

## Feedback of Students 2021-22

### Report

The feedback of final year students is collected at the end of this academic year. There were totally sixty six students admitted for the final year in this year. Forty students submitted their feedback to the Principal of the College. The form contains their name, class and other information. However the report is confidential in which thirteen questions were asked for the analysis. The questions are about the completion of syllabus and the methods of teaching. It also contains the regularity and punctuality of respective teachers. Most of the students are satisfied with the interactive method of teachers solving their problems. As far as the library is concerned students are satisfied with the valuable reference books available for their utilization in the reading room. The classrooms and other campus of the college is clean and tidy. They remark that that work of plantation in the campus will beautify the college. Students are also satisfied with the facilities of sports departments. A large and spacious ground is used is freely by the students and sports of the village. So a good atmosphere of playing is created here. The drinking water facility, library, gymkhana –all these facilities are excellent according to the students. Some students grumble about the amenities in the sports departments. We are going to add these amenities by making the discussion with the institution next year. The parking facility is separate and spacious. Students are happy with this facility. Some modern technological tools for the effective teaching –learning system should be added is the suggestion of some students. We are also adding technological tools step by step. The college though located in rural area, it has a large campus of about 27 acres. We can add more infrastructures in the existing one. Complaints regarding teaching faculties are consulted with the respective teachers. Teachers also attempt to overcome their difficulties through discussion.



IQAC Coordinator



Principal



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