



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	MARUTIRAO HARIRAO MAHADIK ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. D.K.Shinde
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02184230394
Mobile no.	8856898717
Registered Email	mhmmodnimb@gmail.com
Alternate Email	ppbhange8@gmail.com
Address	MODNIMB
City/Town	MODNIMB
State/UT	Maharashtra
Pincode	413301

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr. P.B. Bhange																
Phone no/Alternate Phone no.			02189242266																
Mobile no.			8856898717																
Registered Email			mhmmmodnimb@gmail.com																
Alternate Email			mhmiqac8@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdjI6ImdBY2l0WXlTbGlOLzBCQ2ExdlhLc3c9PSIsInZhbHVlIjois2tGUXRmbWw3MzZrT0pvKytTWGo2Zz09IiwibWFjIjoiodk5MzA4YTZhY2EyY2UzYTk0MDVjYmNhNzJiOThiZWZlODUzMzI0YjEwNjc5MDJhZD">https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdjI6ImdBY2l0WXlTbGlOLzBCQ2ExdlhLc3c9PSIsInZhbHVlIjois2tGUXRmbWw3MzZrT0pvKytTWGo2Zz09IiwibWFjIjoiodk5MzA4YTZhY2EyY2UzYTk0MDVjYmNhNzJiOThiZWZlODUzMzI0YjEwNjc5MDJhZD</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes, whether it is uploaded in the institutional website: Weblink :			<a href="http://mhmaccollege.edu.in/wp-content/uploads/2022/11/Academic-Calendar-2019-20.pdf">http://mhmaccollege.edu.in/wp-content/uploads/2022/11/Academic-Calendar-2019-20.pdf</a>																
<b>5. Accreditation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B</td> <td>2.17</td> <td>2017</td> <td>12-Sep-2017</td> <td>12-Sep-2022</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	B	2.17	2017	12-Sep-2017	12-Sep-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	B	2.17	2017	12-Sep-2017	12-Sep-2022														
<b>6. Date of Establishment of IQAC</b>			01-Sep-2017																
<b>7. Internal Quality Assurance System</b>																			

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
<a href="#">View File</a>		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
<a href="#">View File</a>				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
No Data Entered/Not Applicable!!!
<a href="#">View File</a>

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
<a href="#">View File</a>	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td><td>Meeting Date</td></tr> <tr> <td>College Development Committee.</td><td>20-Jun-2019</td></tr> </table>		Name of Statutory Body	Meeting Date	College Development Committee.	20-Jun-2019
Name of Statutory Body	Meeting Date				
College Development Committee.	20-Jun-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	21-Jan-2020				
17. Does the Institution have Management Information System ?	No				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

M.H.M Arts & Commerce College is currently having the following mechanisms for effective delivery of curriculum. 1. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. 2. All teachers prepare semester wise teaching plans according to the syllabus allotted and classes available which is approved by the Principal duly. 3. The College provides a well constructed time table for smooth functioning of the classes. 4. Classes are held according to the schedule under the supervision of college administration. 5. We have a very rich central library for the benefit of the students. A good number of Journals are subscribed by our college. Infilbnet (e-books and e-journals) facility is available for teachers and also for the students. 6. Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as- a. Chalk and Blackboard method b. ICT-enabled teaching-learning method. c. Use of different software, d. Distribution of class notes by teachers e.Group discussion amongst the students during the class. f. Special talks by experts are also arranged regularly for advance studies and benefits of students. g. Regular class tests, Mid-term examinations, regular assessment in practical classes are done to keep track on the improvement of the students. 7. Specific study tours and film screening are also organized. Poster Competitions, Poetry Citing, Essay Competitions and Expert's guest lectures are organized to enrich the knowledge of their subjects. 8. The teachers are encouraged to participate in the subject related workshops, in other institutes. The college has an effective Mentor-mentee system. The college ensures the ways of effective curriculum delivery by discussing it in the College Development Committee, IQAC, and departmental meetings. Examination

result of the students is a kind of parameter of effective curriculum delivery and to improve the same, tests, home assignments have been conducted by the college as a part of Continuous Internal Evaluation. 9. The teachers from the faculties of Hindi, Marathi and History are working on the Board Of Studies of the University. Dr. Shaikh Surriya I., Professor of Hindi is working as a Chairman of B.O.S. Solapur University from 2017-18. Dr. W.M. Jadhav (Marathi) and Dr.S.S.Gaikwad (History) are members of BOS.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	00	00	00

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Humanity and Social Science	20/06/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

**I. Feedback from the students** The students were given a response sheet based on the Performa containing a questionnaire about their teachers, syllabi etc. They were asked to fill in their responses. Total confidentiality was ensured to them. The plan was to communicate the adverse comments, if any, to the concerned teachers discreetly so that they took remedial action. The HoD's examined the responses but the responses were more or less favorable, thus needing no communication to the teachers. This year sixty students of the final year are asked to give the feedback. Fifty five students were given the excellent response for teaching and other facilities of the College while feedback of the five students mentions certain drawbacks which we are trying to cover.

**II. Feedback from the Teachers** Feedback from the teachers about the coverage of the syllabus is obtained through a notice, close to the commencement of examinations, asking them to submit the report, stating the status of the coverage of syllabus. There are columns with headings 'syllabus taught, 'complete / incomplete'. The reports are analyzed by the Head of the Institution and necessary instructions issued. If there are suggestions regarding to the syllabus we inform it to the B.O.S. of the University to bring out the changes.

**III. Feedback from the Alumni** Alumni's feedback is based on role of the college in the development of student personality and employability, academic excellence. Also how the institution has helped them to acquire the life skills. Feedback from the Alumni is obtained during the Alumni meetings held from time to time, through verbal interactions, and remedial action is taken accordingly.

**IV. Feedback from the Parents** Parents' feedback is based on overall development of their ward and about learning environment in the college as well as imparting value based education in their wards. Feedback from the parents is obtained during the Parents Teachers meetings held from time to time, through verbal interactions, and remedial action is taken accordingly.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	360	314	314
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	314	3	12	0	3

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	10	6	3	1	6
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our College is located in the rural area. Most of the students are from downtrodden and economically weak sections of the society. So there are many problems of students regarding the admission and form fees. All the teachers attempt to solve their problems by giving them proper guidance. Students from SC/ST/OBC/NT/SBC are supported through Government's scholarship. Teaching and non-teaching staff of the college inform students regularly. They are encouraged by giving them information of these scholarships. Students from open category are encouraged for merit scholarship. We are trying to provide valuable education to these students through effective teaching-learning system and different extra activities. Every department of the College make best efforts to mould them in respective faculties. There is a literary association in the College. This association is formed to make students able to acquire linguistic skills. Various prominent speakers are invited through this association to deliver lectures on language and literature. The purpose is to teach them human values and to strengthen mentally. Dr. Ashok Shinde, Principal of Nevase College was invited on 27th February 2020 to boost students. He delivered effective speech on the purpose of education and advantages of reading literature. Various committees in the College work for the welfare of students. A number of female students are noteworthy in the college. So anti-sexual harassment committee is established in the College. Doctors are invited to create awareness among them regarding health problems. Social workers and legal officers are also called to make them inform about law and empowerment of women. (Mahila Melava) Women's Gathering was organised in the College on 17th Jan 2019. Doctors, lawyers, women social workers were called for the guidance. Students are encouraged to participate in the different activities like poetry citing, debating, story narrating, essay competition and University level programmes. Our attempt is to develop students physically, mentally, intellectually, and emotionally. All kinds of newspapers and employment news are made available in the library. Poor students are provided prescribed texts through book bank in the library. Some students are counselled personally according to their problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
314	12	1:26

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. SHAikh S.I.	Associate Professor	Bharat Shikshan Ratan Award New Delhi
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has appointed Internal Examination Committee for smooth conducting the Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. The college Adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. The institute has internal exam committees who made aware of the CIE and evaluation process. Exam department informs to students 'examination pattern, schedule and regulations, Academic Calendar with CIA Exam dates. Schedule is displayed in the College and Department Notice Board. After the assessment of the test papers of the students, results are displayed to the students and the grievances are resolved, if any. Result Analysis is done by the concerned teacher after CIA Test. The Principal conducts department wise review meetings to give necessary feedback for the improvement of students' performance. Remedial Classes are conducted for the slow learners. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measure if needed. At college and university level new reforms have been introduced in the process of examination and evaluation. In CBCS pattern, internal evaluation for thirty marks is carried out rigorously at an institutional level. Questions for 'home assignments' are asked in such a manner where students have to read the text and reference books closely and tutorials are conducted as per the scheduled time table. After an assessment, all the papers and marks are displayed on the notice board.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful and informative document that gives the most important dates to the teachers and students. Our academic calendars provide important information about teaching dates, examination dates, extra cocurricular activities, semester based and annual based examinations. All the curricular, cocurriculum and even exam related activities are planned by each department at the beginning of the year. The Exam committee prepares the time-table of semester wise examination along with tests and tutorials. A comprehensive internal assessment is done impartially. It consists of a tutorial, tests, presentations, group discussion, home assignment etc. These kinds of exams are conducted by the faculty to evaluate the performance of students. The internal mechanism is very transparent. The examination committee prepares the time table and declares the result within stipulated time. The question papers are set in a confidential way. As per the code of conduct and professional ethics mentioned in the college handbook, teacher seriously follows the work of examination. The remaining internal assessment is carried out in actual teaching in the class. Each and every exam is conducted under CCTV and all question papers are printed just before half an hour the examinations. Monthly Test, Presentation on prescribed topics is some of the robust initiatives of the institutions. The result of internal examination is displayed on the notice board and in the library. Through suggestions received from Mentor-Mentee, feedback and students, the mechanism for internal



assignment is made more and more robust.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mhmaccollege.edu.in/wp-content/uploads/2022/12/Programme-Outcomes-2019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://docs.google.com/forms/d/e/1FAIpQLSdZkGt3ctlhBgPdDC3bF1bKS7MsTh9ufCO DP2yly8Hcm6J9g/viewform?usp=pp\\_url](https://docs.google.com/forms/d/e/1FAIpQLSdZkGt3ctlhBgPdDC3bF1bKS7MsTh9ufCO DP2yly8Hcm6J9g/viewform?usp=pp_url)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	4
History	5
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
39.6	15.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Master Cloud	Partially	2.001	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	6	0	1	0	1	1	4	0	0
Added	1	0	0	0	0	0	0	0	0
Total	7	0	1	0	1	1	4	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

2.75	1.11	2.5	1.22
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In order to maintain and utilize physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms the non-teaching staff of our College is utilized. Their appointments are permanent and recruited by the Government. There are totally 08 staff members under the non-teaching head. The office maintenance is performed by one head i.e. Office Superintendent and two junior clerks with the help of one peon. The remaining five non-teaching staff works to keep the College building and campus clean and healthy. Their duty is classified by the method of rotation. Besides, two watchmen are appointed by the institution to help them. The total building and the campus is under the CCTV surveillance. The campus is beautified by the tree plantation carried out by the College students and NSS volunteers. The playground of our College is big and spacious. It is maintained by the Sports Department. There is a track of 400 meter, two Valley ball grounds, kabaddi ground and kho-kho ground. These grounds are maintained by the Sport Department regularly. The physical director and his assistant look after the maintenance and the utilization of these grounds. For the indoor activities there is a separate compartment in which Chess, Carrom, Boxing Kit, are made available for the students. The intercollegiate competitions of Archery and Gatka are organized every year in the College. Its maintenance is carried out by the human resources of our College. The College has a separate library. A librarian and his two assistants are working honestly to maintain and utilize the physical facilities. A reading room is attached to the library so that the librarian can watch and keep control over all the students. There are total 9830 books in the library. These books are kept under the custody of Librarian. Library is open for the College students from 7:30 am to 2:50 pm. The library is partially automated and computerized. There are seven computers for online education for the teaching faculties and students. The repairing work of computer, software, antivirus, internet is done by private operators. The maintenance and cleaning of the classrooms and furniture are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to the experts.

<http://mhmaccollege.edu.in/wp-content/uploads/2022/11/Procedures-and-Policies-for-Maintaining-and-Utilizing-Physical-Academicand.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
------------------------	-----------------------	--------------------	-------------------

enhancement scheme		enrolled	
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has established student's council as per section 40(2) (b) Maharashtra Public University Act, 2016 under 446 University statute. The formation of the council is according to the above act. Student Council helps in maintaining academic discipline. It helps at the time of co curricular, extra curricular and sports activities. It also helps in coordinating the Alumni and Parents' meets. We have Student representatives in IQAC, Student Development Cell, Women's Development Cell, Anti-Ragging Committee, SC/ ST/OBC Cell, Anti-Sexual Harassment Cell, Cultural Committee etc.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

138

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

01. Meeting: Date: 06 January 2019 The institution has not registered Alumni association but the alumni association is actively present in the college. As the College is located in the rural area most of the students are from poor economic strata of the society. So their economic contribution is very less but participation is very enthusiastic. They are actively present in the College's social activities. Their contribution is received in the form of social activities.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute has constituted different Committees for the smooth functioning of academic and administrative work of the institute. Admission, discipline, Time table, Cultural, NSS, Annual Planning, Purchase, Anti-sexual harassment, Publicity, Literary association, Social science are the different committees formed for smooth working of the administration. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by the CDC. The following processes of decentralization and participative management are followed: 1. Academic Work: The college has the culture of collective responsibility amongst its faculty members and the departments. The college delegates authority and

provides operational autonomy at various levels. Under the supervision of Principal, Coordinator, IQAC and Heads of the Departments are empowered. Each department is given freedom to prepare its academic calendar and schedule of activities, Timetable, designing and assigning of student projects/tests/home assignments/seminars, to conduct workshop/guest lectures on areas decided by the departments. 2. Administrative Work: The responsibility of office administration and monitoring are handled by the O.S. under the authority of the Principal. Though budget preparation is an administrative responsibility, all departments prepare their budgets at departmental level and final budget is prepared based on those departmental inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our College is affiliated to P.A.H. Solapur University Solapur and the Syllabus is prepared by University so we have to follow University's syllabus. Our teaching faculties are working on BOS
Teaching and Learning	Lecture, Seminar, Group Discussion, Use of ICT tools, que-ans, quiz on syllabus, tests, tutorials, home assignments , inter collegiate exams- are different methods adopted by the institution to enhance the teaching-learning system in the College.
Examination and Evaluation	To sustain the progress of learners we hold tests and intercollegiate exams in the College. Final exams are conducted by the University. The teaching faculties work as Jr. Sr. Supervisors and examiners and moderators.
Research and Development	A Research Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. •Students are encouraged to participate in different level workshops and Youth Festival . •Motivates the faculty members and the students to organize various seminars workshops at Institutional / State / National levels. • Encouraging faculties to do M. Phil. and Ph. D.
Library, ICT and Physical Infrastructure / Instrumentation	The College has a separate library. Every year according to the syllabus new purchase is made by holding the meeting. The Library is partially computerised. The internet facility is



	made available for smooth working. Students are encouraged to increase the reading habit. They are persuaded to use the facility of N.List. So most of the students have opened their g/email. accounts.
Industry Interaction / Collaboration	Motivating and facilitating the faculty members to participate in Refresher, Orientation courses and Seminar/conferences. • Motivating Nonteaching staff to participate in training and related programmes for office use. • Functionings of Grievance Redressal Cell, Anti Ragging Committee, Sexual Harassment Committee etc.
Admission of Students	To provide higher education to the downtrodden and economically weak section of the society is the vision of our College. So the admissions are satisfactory. Admission committee is formed for the purpose.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The administrative work is computerised.
Administration	The College makes continuous efforts to go paperless in all its administrative and official works.
Student Admission and Support	Fully computerized office and accounts section. Maintenance of the college accounts through Tally/ CMS salary from Govt. through SEVARTH portal.
Examination	Examination committee in the College holds regular tests, tutorials, intercollegiate exams.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
P.F., Insurance, D.L., M.L.	P.F., Insurance, D.L., M.L.	Govt. Scholarship, Insurance

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institute follows the standard operating procedure in the financial activities. The college does its audit within the stipulated time. To purchase any stationary, benches, equipment, dealers/distributors have been finalized and the copy of the rate contract is circulated to all the Heads. Its audit is done every year. The Private Chartered Accountant is appointed for the audit work. The process of any purchase is executed through transparent way where students, teacher, administrative staff and parents are involved. The college ensures decentralization and participative management. The Institution has 27 acre land. The Crop Science branch of the institute work to add to the financial position of the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meeting with Parent-Teacher Association Date: 20 January 2020 2. To collect funds for the internal development. 3. To organise the agriculture camp.

6.5.3 – Development programmes for support staff (at least three)

1. To encourage for research activities. 2. To award best teachers. 3. To grant D.L.s for the national/international conferences.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Tree Plantation in the College Campus. 2. Addition in the Infrastructure. 3. Addition of Computers and other technology in the Office.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Women Empoerment	30/09/2019	30/09/2019	90	0
2. Women Health Awareness	01/08/2019	01/08/2019	62	0
3. HB & Health Check up camp	12/12/2019	12/12/2019	36	46
4. Mahila Melava (Women Gathering)	24/01/2020	24/01/2020	42	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Use of LED power bulbs tubes. 2. Water Conservation activities in the College campus and fields.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	No	Nil
Special skill development for differently abled students	Yes	200

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	10/06/2019	Rules regarding the behaviour in the College campus are displayed on the notice board. Various lectures on human values, cultures are arranged for students regularly on the occasion of different birth or death anniversaries of national leaders and patriotic heroes. Our attempt is to inculcate good morals among students through such activities. Various programmes like Yoga Day, Independence Day, Teacher's Day, NSS Day, Hindi Day, Gandhi Anniversary, AIDS Awareness, Social Justice Day, Hutatma Din, Jeejau Anniversary, Savitribai

Phule Anniversary, Chhatrapati Shivaji Maharaj Anniversary, Traditional Day, Women's Day (Mahila Din) and so on are celebrated in the College to inculcate human values and culture among students.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Yoga Day	21/06/2019	21/06/2019	65
2. Marathi Divas	28/02/2019	28/02/2019	50
3. Independence Day Celebration	15/08/2019	15/08/2019	210
4. Hutatma Din (Martyr Day)	12/01/2020	12/01/2020	162
6. Lecture on 'Women's Day' Miss Sangita Misal	08/03/2020	08/03/2020	70
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Beautification of campus. 2. Tree plantation. 3. Fence. 4. Making an adequate supply of water. 5. Repairing and modification of the playground.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

I. Programme on Women Self Assurance: Goals - 1. To attempt the overall development of women/females. 2. To create social awareness among women and female students. 3. To make awareness regarding superstitions, orthodoxical conventions prevailed in the society. 4. To create awareness regarding the health problems. 5. To create awareness about women's rights and duties. 6. To train them about self safety. The Context - Solapur is the drought-prone area with the least percentage of the rain. The female strength of our College is very good. The sole purpose of the Institution is not only to literate them educationally but to train them to acquire all kinds of capabilities. We organize the various programmes in the College like Women Empowerment by holding lectures of eminent persons. Social workers, Doctors, and eminent Professors are invited to deliver speeches on problems of women and create awareness among them. We organize Women's Day every year in special Campaigning programme of NSS, in an adopted village. Various programmes on personal counseling, superstitions, and social conventions are organized in the College. An attempt is made to make female strong physically and mentally. We have organized women's gathering programme ('Mahila Melava') on 17th January 2020 in the College. Dr. Kolhe delivered a lecture on Women Health, Dr. Dalavi delivered a lecture on the health condition of women after fifty. A lecture of Dr. Sanjay Gaikwad was organized in the College on 12th January on the Birth Anniversary of Rashtramata Jijau. Dr. Subhash Gaikwad delivered a lecture on 'Savitribai Phule' on the occasion Savitribai Phule's Birth Anniversary. A programme on Reflection of Woman in Literature was organized on 08th March. Miss Sangita Mashal was invited as a guest speaker. Evidence of Success: Women and female students get useful information regarding the health, education and their

rights. Awareness regarding the social ills is created among women. Most of the women and female students were benefitted due to the physical check-up camp. They realized their problems and we tried to provide solutions. Female students became fearless due to the information provided in the programme arranged by Anti-sexual harassment committee. A police sub inspector Miss. Sunita Jadhav and Miss Sangita Patil boosted them by giving them useful information regarding the law. Problems Encountered - Participation of women is enthusiastic but leadership qualities are to be strengthened. More activities on the theme are needed. Women are unaware and unwilling to pay attention to their health problems. II. Workshop on Cleanliness Goals - 1. To create awareness. 2. To create awareness from the physical, mental, intellectual perspectives. 3. Balanced diet and exercise. 4. To motivate students for cleanliness and an active participation. 5. To provide information about personal, domestic and social cleanliness. 6. Discussion on the effects of uncleanliness. The Context - The activity of cleanliness is taken up by the department of NSS this year. NSS Programme Officers and volunteers took the task of cleaning the College campus in the regular activities. The mission was also implemented in the adopted village also. Tree plantation camp was organized in the College premises to make the campus beautiful and clean. The first week of October is celebrated as the feast of week as far as the cleanliness is concerned. The insistence is given on the internal change of students through these activities. The purpose is to develop their outlook. A workshop on cleanliness is organized in the College on 01st October. Eighty four students were participated in this workshop. A cleanliness movement is implemented in an adopted village from 24th to 30 January 2020. A guest lectures were organized in the College on this theme. Dr. P.B. Bhange delivered a lecture on 3rd January 2020 on Savitribai Phule and her great contribution in education and social cleanliness. Evidence of Success: Awareness from the physical, mental, intellectual perspectives is created among the students. The celebration of the first week as cleanliness is successful. Students are getting the discipline of cleanliness. Lectures make an impact on students. Problems Encountered - Lack of water is the main problem to increase the tree plantation in the College Campus. However we are trying to overcome this difficulty with the help of the management.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mhmaccollege.edu.in/wp-content/uploads/2022/12/Best-Practices-2019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shrimant Sou. Umabaisaheb Patwardhan Smarak Sanstha is one of the oldest educational institutions in Maharashtra and celebrating Centenary year in 2019. It strives to inculcate the spirit of service along with professional development and skills for women empowerment through state of the art education, research and extension by nurturing innovation, leadership and national development. Students of this college are from the lower strata and the college provides them with countless facilities to pursue higher education. The motto of the institution is "Shilam Param Bhushnam" so character building and character development is the prime motto of our teaching-learning process and the vision of college is to provide qualitative education to the students belonging to the rural area and economically down trodden classes and make them able to become responsible citizens of the society'. The mission of our institution is to make students knowledgeable cultured by inculcating social awareness, national integrity, moral values and self esteem through valuable

education. The management and every element of the college work on this priority. The college has been consistently working on this task to enhance the employability of students. Most of the students belong to lower income group section of the society. Most of them are dwelling in the rural area and they are first generation learner members of their families taking higher education.

Institute works on those students who are academically very weak. College admits them without any merit list. The college honestly workout on the improvement, development, and empowerment of these students. The college takes sincere efforts to develop them with academic, employability and life skills.

The institution was established in 1919 to provide education to students belonging to the rural and downtrodden area. As it was established on 19th August every year there is a celebration of this day as 'Uma Day' by performing several social, cultural, educational activities. We perform the following activities on this day - 1. Rally: social and educational slogans to create awareness regarding social problems and promote educational activities. An attempt is made to create awareness about health problems, water conservation and so on. 2. Dictation: Every year a prominent speaker is called to dictate and encourage students and staffs of the institution. Two NSS volunteers were sent to participate in the Disaster Management workshop organized by Swami Ramanand Tirth University Nanded. Twelve students were sent to Madha College on 21/12/2019 to participate a workshop on Leadership, Development and Disaster Management. 3. Tree Plantation: Solapur is the drought-prone area with the least percentage of the rain. So on every Uma Day i.e. celebration of Institution Day tree plantation programme is arranged. Twenty trees were planted this year on Uma Day. 4. Honors and Awards: Teaching and non-teaching staff members, students are awarded and honored on this day for their noteworthy achievement in educational, social and cultural fields. This is done to boost them and encourage others for good work. 5. In order to strengthen women a program Fit India was organized for them on 29/09/2019. A workshop

Provide the weblink of the institution

<http://mhmaccollege.edu.in/wp-content/uploads/2022/12/Institutional-Distinctiveness-2019-20.pdf>

## 8.Future Plans of Actions for Next Academic Year

1. Introduction of new Certificate Courses as per government directive. 2. Submission of AQAR. 3. Organizing National Level Seminar/ Conference. 4. Organizing Gender Related Programmes. 5. Workshop on IPR 6. Preparing Academic Calender. 7. Continuing Subject Related Courses 8. Participation in NIRF. 9. Organizing Extension Activities. 10. To establish new employment courses. 11. To add the new Computers for students. 12. To add the number of books in the departmental library. 13. To plan a tour to a historical place. 14. To motivate students for the local historical research. 15. Addition of Biographies and Auto-Biographies of eminent personalities in the library. 16. To strengthen the MoU's activities. 17. To arrange a workshop on the changed syllabus. 18. To initiate the linguistic skills course for the students of the College. 19. To arrange the University Level Competitions of Poetry Citing, Elocution and Debating. 20. Poster Competition