5.	The institution makes effort to engage students in the monitoring, review and
	continuousquality improvement of the teaching learning process.
	4 – Strongly agree 3 – Agree
	2 – Neutral 1 – Disagree 0 – Strongly disagree
16.	The institute/ teachers use student centric methods, such as experiential learning,
parti	cipative learning and problem solving methodologies for enhancing learning
expe	riences.
L	4 – To a great extent
	3 – Moderate
	2 Some what
	1 – Very little
	0 Not at all
17.	Teachers encourage you to participate in extracurricular
ac	ctivities 4 - Strongly agree 3 - Agree 2 - Neutral
1	- Disagree 0 - Strongly disagree
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and
	employabilityskills to make you ready for the world of work.
	4 – To a great extent
	3-Moderate
	2 Some what
	1 – Very little
	0 Not at all
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia,
	etc. whileteaching.
>	4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%
20	. The overall quality of teaching-learning process in your institute is
	very good.
4	-Strongly agree 3 - Agree 2 Neutral 1 - Disagree
0	- Strongly disagree
	. Give three observation / suggestions to improve the overall teaching - learning
a) (-	incourage teamwork and group activities. 6
b) J	htroduce Innovative Infocistaliture and technology.
c)]	experience in your institution. Page incourage teamwork and Group activities. 5 Introduce Innovative Infocustruture and technology. Improve teaching metods.

9.	The institution provides multiple opportunities to learn
	and grow.
-	4 - Strongly agree 3 - Agree
	2 - Neutral 1 - Disagree
	0- Strongly disagree
10.	Teachers inform you about your expected competence

- cies, course outcomes and programmeoutcomes.
 - 4 Every time
 - 3 Usually
 - 2. Occasionally
 - 1 Rarely 0- Never
- 11. Your mentor does a necessary follow-up with an assigned task to you.
 - 4 Every time 3 Usually
 - 2 Occasionally/Sometimes 1 Rarely
 - 0 I don't have a mentor
- The teachers illustrate the concepts through examples and applications.
 - 4 Every time 3 Usually
 - 2-Occasionally/Sometimes 1-Rarely
 - 0 Never
- The teachers identify your strengths and encourage you with providing right level 13. ofchallenges.
 - 4-Fully 3-Reasonably
 - 2 Partially 1 Slightly
 - 0- Unable to
 - Teachers are able to identify your weaknesses and help you to 14. overcome them.
 - 4 Every time 3 Usually
 - 2-Occasionally/Sometimes 1 Rarely 0 Never

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

 F_0 llowing are questions for Student Satisfaction Survey regarding teaching

learning	process.
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1.	How	much	of	the	syl	labus	was	covered	in	the class	?
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4 - 85 to 100% $\sqrt{3} - 70$ to 84% 2 - 55 to

69% 1.30 to 54% 0 – Below 30%

2. How well did the teachers prepare for the classes?

4—Thoroughly 3—Satisfactorily 2—Poorly

1 - Indifferently 0 - Won't teach at all

3. How well were the teachers able to communicate?

4 - Always effective 3 - Sometimes effective

2. Just satisfactorily 1- Generally ineffective

0. Very poor communication

4. The teacher's approach to teaching can best be described as

4- Excellent 3-Very good 2 - Good 1 - Fair 0 Poor

5. Fairness of the internal evaluation process by

the teachers.4 - Always fair 3 - Usually fair

2 - Sometimes unfair1 - Usually unfair

0-Unfair

6. Was your performance in assignments discussed with you?

4 - Every time 3 - Usually

2 - Occasionally/Sometimes 1 - Rarely 0Never

7. The institute takes active interest in promoting internship, student exchange, field visitopportunities for students.

4 – Regularly 3 – Often 2 – Sometimes

1 - Rarely 0- Never

 The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.

4 Significantly

Page 3

3-Very well

2 - Moderately

1 - Marginally

0-Not at all

Year- 2022-23

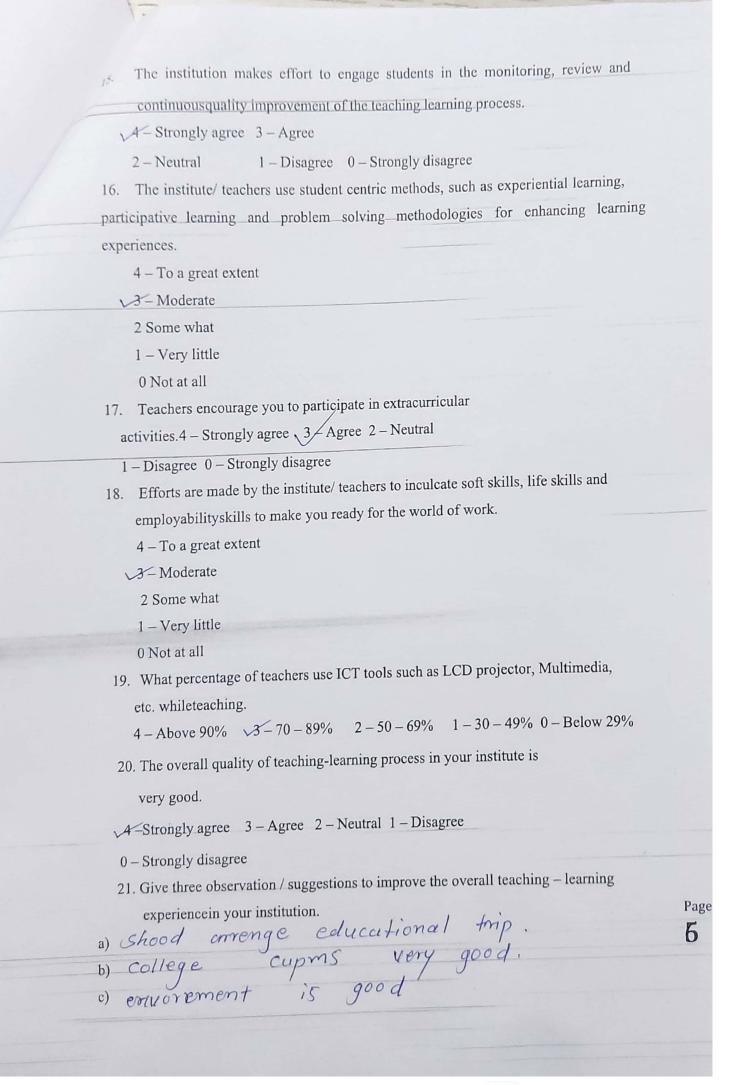
M.H.Mahadik Arts & Commerce College Modnimb.Student-

Satisfaction Survey

Key Indicator

Under Criterion II of Teaching – Learning and Evaluation

	Guidents: Cokae yashvantsiah achteori
	NAAC (National Assessment and accreditation council) is conducting a Student-Satisfaction
	Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality
	in higher education. A student will have to respond to all the questions given in the following
	format with her/his sincere effort and thought. Her/his identity will not be revealed.
	A) Please confirm this is the first and only time you answer this survey.
-	a) Yes b) No
	B) Age: 21 C) College Name: M. H. M. College modnimb.
	D) Gender: a) Female (b) Male (c) Transgender
	E) What degree program are you pursuing now?
	a) Bachelor's b) Master's c) MPhil
	d) Doctorate
	F) What subject area are you currently pursuing?
	a) Arts b) Commerce c) Science
	d) Professional e) Other: (
	Instructions to fill the questionnaire
	All questions should be compulsorily attempted.
	Each question has five responses, choose the most appropriate one.
	• The response to the qualitative question no. 21 is student's opportunity to give
	suggestions or improvements; she/he can also mention weaknesses of the institute
	here. (Kindly restrict your response to teaching learning process only)



9.	The institution provides multiple opportunities to learn
	and grow.

- 4 Strongly agree 3 Agree
 - 2 Neutral 1 Disagree
 - 0- Strongly disagree
- Teachers inform you about your expected competencies, course outcomes and 10. programmeoutcomes.
 - 4 Every time
 - 3-Usually
 - 2. Occasionally
 - 1 Rarely 0- Never
 - 11. Your mentor does a necessary follow-up with an assigned task to you.
 - 4-Every time 3 Usually
 - 2 Occasionally/Sometimes 1 Rarely
 - 0 I don't have a mentor
 - The teachers illustrate the concepts through examples and applications.
 - 4-Every time 3-Usually
 - 2 Occasionally/Sometimes 1- Rarely
 - 0 Never
- The teachers identify your strengths and encourage you with providing right level 13. ofchallenges.
 - 4 Fully 3 Reasonably
 - $2-Partially\ 1-Slightly$
 - 0- Unable to
 - Teachers are able to identify your weaknesses and help you to 14. overcome them.
 - 4 Every time 3 Usually
 - 2 Occasionally/Sometimes 1 Rarely 0 Never

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for Student Satisfaction Survey regarding teaching

learning proc	ess.
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1.	How	much	of the	syllabus	was	covered	in the	class?
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4-85 to 100% 3-70 to 84%

2 - 55 to

69% 1.30 to 54% 0 –Below 30%

2. How well did the teachers prepare for the classes?

4 - Thoroughly 3 - Satisfactorily 2 - Poorly

1 - Indifferently 0 - Won't teach at all

3. How well were the teachers able to communicate?

A-Always effective 3 - Sometimes effective

2. Just satisfactorily 1- Generally ineffective

0. Very poor communication

4. The teacher's approach to teaching can best be described as

A Excellent 3 - Very good2 - Good 1 - Fair 0 Poor

Fairness of the internal evaluation process by 5.

the teachers.4 - Always fair 3 - Usually fair

2 - Sometimes unfair1 - Usually unfair

0- Unfair

Was your performance in assignments discussed 6. with you?

4 - Every time 3 - Usually

2 - Occasionally/Sometimes 1 - Rarely 0Never

The institute takes active interest in promoting internship, student exchange, field 7. visitopportunities for students.

A-Regularly 3 - Often 2 - Sometimes

1 - Rarely 0- Never

The teaching and mentoring process in your institution facilitates you in cognitive, 8. social andemotional growth.

4 Significantly

Page

3

3- Very well

2 - Moderately

1 - Marginally

0-Not at all

M.H.Mahadik Arts & Commerce College-Modnimb.Student-

Satisfaction Survey

Key Indicator

Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students: More Aankita Sharad
NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction
Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality
in higher education. A student will have to respond to all the questions-given-in-the following-
format with her/his sincere effort and thought. Her/his identity will not be revealed.
A) Please confirm this is the first and only time you answer this survey.
a) Yes 🗹 b) No 🖂
B) Age: 21 C) College Name: M.H.M. College modnimb
D) Gender: a) Female b) Male c) Transgender
E) What degree program are you pursuing now?
a) Bachelor's
d) Doctorate
F) What subject area are you currently pursuing?
a) Arts
d) Professional e) Other: (
Instructions to fill the questionnaire
All questions should be compulsorily attempted.
• Each question has five responses, choose the most appropriate one.
• The response to the qualitative question no. 21 is student's opportunity to give
suggestions or improvements; she/he can also mention weaknesses of the institute
here. (Kindly restrict your response to teaching learning process only)

The mentation makes effort to engage students in the monitoring, review and	
continuousquality improvement of the teaching learning process.	
4 – Strongly agree 3 – Agree	
2 – Neutral 1 – Disagree 0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning,	
participative learning and problem solving methodologies for enhancing learning	ng
experiences.	
4 – To a great extent	
3 – Moderate	
2 Some what	
1 – Very little	
0 Not at all	
17. Teachers encourage you to participate in extracurricular	
activities.4 – Strongly agree 3 – Agree 2 – Neutral	
1 - Disagree 0 - Strongly disagree	
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and	
employabilityskills to make you ready for the world of work.	
A To a great extent	
3 – Moderate	
2 Some what	
1 – Very little	
0 Not at all	
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia,	
etc. whileteaching. 4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%	
20. The overall quality of teaching-learning process in your institute is	
very good.	
4 -Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	
0 – Strongly disagree	
21. Give three observation / suggestions to improve the overall teaching – learning	
the standard and	
a) shood arrenge educational trip.	
experience in your institution. a) shood arrenge educational trip. b) college cupms very good. c) envorement is good.	
c) enverement is good.	
envorement	

- The institution provides multiple opportunities to learn 9. and grow.
 - A-Strongly agree 3 Agree
 - 2 Neutral 1 Disagree
 - 0- Strongly disagree
 - Teachers inform you about your expected competencies, course outcomes and 10. programmeoutcomes.
 - 4 Every time
 - 3-Usually
 - 2. Occasionally
 - 1 Rarely 0- Never
 - 11. Your mentor does a necessary follow-up with an assigned task to you.
 - 4-Every time 3-Usually
 - 2 Occasionally/Sometimes 1 Rarely
 - 0 I don't have a mentor
 - The teachers illustrate the concepts through examples and applications.
 - A-Every time 3 Usually
 - 2 Occasionally/Sometimes 1- Rarely
 - 0-Never
 - The teachers identify your strengths and encourage you with providing right level 13. ofchallenges.
 - 4 Fully 3 Reasonably
 - 2 Partially 1 Slightly
 - 0- Unable to
 - Teachers are able to identify your weaknesses and help you to 14. overcome them.
 - A-Every time 3 Usually
 - 2 Occasionally/Sometimes 1 Rarely 0 Never

Criterion Π – Teaching–Learning and Evaluation Student **Satisfaction Survey on Teaching Learning Process**

Following are questions for Student Satisfaction Survey regarding teaching

learning process.

1. How much of the syllabus was covered in the class?

4 = 85 to 100% 3 – 70 to 84%

2 - 55 to

69% 1.30 to 54% 0 –Below-30%

2. How well did the teachers prepare for the classes?

4 – Thoroughly 3 – Satisfactorily 2 – Poorly

1 – Indifferently 0 – Won't teach at all

3. How well were the teachers able to communicate?

4 – Always effective <a>Sometimes effective

2. Just satisfactorily 1- Generally ineffective

0. Very poor communication

4. The teacher's approach to teaching can best be described as

Excellent 3 – Very good2 – Good 1 – Fair 0 Poor

5. Fairness of the internal evaluation process by

the teachers.4 – Always fair 3 – Usually fair

2 - Sometimes unfair1 - Usually unfair

0-Unfair

Was your performance in assignments discussed 6. with you?

4 - Every time 3 - Usually

2 - Occasionally/Sometimes 1 - Rarely 0Never

The institute takes active interest in promoting internship, student exchange, field 7. visitopportunities for students.

 \mathcal{A} - Regularly 3 - Often 2 - Sometimes

1 - Rarely 0- Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.

4 Significantly

3- Very well

2 - Moderately

1 - Marginally

Page

M.H.Mahadik Arts & Commerce College-Modnimb.Student-

Satisfaction Survey

Key Indicator -

Under Criterion II of Teaching – Learning and Evaluation

Guidelines for Students: Jadhav tusher Shushi kant
NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction
Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality
in higher education. A student will have to respond to all the questions given in the following
format with her/his sincere effort and thought. Her/his identity will not be revealed.
A) Please confirm this is the first and only time you answer this survey.
a) Ves — b) No
B) Age: 21 C) College Name: M.H.M. College modnimb
D) Gender: a) Female b) Male c) Transgender
E) What degree program are you pursuing now?
a) Bachelor's b) Master's c) MPhil
d) Doctorate e) Other (
F) What subject area are you currently pursuing?
a) Arts b) Commerce c) Science
d) Professional e) Other: (
Instructions to fill the questionnaire
All questions should be compulsorily attempted.
 Each question has five responses, choose the most appropriate one.
• The response to the qualitative question no. 21 is student's opportunity to give
suggestions or improvements; she/he can also mention weaknesses of the institute
here. (Kindly restrict your response to teaching learning process only)

Page

1

15. The institution makes effort to engage students in the monitoring, review and	
continuousquality improvement of the teaching learning process.	
4 Strongly agree 3 – Agree	
2 – Neutral 1 – Disagree 0 – Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning,	
participative learning and problem solving methodologies for enhancing learning	
experiences.	
4 – To a great extent	
3—Moderate	
2 Some what	
1 – Very little	
0 Not at all	
17. Teachers encourage you to participate in extracurricular	
activities.4 – Strongly agree 3 – Agree 2 – Neutral	
1 – Disagree 0 – Strongly disagree	
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and	
employabilityskills to make you ready for the world of work.	
4 – To a great extent	
3—Moderate	
2 Some what	
1 – Very little	
0 Not at all	
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia,	
etc. whileteaching.	
Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%	
20. The overall quality of teaching-learning process in your institute is	
very good.	
4 -Strongly agree 3 - Agree 2 - Neutral 1 - Disagree	
0 – Strongly disagree	
21. Give three observation / suggestions to improve the overall teaching – learning	
experiencein your institution.	Page
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b) college capins very good.	
a) shood annerge educational trip b) college capms very good. c) envonement is good.	
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- The institution provides multiple opportunities to learn and grow.
 - 4-Strongly agree 3 Agree
 - 2 Neutral 1 Disagree
 - 0- Strongly disagree
- Teachers inform you about your expected competencies, course outcomes and 10. programmeoutcomes.
 - 4 Every time
 - 3-Usually
 - 2. Occasionally
 - 1 Rarely 0- Never
 - 11. Your mentor does a necessary follow-up with an assigned task to you.
 - 4-Every time 3 Usually
 - 2 Occasionally/Sometimes 1 Rarely
 - 0 I don't have a mentor
 - The teachers illustrate the concepts through examples and applications.
 - 4-Every time 3-Usually
 - 2 Occasionally/Sometimes 1- Rarely
 - 0-Never
 - The teachers identify your strengths and encourage you with providing right level 13. ofchallenges.
 - 4 Fully 3 Reasonably
 - 2 Partially 1 Slightly
 - 0- Unable to
 - 14. Teachers are able to identify your weaknesses and help you to overcome them.
 - 4 Every time 3 Usually
 - 2 Occasionally/Sometimes 1 Rarely 0 Never

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for Student Satisfaction Survey regarding teaching

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		- 0				

1. How much of the syllabus was covered in the	e class?
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4-85 to 100% 3 – 70 to 84%

2 - 55 to

69% 1.30 to 54%

0 -Below 30%

2. How well did the teachers prepare for the classes?

4 –Thoroughly

3 Satisfactorily 2 - Poorly

1 - Indifferently

0 - Won't teach at all

3. How well were the teachers able to communicate?

4 - Always effective 3 - Sometimes effective

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Fairness of the internal evaluation process by 5.

the teachers.4 - Always fair & - Usually fair

2 - Sometimes unfair1 - Usually unfair

0-Unfair

Was your performance in assignments discussed with you?

> 3 - Usually 4-Every time

2 - Occasionally/Sometimes 1 - Rarely 0Never

The institute takes active interest in promoting internship, student exchange, field 7. visitopportunities for students.

A-Regularly 3 - Often 2 - Sometimes

1 - Rarely 0- Never

The teaching and mentoring process in your institution facilitates you in cognitive, 8. social andemotional growth.

4 Significantly

Page 3

3-Very well

2 - Moderately

1 - Marginally

M.H.Mahadik Arts & Commerce College-Modnimb.Student

Satisfaction Survey

Key Indicator

Under Criterion II of Teaching - Learning and Evaluation

Guidelines for Students: Chavan Shivarah Digambar	
NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction	1
Survey regarding Teaching - Learning and Evaluation, which will help to upgrade the quality	Ţ
in higher education. A student will have to respond to all the questions-given in the following	,
format with her/his sincere effort and thought. Her/his identity will not be revealed.	
A) Please confirm this is the first and only time you answer this survey.	
a) Yes b) No	
B) Age: 21 C) College Name: M.H.M.College Modnimb.	
D) Gender: a) Female b) Male c) Transgender	
E) What degree program are you pursuing now?	
a) Bachelor's \square b) Master's \square c) MPhil \square	
d) Doctorate e) Other (
F) What subject area are you currently pursuing?	
a) Arts 🗹 b) Commerce 🗆 c) Science 🗆	
d) Professional e) Other: (
Instructions to fill the questionnaire	
All questions should be compulsorily attempted.	
 Each question has five responses, choose the most appropriate one. 	
• The response to the qualitative question no. 21 is student's opportunity to give	
suggestions or improvements; she/he can also mention weaknesses of the institute	
here. (Kindly restrict your response to teaching learning process only)	

Page

15. The institution makes effort to engage students in the monitoring, review and	
continuous quality improvement of the teaching learning process.	
4 – Strongly agree 3 – Agree	
2 – Neutral 1 – Disagree 0 – Strongly disagree	
at a second contribution methods such as experiential learning,	
16. The institute/ teachers use student centre methods, sates a participative learning and problem solving methodologies for enhancing learning	
experiences. 4 – To a great extent	
3 = Moderate	
2 Some what	
1 – Very little	
0 Not at all	
17. Teachers encourage you to participate in extracurricular	
activities A – Strongly agree 3 – Agree 2 – Neutral	
O Strongly disagree	
do by the institute/ teachers to inculcate soft skills, life skills and	
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very good.	
Strongly agree 3 – Agree 2 – Neutral 1 – Disagree	
0 – Strongly disagree21. Give three observation / suggestions to improve the overall teaching – learning	
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a) Shood annenge educational thip b) college cupms very good	
c) envoyement is good.	
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- The institution provides multiple opportunities to learn and grow.
 - Strongly agree 3 Agree
 - 2 Neutral 1 Disagree
 - 0-Strongly disagree
- Teachers inform you about your expected competencies, course outcomes and 10. programmeoutcomes.
 - 4-Every time
 - 3 Usually
 - 2. Occasionally
 - 1 Rarely 0- Never
 - 11. Your mentor does a necessary follow-up with an assigned task to you.
 - 4 Every time 3 Usually
 - 2 Occasionally/Sometimes 1 Rarely
 - 0 I don't have a mentor
- The teachers illustrate the concepts through examples and 12. applications.
 - 4 Every time 3 Usually
 - 2 Occasionally/Sometimes 1- Rarely
 - 0 Never
- The teachers identify your strengths and encourage you with providing right level 13. ofchallenges.
 - 4 Fully 3 Reasonably
 - 2 Partially 1 Slightly
 - 0- Unable to
 - Teachers are able to identify your weaknesses and help you to 14. overcome them.
 - ← Every time 3 Usually
 - 2 Occasionally/Sometimes 1 Rarely 0 Never

Criterion II - Teaching-Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Following are questions for Student Satisfaction Survey regarding teaching

learnin	g_l	ore	С	ess.
	n 1			000

1. How much of the syllabus was co	vered in	the class?
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4-85 to 100% 3 − 70 to 84%

2 - 55 to

69% 1.30 to 54% 0 –Below 30%

2. How well did the teachers prepare for the classes?

4 –Thoroughly

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3. How well were the teachers able to communicate?

4 Always effective 3 – Sometimes effective

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4. The teacher's approach to teaching can best be described as

4-Excellent 3-Very good2-Good 1-Fair 0 Poor

Fairness of the internal evaluation process by 5.

the teachers.4 - Always fair 3 - Usually fair

2 - Sometimes unfair 1 - Usually unfair

0- Unfair

Was your performance in assignments discussed 6. with you?

> 3 – Usually 4 - Every time

2 – Occasionally/Sometimes 1 – Rarely 0Never

The institute takes active interest in promoting internship, student exchange, field 7. visitopportunities for students.

4 – Regularly 3 – Often 2 – Sometimes

1 - Rarely 0- Never

The teaching and mentoring process in your institution facilitates you in cognitive, 8. social andemotional growth.

4 Significantly

3 Very well

2 – Moderately

1 – Marginally

O Not at all

Page

Year 2022-23.

M.H.Mahadik Arts & Commerce College Modnimb.Student

Satisfaction Survey
Key Indicator

Under Criterion II of Teaching – Learning and Evaluation

Guideline	es for Student	s: Madh	ine	Rohan	Popat
NAAC (N	Vational Asses	sment and acc	creditatio	on council) is	conducting a Student Satisfaction
Survey re	garding Teach	ing – Learnin	g and Ev	aluation, which	ch will help to upgrade the quality
in higher	education. A s	student will ha	ve to res	pond to all the	e questions given in the following
format wi	th her/his sinc	ere effort and	thought.	Her/his identi	ty will not be revealed.
A) Please	confirm this i	s the first and	only time	e you answer t	his survey.
	a) Yes		o) No		
B) Age:	21 0	C) College Nan	ne: M	H.M. Co	Hege Modnimb

c) Transgender

E)	What degree	program	are you pursuing now?	

a) Female b) Male

F) What subject area are you currently pursuing?

- d) Professional e) Other: (

Instructions to fill the questionnaire

D) Gender:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Page

1

Marutirao Harirao Mahadik Arts & Commerce College Modnimb.

Analysis Report of Students Satisfaction Survey (Year: - 2022/3

The Student Satisfaction Survey questionnaire is given to the final year students of Marathi, Hindi, English & History Departments. The purpose is to upgrade the quality in Higher Education.

Que. No	Response No.	Que. No	Response No.	Que. No	Response No.
1.	1 2. 6-2 3. 26 - 4 2 5	8.	1 2 34-1 412-	15.	1. <u>-01</u> 2 3. <u>27</u> 4. <u>-25</u>
2.	1 2 3. <u>36</u> 4. 17	9.	1 2 <u>0</u> 2 3 <u>15</u> 4 <u>-</u> 36	16.	1 291 3. <u>32</u> 4. <u>20</u>
3.	1 201 3. 20 432	10.	1 2 3. <u>324</u> . <u>-2</u> 1	17.	1. <u>01</u> 2. <u>01</u> 3. <u>35</u> 4. <u>16</u>
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6.	1 2 <u>0</u> 2 3. <u>25</u> 4. <u>26</u>	13.	1 2 27 3. 24 427	20.	1. 2 2. c 2 3. <u>15</u> 4. <u>36</u>
7.	1 2 <u>0</u> 5 3. <u>-16</u> 4. <u>-3</u> 2	14.	1 2 <u>0</u> 4 3. <u>21</u> 4. <u>-2</u> 8		1 2 3 4

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11 - Sligge. Students expect the institution
should start some value added courses in the collage.
Que. No. 21: Suggestions Made by Students: Imp Suggestions are Suggestions are Lassrooms and Value added courses M.H.M.,
of classrooms and value added courses mitim,

M.H.M.Arts & Comm College, Modnimb Tal.Madha.Dist.Solapur



M.H.M.Arts & Comm College Modnimb.Tal.Madha Dist.Solapur.413301