts. The college is affiliated to P.A.H. Solapur University Solapur. The curruicula is designed by the University. It is mandatory for us to teach the prescribed syllabus. The credit-based system of the 'curricula and examination' is implemented for the students. 'The Environmental Studies' is a compulsory subject for the second year students in which they have to face the University examination and complete the project work. We are trying our level best to inculcate human and moral values among the students through the curriculum and the various extra-curricular activities. Different teaching methods are adopted for improving the teaching-learning methods. The sport and cultural activities are carried out in the college for the development of students. The college is located in the rural area so in order to understand the problems of the society the Special Campaigning Programme is organised in a nearby adopted village. Tree plantation, Blood Donation, Health Check-up camps are organised every year. The institution is planning to begin short and career oriented courses from the next academic year. Most of the students have farming backgrounds so the Institution is running Crop Science faculty. Ours is a dry area due to frequent famine. So tree plantation is done every year. The Crop Science faculty gives insistence on the irrigated farming and its benefits.

16.Academic bank of credits (ABC):

Nil.

17.Skill development:

We have single faculty- Arts College, the branch of Humanity in which language and social science subjects are taught to the learners. The study includes culture, literature and linguistic skills. The syllabus prepared by B.O.S. Solapur University Solapur has given insistence on the humanistic, ethical, constitutional and universal human values. The focus is on the interpersonal, intrapersonal and extrapersonal development of students. We are going to start some certificate courses for the

students soon.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The teachers follow the bilingual method in the classroom teaching. The structure of the syllabus is decided by the B.O.S. members. While preparing the syllabus the preservation and promotion of languages, culture, traditional knowledge is always focused. There are four units for every subject in the syllabus. To study and develop -Literature, Language skills, Communication skills and writing skills are the objectives of the study. In order to inculcate the moral values among the students we celebrate the birth and death anniversaries of national leaders and eminent personalities of the nation. Various lectures of eminent persons are arranged in the college for the benefits of students. Blood donation, tree plantation, health check-up camps are organised every year to make students social. Traditional Day is celebrated every year. However this year due to Covid-19 we could not celebrate the traditional day.

The institution is planning to submit short term courses proposals Functional English, and Language Skills to UGC this year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is focusing on the output of students after the degree course. Most of the students are going for P.G. education. In this academic year there are fifty four students enrolled for the final year. Out of these twenty five students were taken admissions for post gradyuation. While ten students have opened their own business. Three students are pursuing the degree of law.

20.Distance education/online education:

Presently the institution runs Crop Science faculty alongwith arts and science faculty. Two digital classrooms and one seminar hall with technological tools are prepared to develop teaching-learning practices.

Extended Profile

1.Programme

1.1   01

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **303**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **125**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **70**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **12**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **00**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	01

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	303

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	125

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	70

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	12

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**00**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2525557**
4.3 Total number of computers on campus for academic purposes	**06**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is affiliated to Ahilyabai Holkar Solapur University Solapur. The University prepares the Board of Studies Council for the preparation of syllabus for each faculty. It is mandatory for us to follow the norms of University in this respect. Dr. Shaikh S.I. Head of Hindi Department is a chairman of BOSand our teachers Dr. S.S. Gaikwad (History) & Dr. W.M. Jadhav (Marathi) are working as members of BOS this year. Dr. W.M. Jadhav is a co-editor of the prescribed book Sahitya-Darpan for B.A.I Year. Marathi Upyojita paper is brought into the syllabus of final year students to enhance the utility of marathi inpractical life and to develop the linguistic skills of the students. To inculcate the values among students the Saint Literature is introeduced to the students. Dr. Jadhav is a co-editor of the prescribed book Saint Parampara aani krushi snaskruti (Saint Traditions and Agricultural Culture). Students are provided the syllabus and resource material through e-media due to Covid-19. Dr. S.S. Gaikwad is a member of BOS and head of

History Department. He suggested changes in the syllabus of history. He wrote a book A History of Freedom Struggle. It is a prescribed book for the final year students. Besides A Modern Europe, An Ancient Culture are his other books in the prescribed syllabus of undergraduate students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://mhmaccollege.edu.in/index.php/book-publication/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

There isInternal Examination Committee for smooth conducting internal Examinations andevaluation of students.The college Adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. Exam department informs to students 'the examination pattern, schedule and regulations, Academic Calendar with CIA Exam dates. Schedule is displayed in the College and Department Notice Board. After the assessment of the test papers of the students, results are displayed to the students and the grievances are resolved, if any. However due to Covid-19 we can't hold offline examinations. But students are given objective typequestions through what's app group and lectures are conducted on google meet.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG	**B. Any 3 of the above**

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year
0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are no separate additional courses in the College for students on ethics, gender, human values. But the Institution attempts to integrateall these issues among students through the curriculum. To create awareness about the conservation of environment there is a mandatory paper on environment for the second year students. The project work is given tothe students to complete the study of this paper. A visit tonearby factories and small farms is helpful to create awareness and inculcate values among students. Programmes on gender equality are held in the College. Programmes like blood donation, Health Check-Up camps are organised for female students in the College and in an adopted village in special campaigning programme. Our teachers who are BOS members suggestchanges in syllabus and compel the topics on human values are to be prescribed to the students. Human values and culture among the students are imbibed by the counselling programmes held for the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

85

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://docs.google.com/forms/d/1N9zg_K0lAiyg8Z3zFWWDqJbsal3f_xn14kSig8eeTX4/edit?usp=drivesdk

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of learning outcomes:

Assessment is done to identify leaners with academic lag and advanced learners at the beginning of the year. Different departments have evolved way of assessing learning levels of the students and organize suitable programmes for diverse learners with diverse learning needs. Departments try to assess level of grasping of the subject and interest level among students

Results and marks are another criterion for assessing the learning levels

Other criteria include

Participation in the seminars held in the classroom.

Efforts for Advanced Learners

Participation and enthusiasm level during class interaction helps while screening. Ability to participate, engage and desire to learn are being provided with dissertation, article

reviews and movie reviews.

Extra reading and reference material is being provided to those who wish to appear for competitive exams

Interested and having a strong academic orientation are being provided with Peer learning opportunity and also provide Model answers which are circulated among the students for their

benefit. Those who have flair for writing are given representation in college and departmental magazines, opportunity to take initiative in departmental activities.

Active students are encouraged to participate in external seminars and workshops, competitions for paper and poster presentations organized by state level and national level academic and research organizations.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	**Nil**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participative and Innovative Pedagogies are used to achieve the goal of experiential learning:

The Practices/ Methods:

The English Department to inculcate imagination and creativity skills among the students conducts seminars,and Quest to develop Spoken English of students. The social science departments conduct workshops and lectures on competitive examinations for the benefit of students.

Students are encouraged for giving presentations, and develop the creative skills.

Intercollegiate sport activities-camps and competitions are organized every year in the College.

Activities like Marketing Carnival, Brand rangoli, poster competitions, poetry citing, elocution are performed for the experimental learning.

To gain the field work experience students are sent for Internships in different Institutions.

Expert's Lectures, Workshops, Field visits and study tours are organized for the students.

Students are involved in organizing and coordinating various activities which develops leadership skills, team spirit, skill of critical thinking among the students.

Different games are introduced to motivate the students to participate in the learning process.

Competitions like Quiz, PowerPoint Presentations, models and poster making give exposure to students to show their creativity and their knowledge.

Different departments give survey based assignments to the students.

Research based projects are assigned to the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers reach out to the students through various technological mediums and channels. The college has its own learning management system. Students get all learning resources which are made available by the teachers. The learners can see lecture recordings, videos, presentations, notes, through whatsapp groups.

Other platforms being used are facebook live, google groups and you tube live for academic activities. Teachers of the institution also bring out the latest lecture series through their own you tube channel. The college also has technological tools to reach out to all its students.

Teachers use platforms such as Google meet, and Zoom for online

teaching. Learning modules, ebooks and virtual labs are also made available. Hence the ICT tools help students to assess their own knowledge and potential. Online tests are conducted for the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

03

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

01

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the guidelines of P.A.H Solapur University Solapur the institution appointed a College Exam Officer (CEO) to conduct Examinations and make policy decisions for transparent and robust internal examinations. Institute Adopted Choice based credit system. Student's development is assessed by 30 marks Continuous internal evaluation (CIE). The Institute appointed internal examination committees to ensure smooth functioning of CIE which includes home assignment, Quiz, MCQ's, tests, tutorials,seminars, and presentations.

The internal examination Committee in consultation with the Principal and the CEO prepared schedule for CIE. Timetables were

displayed on the college website and circulated in student WhatsApp groups. Before the examination, tests were scheduled and conducted to make students familiar with the process and resolve queries. This year due to Covid-19 we can't arrange offline internal examinations. We have carried the Onlinetest carrying tenmarks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A transparent, time-bound and efficient method is being followed by Examination department of our college. As per the university guidelines college Exam officer is appointed for conducting examination smoothly. The college has appointed internal Examination committee which works under the guidance Principal. Internal examinations are conducted prior to the university examinations. Internal examination committee prepared the time table in consulting with CEO and Principal. All necessary steps are taken to conduct smooth internal examinations in robust and transparent and time bound manner. To maintain transparency and uniformity in the assessment of the internal tests, the faculty evaluates the papers within a week of conduction of test. The evaluated answer sheets are shown to students in class. In covid pandemic Examinations were taken in LMS.

If the students have any grievances regarding internal examinations, students have to approach internal examination in charge. An application duly stating the grievances is to be submitted to the examination department. Having gone through application the exam department forwards it to the principal. The principal in consultation with CEO and faculty member takes necessary steps to resolve the grievances.

The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment marks. For other grievances regarding the examination like, absent remark for internal assessment or term end examination in statements of marks, college obtains application from the students. Then applications of student and marks obtained by student are communicated to the University through the principal and CEO.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	[Nil](Nil)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has stated graduate attributes and learning objectives.

Following attributes are included in the POs.

1. **Knowledge outcomes**
2. **Skill outcomes**
3. **Values outcomes**

The course outcomes identify the minimum achievement required for success in the course. They are based on the principles of Knowledge, Comprehension, Application, Analysis, Synthesis and Evaluation.

The Language Literary Association and Social Science Association in the College work for the development of students from the linguistic and competitive examination point of view. The guidance of an eminent and successful persons are organised through these associations for the students. Social Science Association organised online workshop onthe syllabus on 21 January 2021 and on 25 January 2021.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	[Nil](Nil)
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to P.A.H Solapur University Solapur.

We offer Undergraduate degree course under the Faculty of Arts only. For this programme the institute followed the curriculum designed by the University. The Programme outcomes are evaluated by the institution by direct and indirect methods and considered formative evaluation and summative evaluation.

HomeAssignments, Tests, Tutorials are conducted regularly for the evaluation of students.

The result of final year students is excellent and most of the students are pursuing further higher education. Social activities performed in the College alike Blood Donation Camp, Tree plantation, Corona Vaccination have enhanced the social awareness among the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://docs.google.com/forms/d/e/1FAIpQLSfxqoR0kroj2ZvCan8YHA8Xn8dZRz1GridzOG8hmRtG1UQcgA/viewform?usp=pp_url.](https://docs.google.com/forms/d/e/1FAIpQLSfxqoR0kroj2ZvCan8YHA8Xn8dZRz1GridzOG8hmRtG1UQcgA/viewform?usp=pp_url)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following activities sensitizing to social issues are carried out during this year.

1. Blood Donation Camp: Due to Covid-19 there was a shortage of blood in the hospital for patients suffering from Corona. Taking into consideration the need of the time we have organised the blood donation camp in the College on 12 December 2020. Eighty two donars have donated the blood in this camp.

2. Covid-19 Awareness online quiz were conducted in April 2020 in order to create awareness regarding Covid-19.

3. Celebated Mahila Din on 8 March. felicitated women for their acievements.

File Description	Documents
Paste link for additional information	https://forms.gle/wRKW616NdZcWseQh8
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has campus area of 23 acres. It has separate buildings for Arts, Crop Science and Science faculties. The Institution has good infrastructure facilities for conducting these programs.

Class room facilities -

Classrooms are very important where the development of students with social, educational, and cultural aspects takes place which helps in development of responsible citizens of the nation. Efforts are made for the holistic development of students. Classrooms in our college provide students with a comfortable

environment for learning and overall personality development through different activities. The total number of classrooms in the college is eleven. The classrooms have sufficient space as per the requirement of the class and are spacious, well-ventilated which is very much important in pandemic situations like covid-19. All the classrooms are under the CCTV surveillance.Some classrooms have a sound system facility which helps in teaching and showing audiovisuals in the class. The classrooms are well illuminated with natural and electrical light system.Regular maintenance and cleaning of the classrooms as well as the passage area is done so as to maintain the cleanliness and hygiene in the campus.Our classrooms are suitable for traditional chalk and duster teaching as well as ICT enabled modern teaching facilities. There is a separate library with reading room facility. Newpapers, magazines, text books, reference books, are kept for the avail of students. Register is kept for their daily attendance.

File Description	Documents
Upload any additional information	[View File](View_File)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural activities

The College has an Audio Visual hall (N. C. Kelakar Hall) which is regularly used for cultural

activities like competitions/performances, workshops, guidance sessions and practice. Audio visual hall has a sound system and speakers, mikes and podium etc. facilities. Total area of the hall is 1140 (20 x 57) square feet and the capacity is of 250 individuals.

Gymnasium facility

Gymnasium facility is available in two forms: Indoor and Outdoor.

We have no separate indoor Gymnasium facility but we have made available the instruments for body workout such as bar bell,

bench press, cable cross over pully, Dumbbells Pairs with different weights, Pull-up and Push up Bar.

Sport facility -

Indoor game facility

College has indoor facilities for games like chess, carom, etc.

Outdoor game facility

Volleyball clay court with 9*18 square meter dimensions and Sufficient number of sport material like football, basketball, badminton, ,fencing ,boxing , cricket , fitness equipment, softball are present and issued to the students as per the requirement. Sports equipment issuing register is maintained.

Available sports infrastructure is optimally used for Inter College competitions by students.

The ground of the College is made available for all the players of the College and off the College. Guidance sessions for yoga are conducted for staff members and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of the College is established with the opening of the College in 1994. Library is separateattached with study and computer rooms. There are totally 10079 textbooks and 2667 reference books in the library. Various magazines and newspapers are made available in the library. Rules and code of conduct are displayed in the library for all the stakeholders. There are totally seven computers for the library. Internet and wy-fy are made available for the students and teachers for e-resources. The automation of the library is done partially. An attempt is being done to make the full automation of the library. Presently teachers andstudents are using NDL, Shodh Sindhu, SHodh Ganga through DOAJ and DOAB.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are totally seventeen computers in the college. Six computers are kept in the reading room for students. Three computers are for office use, one for NAAC and remaining two are for digital classrooms. The updation of this system is done by the private operator. Shri Dayanand Sarang looks after the update work of these facilities. We have taken the railnet for office and other work in the College. We have purchased the Master Software from the company of Nagpur. It helps to computerize the office work. So the administration work is computerized. The admission process is totally online. Besides all the official and students related work like bonafide, T.C. and all kinds of receipts are online. We have a separate examination section in which two zerox machines, and printers are kept. Its updation and maintainance is regularly kept by the private persons. ALl the question papers are printed here. One incharge Shri Kadam G.M. is looking after this section. We are going to purchase ten new computers to increase the digitalisation of the College and departments. We have also updated the College website. It is being done by Dr. Mane Santosh Malshiras.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mhmaccollege.edu.in/

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The maintenance and cleaning of the classrooms and furniture are done with the efforts of the non-teaching staff. Special software is installed in all the locales like office, library, and departments. The college website is maintained regularly by Shri Shaikh Technology, Kurduwadi. The students use library, computers which are part of the teaching-learning process. Peons and NSS Volunteers maintain the campus of the College. The college owns a library with a reading room. It functions smoothly to avail all kinds of books for the College students. Library software is maintained regularly.There are 02 computers and 06LED screens for students to use it for their study purpose as a part of the knowledge resource center. The sports

department of the college is meritorious. The running track is used by students, staff and local community and maintenance of that facilities are done with the help of the management. Indoor games, like Chess, Carom are made available in the gymkhana. The institution possesses spacious classrooms which has sufficient – fans, LED tube lights and comfortable desks. All the facilities are properly maintained, in case of repair or damage to the goods, carpenters and electricians carry out the maintenance. The department of physical education has a separate room. Director of Physical Education looks after the sports activities of boys & girls. The college has a large ground which has a separate court for Kabaddi, Volleyball, Kho-Kho, Long Jump and other sports activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year, the College conducts elections for University Representative, Ladies Representative and Sports Representative and Class Representative. Representation is provided for students on Statutory Bodies such as the Internal Committee (for Prevention and Prohibition of Sexual Harassment), Anti Ragging Committee and Grievances Committee. The representatives participate in committee meetings, deliberations and decision-making process and bring the much-needed students' perspective to the work in hand. The Student Council helps in maintaining academic discipline and rigour. They are assigned special tasks during co-curricular, extra- curricular and sports activities. Members of the Students Council perform a proactive role during Inter Collegiate Events and Competitions related to Sports, Academics, Co-Curricular and Extra-Curricular activities. Besides this, Student Council Members as well as Student representatives take a lead, assist faculty members, help in coordinating and volunteer in several college level as well as departmental activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has not registered Alumni association but the alumni association is actively present in the college. As the College is located in the rural area most of the students are from poor economic strata of the society. So their economic contribution is very less but participation is very enthusiastic. They are actively present in the College's social activities. Their contribution is received in the form of social activities. In the present year one of alumni's Shri K.G. Kadam donated 48 books costing Rs. 5800/.

File Description	Documents
Paste link for additional information	[Nil](#)
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement:

To provide qualitative education to the students belonging to the rural area and economically down trodden classes and make them able to become responsible citizens of the society.

Mission Statement:

To provide education to empower socially, economically and educationally backward sections of the rural society and to imbibe social and cultural values among students by performing social and cultural activities and making students social.

Marutirao Harirao Mahadik Art's & Commerce College Modnimb is established in 1994 for convenience of higher education to the students of Modnimb and nearby villages. It is rendering valuable service in the field of education by providing qualitative education to the students belonging to rural areas.

All faculty members are working for the student's personal, educational, social, and cultural development. Most of our students are working in the different fields on the different positions.The College Development Committee (CDC) is formed by following the procedure laid down by Maharashtra University Act with the representative from management, teaching, and non-teaching staff. CDC ensure effective implementation of academic and administrative policies.

Internal Quality Assurance Cell (IQAC) workfor quality education. IQAC take care of academic and administrative policies by preparing and planning in consultation with CDC members,Head of the Departments and senior members of the college. Academic and activity calendar is prepared for smooth functioning of the college.Different committees are formed to take care of day to day proper functioning of the college.

File Description	Documents
Paste link for additional information	http://mhmaccollege.edu.in/index.php/vision-mission/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management trust on decentralization and participative functioning of the College which may reflect in the following.

a) At the end of every academic year the faculty members of departments prepare syllabus completed report and report of activities performed in the semester.

b) Recruitment procedure of additional staff is planned by following the rules laid down by the Government, At the time of interview on the basis of performance selection of suitable candidate is done by the interview panel comprises with external subject experts, management representative, Head of the respective department.

b) Admission committees are formed every year in order to smoothly conduct admission procedure of different courses and classes of different faculties. Senior faculty members along with office administrative staff members are included in the committee.

c) Regular meetings are arranged for proper coordination and sharing information. Committee members go through the rules of admissions and help students to select the proper subjects and course. They give the information to the students about career options and conduct the counseling session if required. They verify the admission form and provide guidance to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of the objectives of IQAC in our institution has been promotion of research. For this objective we conducted meetings with all the faculty members belonging to various departments of arts faculty. The Principal encouraged each and every department to hold conferences – either individually or in collaboration with each other.

In keeping with the instructions, Departments of Language and Social science collaborated to organize one day online Interdisciplinary international conference. The participants of this International Conference were Students, Research Scholars, Academicians, Corporate professionals. The total number of participants in this conference is 121.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://mhmaccollege.edu.in/index.php/conference/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Shrimant Sou Umabaisaheb Patwardhan Smarak Sanstha Modnimb and permanently affiliated to P.A.H. Solapur University, Solapur.

College Development Committee (CDC) Constituted as per Maharashtra University Act, 2016, the CDC is an apex body and acts as a link between the Management and the College. It comprises of Office Bearers of the Management, the Principal, teacher representatives, and non-teaching staff representatives.

Internal Quality Assurance Cell (IQAC)

The IQAC comprises of the Principal, Co-Ordinator, teachers, members of the management, and other stakeholders like student representative, Alumni, parent representative and representatives from society, education, and corporate sectors.

Academic Administration

The Principal is assisted by the Heads of the departments and faculty members. For official matters the Office Superintendent is assisted by the Senior and Junior clerks.

The Librarian is the head of the Library and is assisted by two attendants.

The Physical Director heads the Department of Physical Education and Sports and has an attendant for his assistance.

College-level Committees

The overall functioning of the college is carried out smoothly and effectively with the help of different internal committees dedicated to student development through academic, research, curricular, extracurricular, extension and outreach programs and activities conducted all through the academic year.

Grievance Redressal Mechanism:

Grievance -redressal mechanism is effectively implemented through dedicated committees constituted for the purpose. The college has a Grievance Redressal Committee, Women's Redressal cell, Anti-Sexual Harassment Committee, Anti-ragging Committee, and Discipline Committee for proper redressal of the grievances of students and the faculty.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Teaching and non-Teaching Staff:

Encouragement & Motivation: The College encourages & motivates Teaching Staff for Orientation / Refresher / Short Term Courses. Non- Teaching staff are encouraged to participate in Professional Development Courses related to Administration work and Duty leaves are sanctioned to the staff for this purpose.

Encouragement and Motivation for Higher Studies:

The College always encourages & motivates Teaching Staff for their Doctoral & the Non-Teaching Staff for pursuing higher studies in order to upgrade their qualification.

General Welfare Schemes for teaching and Non-Teaching Staff:

Provident Funds: Employees Provident Fund (EPF) is a Retirement benefit Scheme provided by the Institution for the benefit of all its employees.

Sports: Sports Facilities are made available for students.

Felicitation:

The Institution felicitates Teaching and Non-Teaching Staff every year for their outstanding contribution in teaching, research, extension activities, administrative work and other achievements. The institute also encourages deserving staff members to apply for University Foundation Day awards.

Health Awareness & Sanitation: Health Check-up Camps, Blood Donation Camps, HIV Awareness, Covid 19 Awareness Programs are conducted by the College from time-to-time, All precautionary measures were taken by the College during the Covid 19 Pandemic situation. for example increasing number of Wash Basins, Sanitizers, Temperature Guns, Soaps and maintaining physical distance structure etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: for Teaching Staff

The Institution follows the Performance Appraisal System laid

down by the UGC and implemented by P.A.H Solapur University Solapur in the Form of Performance based appraisal system the Minimum norms of Selection Committee, Selection Procedure as well as API Score requirements for the Different cadres.

Performance Appraisal System is implemented for teaching staff. The Appraisal System for performance review is conducted by the Appraisal Committee and Chairperson of IQAC is head of the Committee. The Committee checks, and reviews documents and academic achievements. The Principal who adds his remarks on the document, forwards and recommends him/her for CAS.

Non-teaching staff is promoted according to the norms of University and Govt. of Maharashtra. The proposal is sent to the Joint Director of Solapur region for the sanction.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal-external audits are conducted regularly. Internal auditor is appointed by parent society. Internal auditor checks

1. All receipts and payment vouchers

2. Utilization of funds received from various agencies.

Internal audit is done by the institution every month. The institution asks whether all funds received from various funding agencies are utilized as per guidelines and whether utilization certificate is sent to respective agency.

External audit is done annually after completion of financial year.

External auditor is also appointed by parent society. External auditor checks

1. Purchase register and dead stock register

2. Library records and accession register.

3. Receipts and payments

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

We have only a single faculty College of Arts. College raises its funds through various resources such as fees from students, Salary grant received from government foe aided staff. In addition of above mentioned sources, college gets funds from alumni in the form of books and other useful things. This year an alumni Shri K.G. Kadam donated books costing Rs 5800.Purchasing Committee takes decision of purchase of capital equipments. Well defined procedure is followed for purchases.

Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. Every year budget is prepared taking into consideration requirements of each department, office and various committees.

Budget is presented before parent society and approved by same. Utilization of budgeted amount is closely monitored.

File Description	Documents
Paste link for additional information	[Nil]()
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution is constantly working on the quality improvement in various areas. Under the aegis of IQAC the Academic Planning Committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. Academic Calendar is prepared and uploaded on the institutional website. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning,

examination and evaluation, research and development.

Practice-1 : e-governance

IQAC has focused on the implementation of e-governance in the areas like Planning, Administration, Finance and Accounts, Admission Process, Examination and Evaluation.

All computers of the college are connected through LAN. The College has developed a Common Server that preserves and provides all academic and official data under one system of online information. The information and details provided in all respective folders on this server are later procured for many official purposes like drafting of annual reports, higher education reports, submission of AQAR and preparation of SSR etc.

Online feedback is also collected from students. Online examinations are successfully conducted through various platforms available.

Practice-2 : Human Resource Development

IQAC initiates Capacity Building Programmes for teaching and administrative staff throughout the year. For teaching faculty efforts are taken for enhancing knowledge from domain area.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms that includes Teacher Representatives, Members from Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers, and Parent. IQAC has constituted a feedback committee which seeks feedback regularly from all stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers and the teachers are suggested to use ICT based teaching methods to improve the teaching learning process. IQAC suggests teachers for Training on teaching pedagogies. Students seminars and presentations are organized by all faculties to share and exchange the various teaching methodologies adopted. Every teacher is expected to submit a work done report on teaching learning process and co-curricular and extracurricular activity. Every year teacher is expected to fill annual Performance

Based Appraisal Form which IQAC scrutinises for API verification.

File Description	Documents
Paste link for additional information	<u>Nil</u>
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);	**C. Any 2 of the above**

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	<u>Nil</u>
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college promotes Gender equity for balanced development and sustainable society. The number of female students in our College is satisfactory. So we organizes gender equity programmes every year. On 21st June 2020 we have organized the Yoga Day. Shri Mohan Kumbhar, Shri Dada Survase and Shri Mahesh Pawar- Yoga teachers were called for the guidance and demonstration. Thirty eight female students and twenty five male students attended this programme of Yoga. Under the theme of 'Fit India' a walking, running, and cycling of girls were arranged on 22 june 2020. E- Marethon was organized on 16/11/2020 for girls. A health check-up camp was organized on 12/12/2020. Seventeen girls were participated in this camp.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Ladies Common Room, Vending Machine, Study Room, Counseling, Anti-Sexual Harrassment Committee.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The management of waste is done -

1. The dustbins are kept before every classroom and in the ground also.

2. Awareness regarding the use of plastic bags, e-wastage recycling is done. Notices/instructions are displayed for students and all the stakeholders.

3.Other scrap material like metal, wood, glass, etc is given to scrap dealers for recycling. Paper waste (Raddi) is also given for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	

7.1.6.1 - The institutional environment and	

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As an educational Institution we have demographic diversity as the students hail from different socio-economic backgrounds and come from diverse regions having their own language preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers, labours,. With respect to the distinctiveness of every student, we try to create a feeling of 'camaraderie' among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place. In order to address language diversity we have a Literary Association through which guest speakers are invited and delivered lectures on spoken as well as academic English. Full time Teachers are also working as Mentors to the students where necessary. Various Scholarships of Governments are informed to the students of weaker economic sections. This ensures that no student suffers due to lack of finances. Due to Corona we could not organise these activities offline.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Ethical practices and responsible behaviors expected from the staff and students are conveyed in the beginning of the academic year. The Syllabus of the first and second year students included Credits for 'Human Rights' and 'Constitution'. The Under-Graduate Syllabi included 'Democracy and Environmental Science'as credit courses to familiarize the students with these concepts. Constitution Day, National Voters Day, Fundamental Duties Day are some days of significance that are commemorated every year by the college. The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms, departments and library. In keeping with the Constitutional Responsibility of preserving and caring for the Environment,

college organizes tree plantation in the college campus. There is also a discipline committee appointed to familiarize and implement code of conduct and ethical behavior.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

`C. Any 2 of the above`

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In a given academic year the college commemorates as many days of significance as possible. The range of activities to commemorate the day is diverse. Birth and Death Anniversaries of prominent figures are commemorated with earnestness and enthusiasm. The members of the Library, Department of History, Political Science, Geography and Language departments

collaborate to organize lectures by experts of the field so that staff and students can be enlightened.

Another outcome of marking days of National and International importance is the awareness that is created by the commemoration of those days. With a view of raising awareness among students and staff members commemorate different days like Yoga Day, Human Rights Day, Mahila Din, Aids and so on. National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag. Dr. BR Ambedkar Jayanti is celebrated every year on 14th April during which prominent speakers address the staff members and students of various aspects of the life of Dr.Ambedkar. Shivaji Maharaj Jayanti is celebrated on 19th February by a felicitation of the bust of Shivaji Maharaj followed by lecture on the life and principles of the great ruler.

Gandhi Jayanti is an occasion that is commemorated by the college by organising a talk for the students and staff members as an opportunity of getting to know the principles of our great leader.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Best Practice : Cleanliness and Labour-saving

Goal -

1. To make the College campus clean and healthy and create awareness.

The Context -

Due to Covid-19 the number of students is limited this year. On the birth anniversary of Mahatma Gandhi the members of the institution and all the staff were participated in the work of cleanliness in the campus.

Evidence of Success:

All the staff members and students realized the importance of cleanliness and labour-saving. The repairing work of a road from national highway to the main building increases the convenience and beauty of the college.

Problems Encountered –

There is a problem of enough water but the institution promises to solve this problem by adding one more boarwell.

II Blood Donation Camp

Goal :

Taking into consideration the need of the blood in Covid-19 we have organized the blood donation camp in the college.

The Context –

Allthe staff members and students were actively participated in this camp. The camp was organized in collaboration withtheHegdewar Blood Bank Solapur. The camp was organized in the College on 12 December 2020 and eighty two donors donated their blood.

Evidence of Success:

The inculcation of human values among students is succeeded due to this camp.

Problems Encountered:

Due to Covid-19 anda period of Lockdown most of students and citizens though willing, did not come to the camp. So the target is not fulfilled.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shrimant Sou. Umabaisaheb Patwardhan Smarak Sanstha is one of the oldest educational institutions in Maharashtra. Students of this college are from the lower strata and the college provides them with countless facilities to pursue higher education. The motto of the institution is "Shilam Param Bhushnam" so character building and character development is the prime motto of our teaching-learning process.The vision of college is to provide qualitative education to the students and make them able to become responsible citizens of the society'. This year is destructive of human resources. Covid-19 has created a lot of fear among all of us. So in this year we have undertaken and implemented the following activites online and offline.

1. Covid-19 -Online quiz for creating awareness among citizens and students. Three Hundred students and citizens participated in this online quiz. Besides we have displayed notices and instructions regarding this pandemic disease.

2. Pledge : All teaching, non-teachinf staff and liited students have been given the pledge about not to spread the corona.

3. Fit India and e-marethon: Under the theme of fit India activities like running, cycling, walking, yoga etc are performed.

4. Vaccination : The Co-vaccine vaccination camp is organized in the College on 03/11/2020 to 09/11/2020.

5. Blood Donation Camp: Taking into consideration the Blood Donation Camp is organised in the College on 12/12/2020. Eighty two donars donated their bllod in this camp.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of Action for 2021-22

1. To celebrate 'Yoga Day'. Practical and Lecture.

2. To organize workshop on Karaate Training for female students.

3. To celebrate commemorative days, events & festivals.

4. To strengthen the extra curruicular activities.

5. To organize national and international seminars.

6. To organize meetings with alumni and parents.

7. To organize inter-collegiate competitions of Archery, Gatka and other sportgames.

8. To make green audits and awareness regarding the use of plasic.

9. To add new value added courses.

10. To prepare AQAR and its submission.

11. To add more digital classrooms.