YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution
Marutirao Harirao Mahadik Arts And Commerce College Modnimb.

- Name of the Head of the institution
Dr. S.T. Patil

- Designation
Principal

- Does the institution function from its own campus?
Yes

- Phone no./Alternate phone no.
9657187128

- Mobile No:
7249360655

- Registered e-mail
mhmmodnimb@gmail.com

- Alternate e-mail
mhmiqac8@gmail.com

- Address
MODNIMB

- City/Town
MODNIMB

- State/UT
Maharashtra

- Pin Code
413301

2.Institutional status

- Affiliated / Constitution Colleges
Affiliated

- Type of Institution
Co-education

- Location
Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **P.A.H. Solapur University Solapur**

- Name of the IQAC Coordinator   **Dr. P. B. Bhange**

- Phone No.   **8856898717**

- Alternate phone No.   **9850684917**

- Mobile   **8856898717**

- IQAC e-mail address   **mhmiqac8@gmail.com**

- Alternate e-mail address   **ppbhange8@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://mhmaccollege.edu.in/wp-content/uploads/2024/02/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://mhmaccollege.edu.in/wp-content/uploads/2024/02/Academic-Calender-2022-23-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**0.71**	**2004**	**28/08/2004**	**28/08/2009**
Cycle 2	**B**	**2.17**	**2017**	**12/09/2017**	**12/09/2022**

6.Date of Establishment of IQAC   **01/09/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Prepared Academic Calendar`

`Taken feedback of committees.`

`Various programmes and workshops are organised in the college for Personality Development of students, National Integration Day, National Youth Day, FIT INDIA, NSS special campaigning programme.`

`World Women's Day on 8th March is celebrated by inviting prominent women social workers, Doctors, in the College.`

`Organised University Level Intercollegiate competitions of Gataka and Archery.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organise workshop on Yoga	Organised one day workshop on Yoga on 21st June 2023. Trainers were Shri Mohan Kumbhar, Shri Mahesh Pawar and Miss Rajnandini Shelake.
To organise competitions of students on the occasion of AZADI KA AMRUT MAHOTSAV UT	Organised Rangoli and Poster Competitions in the College.
To organise Covid-19 Vaccination Camp	Organised Covid -19 vaccination camp in the College on 7th July 2022.
To celebrate 'Marathi Language Conservation Fortnight '	Organised series of lectures on Marathi Language in February 2023.
Addition in furniture in the Office and Classrooms.	Added new furniture in the Office.
To strengthen research activities.	Teachers are given D.L.s for national and international conferences.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	02/07/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Marutirao Harirao Mahadik Arts And Commerce College Modnimb.
• Name of the Head of the institution	Dr. S.T. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9657187128
• Mobile No:	7249360655
• Registered e-mail	mhmmodnimb@gmail.com
• Alternate e-mail	mhmiqac8@gmail.com
• Address	MODNIMB
• City/Town	MODNIMB
• State/UT	Maharashtra
• Pin Code	413301

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• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	P.A.H. Solapur University Solapur
• Name of the IQAC Coordinator	Dr. P. B. Bhange

• Phone No.	8856898717
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• Mobile	8856898717
• IQAC e-mail address	mhmiqac8@gmail.com
• Alternate e-mail address	ppbhange8@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://mhmaccollege.edu.in/wp-content/uploads/2024/02/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
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6.Date of Establishment of IQAC	**01/09/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

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Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**02**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	02/07/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	31/12/2023

15.Multidisciplinary / interdisciplinary

The college is affiliated to P.A.H. Solapur University Solapur. The credit-based system of the 'curricula and examination' is implemented for the students. 'The Environmental Studies' is a

compulsory subject for the second year students in which they have to face the University examination and complete the project work. Human and moral values are inculcated among students through the interdisciplinary subjects and by organizing the various extra-curricular activities. Different teaching methods are adopted for improving the teaching-learning methods. The sport and cultural activities are carried out in the college for the development of students. The Special Campaigning Programme of National Service Scheme is organized in a nearby adopted village. Tree plantation, Blood Donation, Health Check-up camps are organized every year. The University Level intercollegiate competitions of sports (Gatka, Archery) are organized this year.

16.Academic bank of credits (ABC):

We have registered the academic bank of credits of all the students.

17.Skill development:

The syllabus prepared by the University is implemented neatly. The syllabus includes the skill development chapters which we focus prominently. The insistence is on the linguistic skills of students like communication, and other career related units. Interview, reviews of books, movies, interpretation, presentation, power point presentation, research related activities like projects, educational study tours and so on. Seminars are organized in the classroom for students. Students are encouraged to participate in these seminars. Various social programmes like tree plantation, blood donation camp are organized every year to inculcate social and moral values among the students. Students are given various responsibilities in such activities so that they should come forward and learn to accept the responsibilty.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

While preparing the syllabus the preservation and promotion of languages, culture, traditional knowledge is always focused. There are four units for every subject in the syllabus. To study and develop -Literature, Language skills, Communication skills and writing skills are the objectives of the study. In order to inculcate the moral values among the students we celebrate the birth and death anniversaries of national leaders and eminent personalities of the nation. Various lectures of eminent persons are arranged in the college for the benefits of students. Blood

donation, tree plantation, health check-up camps are organized every year to make students social.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The ratio of outcome based education is satisfactory. The final year students are particularly interested in pursuing higher education. Thirteen students are taken admissions for P.G. and three students are taken admission to B.Ed. Two students are recruited in the Police field. Two are doing the preparation of MPSC and UPSC.

20.Distance education/online education:

Presently the institution runs High School, Arts and Science Junior College, Crop Science faculty and Senior Arts College. The insistence is on the physical and technological development of the Institution. So presently no distance / online education is made available in the Institution.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	01

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	300

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	104

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**70**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**10**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**3**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**365031 /**
4.3 Total number of computers on campus for academic purposes	**11**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Ahilyabai Holkar Solapur University Solapur. The University prepares the Board of Studies Council for the preparation of syllabus for each faculty. It is mandatory for us to follow the norms of University in this respect. The teachers of our College Dr. S.S. Gaikwad (History) & Dr. W.M. Jadhav (Marathi) are working as members of BOS this year. Dr.W.M. Jadhav is a co-editor of the prescribed book Sahitya- Darpan for B.A.I Year. Dr. Jadhav made efforts to bring Marathi Upyojita paper into the syllabus of final year students to enhance the utility of marathi in practical life and to develop the linguistic skills of the students. To inculcate the values among students the Saint Literature is introeuced to the students. Dr. Jadhav is a coeditor of the prescribed book Saint Parampara aani krushi snaskruti (Saint Traditions and Agricultural Culture). Students are provided the syllabus and resource material. Dr. S.S. Gaikwad is a member of BOS and head of History Department. He suggested changes in the syllabus of history. He wrote books on the syllabus of B.A.I & II in the subject of History. Dr. S.T. Patil is a member of BOS. His Dnyaneshwaranchya Kavyatil Utrachana is prescribed for the final year students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://su.digitaluniversity.ac/Content.aspx?ID=1

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College has formed committees to run the academic and non-academic activities in the College. The planning committee prepares and adheres the Academic Calendar of the various activities to be carried out in the year. There is an also Internal Examination Committee for smooth conducting of internal Examinations and evaluation of students. The college Adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. Exam department informs to students 'the examination pattern, schedule and regulations, Academic Calendar and Exam dates. Schedule is displayed in the College and Department Notice Board. After the

assessment of the test papers of the students, results are displayed to the students and the grievances are resolved.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 – Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 – Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 – Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute makes sure that it integrates cross cutting issues into the Curriculum. Cross-cutting issues have been incorporated by the university in the prescribed syllabus which is followed by the institute.

Professional Ethics:

As far as the professional ethics are concerned, they have been integrated through Compulsory English Courses to B.A. I,II, & III prescribed by P. A. H. Solapur University, Solapur.

Gender:

Syllabus of Departments of languages and social sciences integrate gender into their curriculum. Especially, prescribed Marathi, Hindi and English literary texts deal with the issues of gender sensibilities.

Environmental Consciousness:

The University has made 'Environmental Studies'- a compulsory course for the second year students. The syllabus of the course is designed in view of the natural resources and associated problems, ecosystems, biodiversity and its conservation, environment and pollution, social issues and environment and acts regarding environmental protection. The students carry out a field work to document environmental assets such as rivers, forests, grassland, hill and mountain. They visit to local polluted sites.Moreover, N.S.S. unit of the college organize tree plantation programmes to create environmental consciousness.

Human Values:

In respect to human values, the institute organizes different programs to cultivate the human values among students such as Truth, Righteous conduct, Non-Violence and peace, national integration, communal harmony and social cohesion. The college organizes expert lectures on eradication of superstitions and development of scientific temper among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 – Number of students undertaking project work/field work/ internships

274

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 – Feedback System

1.4.1 – Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://mhmaccollege.edu.in/wp-content/uploads/2024/02/Feedback-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

299

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

104

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is generally observed that the heterogeneous classes of higher educational institutes require multiple teaching learning methodologies. Hence, it becomes very essential that the HEIs must

identify the advanced and slow learners so that no student is left behind in the educational process.

Special Programme for Slow Learners:

In regard of slow learners, these students are subjected to 'Special Coaching'. It is conducted for the slow learners in subjects such as English as per the recommendation of IQAC.

These students are also given home assignments and question banks. Also unit tests are conducted. Audio-visual session is organized in which inspirational videos are screened.

In respect to advanced learners, our institute aims to enhance their learning experiences by organizing various activities.

Advanced learners are encouraged to appear General Knowledge Examination and Quizzes conducted by other institutes. They are also encouraged to participate in Avishkar, a university level research competition. Teachers organize seminars and group discussions in which advanced learners actively participate. Essay writing, quiz, debate and elocution competitions are organized throughout the academic year. Advanced learners are also encouraged to refer additional study materials through reference books, N-List and special books available in the library and departmental libraries. These students are encouraged to prepare for various competitive examinations.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
299	**14**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC of our institute always ensures the use of student centric methods in its teaching-learning processes.

Experiential Learning:

1. To enhance the learning levels of our students and increase their literary sensibility, the students are given audio-visual experience of historical movies and movies based on the prescribed plays and novels.

2. The experience enriches the appreciation of the literary work of art of our students. The department also makes the arrangement for taking pleasure of nature poetry in the idyllic surrounding.

Participative Learning Methodology:

1. They skilfully employ the pedagogical tool of 'questioning' in their daily classroom activities. By asking questions, the teacher not only makes his teaching lively but also it creates interest for learning among our students.

2. Another example of participative learning is the organization of the seminars. The teachers assign the relevant topics to the students. Accordingly, the students write their seminar papers

with the help of the reference books and online resources.

3.The students also participate in field projects. Going out of the campus, they undertake a survey and collect data from the local community and natural places.

4. Also our students visit various banks, libraries and industries to take a firsthand experience of their transactions and processes.

5. Some of our students have also participated and presented in the College magazine, Umadeep.

Problem Solving Methodology:

Teachers use Problem-solving methodology in which they push students to meditate on a particular issue that requires resolution.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://mhmaccollege.edu.in/wp-content/uploads/2024/01/2023-News.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our teachers use the following ICT enabled tools for effective teaching-learning process-

Hardware

1. Computer

2. Laptops

3. Pen Drive

4. Printer

5. Scanner

6. LCD Projector

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7. DVDs and CDs

Software

1. Internet: Teachers refer various educational sites such as
Wikipedia, wikihow, TED talks, internet archives, online
dictionaries, coaching websites for effective teaching – learning
process.

2. Google Classroom: Teachers also make use of Google classroom in
order to provide instructions and educational e-contents to the
students.

3. Power Point Presentation: Most of the teachers make use of PPTs
for imparting enhanced learning experience.

5. Videos and films: Screening of films based on novels and plays
prescribed in syllabus is organized to provide audio-visual
experience to students.

6. E- Books: Every department has made a collection of E- Books

that are shared with students as per requirement.

7. You tube: Teachers provide links of useful educational econtent

available on You-tube.

8. INFLIBNET: Students are provided access to E-resources through
Information and Library Network (INFLIBNET).
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File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

3

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

4

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are informed about the internal examination and keeping discipline, behaviour and other norms of the college. The college has examination committee for the smooth working of the examination system. The schedules for internal examinations are displayed well in advance.

Examinations are conducted in fair and healthy environment. Apart from that, for assessing the knowledge of the students the unit tests, seminars, group discussion, quiz competitions are conducted and the assessment of these activities is done impartially. The Physical Director of the college arranges physical education examination for the first year students of all faculties in which the external examiner assesses physical exercise performance of our students. Another compulsory paper introduced for these students from the academic year 2017-18 is 'Democracy, Elections and Good Governance'. Question paper of this subject is set and assessed at institutional level and obtained marks are forwarded to the university.

For the transparency in the examination, subject teacher has not been allotted the supervision of the same subject. Teachers are suggested to follow the code of conduct while maintaining the transparency in the examination work. The results are also declared and marks are displayed on notice boards of various departments. The results are discussed during lectures to satisfy the queries and grievances of the student, if any.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://mhmaccollege.edu.in/wp-content/uploads/2024/02/Internal-Examination-22-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has a transparent, time-bound and efficient mechanism to deal with examination related grievances. The grievances are received and immediately redressed by the Examination Committee. The examinations of all faculties are conducted in the institution. The examination committee receives grievances before, during and after the examination. The committee always makes sure that each examination form is duly filled and submitted to the university. It is followed by the reception of the hall tickets by the college. Sometimes, the students report to examination committee that they have not received hall tickets as they are not generated by the university. The committee immediately communicates with the university and redresses the grievance of the students. Sometimes, in case of the wrong question papers which are received through S.R.P.D. (Secured Remote Paper Delivery) system introduced by our university, the committee immediately communicate with concerned department of the university and resolves the issues.

The College internal squad is formed that maintains transparency and standards of examination procedure. Similarly, as the assessment of the first year answer books is done in the CAP centre, the college provides the photocopies of assessed answer books if students demand it.

If students are involved in malpractice such as copy case, strict action is taken against such students. Such cases are formally handed over to university authorities for further action. In order to curb such malpractices, college internal squad is formed that maintains transparency and standards of examination procedure.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the time of admission students are given the information of the programme and outcome of the course. According to the merit of students they are advised to select the subjects. Teachers prepare the plan of teaching and other activities that are to be implemented in the year. Students are given orientation regarding all the activities in the college. Students are fully informed about Literary Association, Social Science Association, National Service Scheme, Sports Department, Cultural Activities, Extra-Cocurricular activities, Extra lectures, Internal Examinations, Home Assignment, University Examinations in the very beginning of the year. According to the plan we prepare the academic calendar of the College. Renowned persons from the various fields are called to counsel and guide the students for their intellectual and mental development. Social activities like tree plantation, blood donation camp, corona vaccination camp etc. are organised in the year to make students social and morally strong. The final year students are encouraged for P.G. and other courses. The ratio of students going for higher education is good. Career guidance is provided in the college through competitive examination committee. Students are availed this facility. We have enriched the library by adding books of competitive exams for the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://mhmaccollege.edu.in/wp-content/uploads/2024/02/Programme-Outcomes-2022-23.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the beginning of the academic year, the IQAC prepares an academic calendar which is strictly followed by the institution to conduct curricular, co-curricular, extra-curricular activities and continuous internal evaluation of the students.

Mechanism

Slow and advanced learners are determined on the basis of their score in H.S.C examination. Extra lectures areconducted for the slow learners so that the course outcomes are attained. Advanced learners are encouraged to use different reference books, e-resources and they are sent to participate in Avikashar and other National and international workshops/seminars/conferences. Unit tests, open book examination, home assignments, quiz-competitions, group discussion, seminars, field projects etc. are conducted for the evaluation. Study tours, industrial visits, field visits and experiential learning are also the part of the evaluation of the attainment of the programme and course outcomes. Various competitions such as Elocution, Essay-Writing, Debate, Poetry Reading, Rangoli, etc. are organized for the evaluation of the outcomes. The N.S.S. volunteers who complete two years programme with the participation in Special camp are given 10 marks in the final results. At the end of the each term, the university conducts the semester examination to evaluate the attainment of the POs, PSOs and COs. The teachers participate in the assessment process of the answer sheets of the students of all faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://mhmaccollege.edu.in/wp-content/uploads/2024/02/Programme-Outcomes-2022-23.pdf

2.6.3 – Pass percentage of Students during the year

2.6.3.1 – Total number of final year students who passed the university examination during the year

72

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://mhmaccollege.edu.in/wp-content/uploads/2024/02/Student-Satisfaction-Survey-22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 – Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 – Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 – Research Publications and Awards

3.2.1 – Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 – Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 – Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 – Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following extension activities are organized by the College regarding social issues for students holistic development.

1. Vaccination Camp : The academic year was pandemic striken of Covid-19. So in order to create awareness among students and their pupils we have organised the vaccination camp on 7th July 2022. (https://youtu.be/ice385LbF9Q)

2.Under the theme of AZADI KA AMRUT MAHOTSAV we have organised offline quiz on patriotism on 11th August to 15th August 2022. One Hundred and fifteen students were participated in this quiz.

3. Rangoli and Mehandi Competition on World Women's Day on 8th March 2022 in the College.

4. Mahila Melava on World Women's Day on 8th March 2022.

File Description	Documents
Paste link for additional information	http://mhmaccollege.edu.in/wp-content/uploads/2024/01/2023-News.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 – Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 – Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on the spacious campus of 27 acres with fine infrastructure. The total build up area is 2000 sq. feet. There are well furnished, well ventilated and well lit classrooms, computing equipments, staff room, seminar hall with ICT/AV aids, reading room, Sports indoor Hall, ramp for physically challenged students. Three classrooms have ICT facility to conduct regular classes. The classrooms are also optimally used for conducting annual examinations, remedial coaching, competitive examination, alumni meet, parent-teacher meet, book exhibitions and cultural programs.

The details of the infrastructure:

Library: The College has spacious, well ventilated and partially automated library. It has collection of 10518 books (7603 Text books + 2915 Reference Books), 13 Journals/Periodicals, CDs, Cassettes etc. Reading hall for girls and boys are available in the college. The library also offers various services to its users like book bank scheme, online public access catalogue, reprography, internet browsing, newspaper clippings, wyfy, Nlist etc. CCTV cameras are installed in the college for security purpose.

Computers: There are totally eleven computers and one laptop in the College. All the computers are connected in LAN and provided with internet facility.

Seminar hall: A large and well equipped, well ventilated seminar hall is available for organizing curricular and co curricular activities such as quiz, essay competition, elocution competition, exhibitions, gust lectures etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural activities

The College has an Audio Visual hall (N. C. Kelakar Hall) which is regularly used for cultural activities like competitions/performances, workshops, guidance sessions and practice. Audio visual hall has a sound system and speakers, mikes and podium etc. facilities. Total area of the hall is 1140 (20 x 57) square feet and the capacity is of 250 individuals.

Gymnasium facility

Gymnasium facility is available in two forms: Indoor and Outdoor.

We have no separate indoor Gymnasium facility but we have made available the instruments for body workout such as bar bell, bench press, cable cross over pully, Dumbbells Pairs with different weights, Pull-up and Push up Bar.

Sports facility -

Indoor game facility

College has indoor facilities for games like chess, carom, etc.

Outdoor game facility

Volleyball clay court with 9*18 square meter dimensions and Sufficient number of sport material like football, basketball, badminton, ,fencing ,boxing , cricket , fitness equipment, softball are present and issued to the students as per the requirement. Sports equipment issuing register is maintained.

Available sports infrastructure is optimally used for Inter College competitions by students.

The ground of the College is made available for all the players of the College and off the College. Guidance sessions for yoga are conducted for staff members and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://mhmaccollege.edu.in/wp-content/uploads/2024/02/Department-of-Physical-Education-Sports-2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]()

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

420104/

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File]()
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of the College is established with the opening of the College in 1994. Library is separate attached with study and computer rooms. There are10518 books (7603 Text books + 2915 Reference Books),), 13 Journals/Periodicals, CDs, Cassettes etc.Various magazines and newspapers are made available in the library. Rules and code of conduct are displayed in the library for all the stakeholders. There are totally seven computers for the library. Internet and wy-fy are made available for the students and teachers for e-resources. The automation of the library is done partially. An attempt is being done to make the full automation of the library. Presently teachers and students are using NDL, Shodh Sindhu, Shodh Ganga through DOAJ and DOAB.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://mhmaccollege.edu.in/departments/

4.2.2 - The institution has subscription for the `B. Any 3 of the above` **following e-resources e-journals e- ShodhSindhu Shodhganga Membership e- books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

`66775/`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`37`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are totally thirteen computers in the college. Six computers are kept in the reading room for students. Three computers are for office use, one for NAAC and remaining two are for digital classrooms. The updation of this system is done by the private operator. Shri Dayanand Sarang looks after the update work of these facilities. We have taken the railnet for office and other work in the College. We have purchased the Master Software from the company of Nagpur. It helps to computerize the office work. So the administration work is computerized. The admission process is totally online. Besides all the official and students related work like bonafide, T.C. and all kinds of receipts are online. We have a separate examination section in which two zerox machines, and printers are kept. Its updation and maintainance is regularly kept by the private persons. All the question papers are printed here. One incharge Shri Kadam G.M. is looking after this section. We have purchased ten new computers this year to increase the digitalization of the College and departments. We have also updated the College website. It is being done by Dr. Mane Santosh Malshiras.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 – Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 – Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

420104

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is well established system including committees and departments to identify, evaluate, and monitor the proper use of available infrastructure.

Library Maintenance:

Library Advisory Committee shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, the text books, journals and periodicals, the Library fees, book collection late fees, deposits, selling of old newspapers, disposal of unwanted books etc. It provides open access for teachers and students. It provides book bank facilities till examination are over. Online access to e-journals is provided

`through INFLIBNET. Gymkhana Maintenance:`

`Gymnasium Hall is utilized for playing indoor games such as table tennis, chess and carom etc. It provides discus throw pit, shot put throwing pit ground, jumping pits and kabaddi ground.`

`Classroom Maintenance:`

`Classrooms are allotted to peons to be cleaned regularly. Electric fans are provided for ventilation in the classrooms. The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintained.`

`Other:`

`The maintenance of the computers and invertors is done by Shri Sarang Dayanand, computer operator. For repair regarding electricity, leakage, plumbing, etc. concerned technician are hired. Sometimes, skilled labors are appointed on daily wages for certain repairs and maintenance. Adequate parking facilities for bicycles, motorised two wheelers and four-wheelers are available at various locations. The 400 meter track is used for morning walk by local peoples CCTV cameras have been installed at strategic locations such as corridors, of buildings, library, at the corners of each floor.`

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

244

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 – Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 – Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 – Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 – Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 – Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 – The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 – Student Progression

5.2.1 – Number of placement of outgoing students during the year

5.2.1.1 – Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 – Number of students progressing to higher education during the year

5.2.2.1 – Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 – Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 – Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 – Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File]()

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In order to ensure representation of the students in the decision making process of various academic and administrative bodies, the institute has included students' representation in the committees like College Development Committee, IQAC, Anti- Ragging Committee, Anti-Sexual Harassment Committee, Grievance Redressal Cell, Cultural Committee etc. Apart from that, the college forms a Student Council as per the Maharashtra Public Universities Act 2016 that reflects the decentralized administration of our institute. It plays a key role in the college management. It offers all encompassing representative structure that deals with the issues and concerns of our students. The Council has been striving for the benefit of our students. It plays a vital role of a mediator between the college administration and the students of the college. The Students' Council contributes positively in solving the day today issues/problems of their classes about cleanliness, drinking water, library, office, examination section etc. The council gives an opportunity to the Students to have their say in the activities that go on in the institute. It encourages all the students to actively participate in each and every activity so that the academic and administrative goals are reached.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 – Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 – Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]()

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are one of the most important stakeholders of the institution. Their association with the college helps in different ways. In order to involve alumni in the development of the college, the college has formed Alumni Association. However it is not registered. We are going to make the registration of association soon. It has been contributing significantly to the development of the college through financial and non-financial means. Their support and contribution in the form of books is very good. Their participation in social activities like blood donation, tree plantation is always encouraging and enthusiastic. They are intimately connected to the college and attend the Alumni meets organized by the college and actively participate in deliberations regarding future progress of our institution. They also give their objective feedback on the performance of the college. Our Alumni association always supports all our academic and administrative activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision, Mission and Goals are mentioned in the college prospectus. They are also displayed on the website of the college and at the college entrance. The governance of the institution has been reflective of an effective leadership in tune with vision and mission statement of our institution. The college is governed by Shrimant Sou Umabaisaheb Patwardhan Smarak Sanstha Modnimb which is one of the significant educational institutes of Madha Taluka. The college is also administered with decentralized and democratic decision making processes. Since the institute is located rural region of the Solapur District of Maharashtra, it aims at providing higher education among the rural and economically depressed classes. In order to realize this vision, the institute has been making efforts through purposeful curricular, co curricular and extracurricular activities that bring in the desired change in our students. The management (C.D.C.) and IQAC plan academic, administrative and developmental activities in tune with the vision and mission statement. After reflecting on the feedback of stakeholders, it ensures that all the significant decisions in the development of the institution are made democratically with the active involvement of the teachers. In order to bring transparency and decentralization in the institute, the college has more than 20 different committees which function separately. Each committee has a chairman and members who make administrative and academicdecisions after having sufficient multifaceted discussion. The resolutions passed in different

bodies are duly minuted and decisions are implemented.

File Description	Documents
Paste link for additional information	http://mhmaccollege.edu.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a decentralized administration, provides complete transparency in the decision making process. The governing body has given powers to the principal to take decision in Academic and Co-curricular activities. The governing body meets at regular intervals and monitors the activities of the institute. The Principal conducts regular meetings with all the staff members and discuss the activities of the department. All Head of the departments and chairmen of the committess conduct meetings with faculties and Non teaching staff in the departments and discusses the activities. Under the guidance of the Management, Principal constitutes different committees for the successful operation of the institution.

For Academic Work:

a. The college has the culture of collective responsibility amongst its faculty members and the departments.

b. The college delegates authority and provides operational autonomy at various levels.

c. Under the supervision of Principal, Coordinator, IQAC and Heads of the Departments are empowered.

d. Each department is given freedom to prepare a schedule of activities, timetable, designing and assigning of student projects/tests/home assignments/seminars, to conduct workshop/guest lectures on areas decided by the departments.

For Administrative Work:

a. The responsibility of office administration and monitoring are handled by the O.S./Head Clerk under the authority of the Principal.

b. Though budget preparation is an administrative responsibility, all faculties inputs are taken into consideration.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic Plan for 2022-23

Administrative Setup:

College Development Committee (CDC) Constituted as per Maharashtra University Act, 2016, the CDC is an apex body and acts as a link between the Management and the College. It comprises of Office Bearers of the Management, the Principal, teacher representatives, and non-teaching staff representatives.

Internal Quality Assurance Cell (IQAC)

The IQAC comprises of the Principal, Co-Ordinator, teachers, members of the management, and other stakeholders like student representative, Alumni, parent representative and representatives from society, education, and corporate sectors.

Academic Administration

The Principal is assisted by the Heads of the departments and faculty members. For official matters the Office Superintendent is assisted by the Senior and Junior clerks.

The Librarian is the head of the Library and is assisted by two attendants.

College-level Committees

The overall functioning of the college is carried out smoothly and effectively with the help of different internal committees dedicated to student development through academic, research, curricular, extracurricular, extension and outreach programs and activities conducted all through the academic year.

Service Rules and Recruitment:

The college follows the rules and regulations laid down by PAH Solapur University, UGC, New Delhi and Government of Maharashtra. For recruitment of non- teaching staff, the Management follows the rules set by Government of Maharashtra.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The General Body of Institution has a control over the administration of the college. Principal of the college is accountable to the General Body and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, promotional policies as per Sanstha's recruitment policy, UGC and State Government rules and Regulations. The recruitment, service, promotion, are governed by the service rules of the U.G.C., P. A. H. Solapur University, Solapur and the Government of Maharashtra. As per the UGC Norms: As per government resolution Higher & Technical Education Department No. NGC – 1298 (4619) uni 4, dated 11th Dec. 1999 of Government of India MHRD letter No.1-32/2006 - U. II U I (i) dated 31st Dec. 2008, Service Rules for Non-teaching staff – As per the Government of Maharashtra's Civil Service Rules as per Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment,

Promotional Policies.

For the purpose of promotion, the PBAS Forms of teaching staff are filled timely and are sanctioned by the head of the concerned department, and then scrutinized by the Principal. The IQAC verifies the API of the teaching staff, and on that basis, the promotions are given by the state government. In regard of the complaints of teaching and Non-teaching staff, the college authorities redress them at college level. However, those

complaints that cannot be resolved at college level are sentto the Governing Body of the institution for further action.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Teaching and non-Teaching Staff:

Encouragement & Motivation: The College encourages & motivates Teaching Staff for Orientation / Refresher / Short Term Courses. Non- Teaching staff are encouraged to participate in Professional Development Courses related to Administration work and Duty leaves are sanctioned to the staff for this purpose.

Encouragement and Motivation for Higher Studies:

The College always encourages & motivates Teaching Staff for their Doctoral & the Non-Teaching Staff for pursuing higher studies in order to upgrade their qualification.

Funded Research Projects:

The College always encourages & motivates Teaching Staff to undertake Research Projects in reputed institutes and provides them Duty Leaves to carry out their project work.

Facilities:

The College makes available infrastructure facilities viz. Computers, Laptops, Printers, Scanners & LCDs to all the departments for smooth functioning of day-to-day academic activities.

General Welfare Schemes for teaching and Non-Teaching Staff:

Provident Funds: Employees Provident Fund (EPF) is a Retirement benefit Scheme provided by the Institution for the benefit of all its employees.

Sports: Sports Facilities are made available for students.

Felicitation:

The Institution felicitates Teaching and Non-Teaching Staff every year for their outstanding contribution in teaching, research, extension activities, administrative work and other achievements. The institute also encourages deserving staff members to apply for University Foundation Day awards.

Health Awareness: Health Check-up Camps, Blood Donation Camps, HIV, Awareness Programs are conducted by the College from time-to-time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 – Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 – Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 – Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 – Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines of P. A. H. Solapur University, Solapur, the college evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Performance Based Appraisal System' (PBAS) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.

2. Co-curricular, Extension and Professional Development related activities.

3. Research and Academic contribution.

The information regarding the above parameters is collected from teachers by circulating printed PBAS forms. Then, IQAC committee assesses the data with required supportive documents submitted by each faculty. The PBAS scores are determined by the IQAC committee unanimously. In teaching and learning process, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet to

impart knowledge to the students. Also the teacher's active participation in enrichment of syllabus, UGC organized Orientation, Refresher and Short term course and use of participatory and innovative learning methodologies, along with participation in curricula designing is taken into consideration. The teachers are supposed to conduct the activities like seminars for the students, study tours, counseling, guidance for competitive examinations, extension activities, cultural activities, research contribution etc.

Teacher's participation in reference and text books writing, his contribution in the form of carrying out major and minor research projects and being Research guide of Ph.D. and M.Phil. Students and his status as visiting faculty in universities and colleges are taken into consideration to evaluate his academic performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts only external financial audits regularly. The college has three tier audit mechanism in which the management of the institute, Joint Director Office and Auditor General, Govt. of Maharashtra carry out financial audits. The external audit takes place after financial year. The external auditors also submit the audit report to the College. The audit reports are evaluated and compliance reports are sought if any, from the accounts section. The Joint Director, Higher Education, Solapur, and the Senior Auditor conduct the audit of the college regularly as per the rules and regulation of the state Government of Maharashtra and submit the report. The final audit is done by the AG of Maharashtra. It is done after every ten years. The last external audit by the College nominated CA was conducted in the Month of March 2021 for the financial year 2020-21. The objections raised in the audit reports are firstly discussed with College Development Committee. The committee gives suggestions to settle the objections. The objections which are easy to settle at college level are initially settled as per the rules of Sanstha and Government audit rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

M.H.M Arts and Commerce College Modnimb is grant-in-aid and included under section 2f

and 12B. Therefore it is completely eligible to receive the grants from various schemes of UGC, New Delhi and the State Government. Apart from that, the college mobilizes funds from other agencies like Govt. of Maharashtra, the university, alumni, individuals and students etc.

The policy of the institution to mobilize the funds is given below:

1. Funds from State Government

2. Scholarship Grants from Central and State Government

3. Funds from the parent university 5.Admission and Examination Fees

4. College maintains reserve fund in the form of fixed deposits.

Optimal Utilization of Resources:

1. The College maintains its infrastructure updated.

2. Officially appointed peons maintain the cleanliness of the classroom and campus of the College.

3. As per the priority and advise of CDC, the funds are utilized for infrastructural development and beautification, up gradation of ICT devices, student development and necessary equipment for the academic growth of the students.

4. The infrastructure such as hall, playground and water is freely made available to the nearby people.

5. The people who live in the vicinity of the college are allowed to use running track for morning and evening walk.

6. Audits of the utilized funds are carried out by external agencies.

7. The College also demands the scholarship of students from the state government and the amount of scholarship is directly credited to the bank accounts of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. In order to introduce any practice related to quality enhancement, the issue is tabled in the meeting of the cell and it is passed unanimously. As a result of IQAC initiatives, the college has institutionalized following activities such as:

1. Prepared academiccalendar
2. Blood Donation Camp
3. Social activities like tree plantation, awareness programmes.
4. Celebration of Birth and Death anniversaries.
5. Intercollegiate sports competitions.
6. Internal, College Level Examinations and evaluation.
7. Special Campaigning Programme in Modnimb - inauguaration by Tahsildar- Theme Cleanliness.
8. Road Safety Abhiyaan Programme.

9. Yoga Day and Camp
10. Participation in the Youth Festival organised by the University.
11. Marathi Rajbhasha celebration in February
12. Women's Day (Mahila Din) 8th March
13. Gataka Competition -University Level.
14. Feedback of students, parents, and stakeholders

File Description	Documents
Paste link for additional information	http://mhmaccollege.edu.in/wp-content/uploads/2024/01/2023-News.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviews the teaching Learning process, structures and methodologies of operations and learning outcomes are reviewed through IQAC.

The following are two examples of teaching learning reforms

facilitated by the IQAC:

1. Use of ICT in Teaching and Learning Process:

IQAC has been encouraging teachers to achieve 'Blended learning' which refers to learning approach that is a mixture of traditional classroom practice and the use of e-learning resources. It recommended the college to purchase the ICT tools, including latest configuration for PCs, and laptops and LED TVs, projectors.

2. For the quick internet access, the railnet connection has been taken by the college. The teachers refer various educational sites such as Wikipedia, wikihow, TED talks, internet archives, online dictionaries, coaching websites for effective teaching - learning process.

3. Videos and films: Screening of films based on novels and plays prescribed in syllabus is organized to provide audio-visual

experience to students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is achieved when all genders are given equal rights and opportunities in every walk of life. In this regard, the college organizes curricular and co-curricular activities for gender sensitization

Curricular and Co-curricular Activities for Gender Sensitization:

Gender related issues reflected in university syllabus are highlighted and taught in the classroom through effective teaching

learning process.

1. Safety and Security

CCTV cameras The institute campus has 15 CCTV cameras fixed at various locations.

Net Wall compound- The institute has Net Wall compound and main gate for entrance and exit

Anti-Ragging and Discipline Committee for generating awareness and addressing gender related issues.

Nirbhaya Pathak: Nirbhya Pathak gives visit to the college for the security and discipline purposes.

2. Counselling

The teacher provide academic, career, personal, gender issues related counseling to the students.

Organization of lectures on topics such as 'Women's Health', 'Legal Measures for Prevention of Sexual Harassment', 'Domestic Violence on Women' etc

Common Room

The institute has provided a separate room for both the girls and the boys of the college.

A Vending machine set up in girl's common room.

3. Any other Information:

· Separate Parking facility, Reading room for both boys and girls.

4. Activities 2022-23

Mata Suraksha Abhiyaan: Govt of India, Mahila Melava (Women's Day) -8th March, Covid Vaccination on 7th July 2022.

File Description	Documents
Annual gender sensitization action plan	http://mhmaccollege.edu.in/wp-content/uploads/2024/02/Gender-Equity-Plan-2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the college authorities are quite sensitive to health and hygiene, it takes much precaution in terms of its solid, liquid and e-waste management. Solid Waste Management – To collect solid waste, the dustbins are kept at various places in the college. The collected solid-waste gets decomposed as it is used to create vermi-compost. The students, faculties and staff are properly guided on proper waste management practices. Every month, the NSS volunteers arrange a campus cleanliness drive for the solid waste management.

Liquid Waste Management:

Liquid waste generated in lavatories, toilets, bathrooms and other uses is drained to a neatly built soak pits.

Biomedical Waste Management: No biomedical waste is generated in the college.

E-waste Management– The damaged or outdated computers, toners, electronic equipment, pen drives, batteries and other e-equipment items are identified and listed out by the college authorities.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

`D. Any 1 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	`No File Uploaded`
Certification by the auditing agency	`No File Uploaded`
Certificates of the awards received	`No File Uploaded`
Any other relevant information	`No File Uploaded`

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`D. Any 1 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	[View File]()
Details of the Software procured for providing the assistance	`No File Uploaded`
Any other relevant information	`No File Uploaded`

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The institute has taken following initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities:

1. National Anthem is played at 7.30 am every morning.

2. Samvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively.

3. Voters awareness program was organized.

4. Cleanliness was done on 2nd October 2022 on the Birth Anniversary of M.Gandhi.

5. National integration day was celebrated.

6. Marathi Bhasha Gaurav Din (Marathi Language Day) on 27 Feb was celebrated each year.

9. Vishav Hindi Diwas (National Hindi day) was celebrated on 14 September each year.

10. World Women's day is celebrated on 08th March 2023.

11. Teachers day was celebrated each year on 5th September.

12. Vachan Prerana Divas is observed on the birth anniversary of Former President Late Dr. A. P. J. Abdul Kalam

13. College provides the facilities of Ramps, 400 meter track, large ground, purified water, sports equipments, plenty of books, clean and tidy classrooms, common rooms etc.

14. Covid-19 vaccination camp was organized.

15. Seminars of students are organized by each departments.

16. Competitive exam guidance and extra lectures are conducted regularly.

17. An active participation in the Youth Festival of the

University.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following initiatives are taken to inculcate values to become responsible citizens as reflected in the Constitution of India.

1. Samvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively.

2. 'Voter Registration Programme' is conducted in collaboration with Tahsildar Office, Madha (Solapur) in which students above the age of 18 register themselves in Voter Register.

3. The college organizes 'Voter Awareness programme' to convey the importance of voting to strengthen democracy and to create responsible citizens.

4. Compulsory course-'Democracy, Elections and Good Governance' is introduced to first year students of B. A. from the academic year 2017-18. It introduces principles of democracy, process and importance of elections in democracy and characteristics of good governance.

5. Blood Donation Camp is organized by NSS unit to convey the message of responsibility of the citizens.

6. Celebration of Independence Day on 15th August every year.

7. Celebration of Republic Day on 26th January every year.

8. Celebration of Maharashtra Day on 1st May every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	*View File*
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	*View File*
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Festivals and birth/death anniversaries of the great Indian personalities are celebrated with much fervor and gaiety in our institute. On those occasions, various programmes are organized in the college.

1. Independence Day on 15 August

2. Republic Day on 26 January

3. Mahatma Gandhi Birth Anniversary on 2 October

4. Maharashtra Din on on 1st May

5. International Yoga Day

6. Constitution Day on 26 November

7. National Integration Day-31 October 2017

8. Vachan Prerana Diwas is celebrated on the occasion of birth anniversary of Dr. A. P. J. Abdul Kalam on 15th October.

9. Krantijyoti Savitribai Phule Birth Anniversary is celebrated on 3rd January.

10. Rajmata Jijau Birth Anniversary is celebrated on 12th January every year.

11. Chhatrapati Shivaji Maharaj Birth Anniversary is celebrated on 19th February every year by organizing a lecture to commemorate his contribution in the making of Maharashtra.

12. Mahatma Gandhi Birth Anniversary is celebrated on 02 Oct. every year.

13. Birth Anniversary of Mahatma Jyotirao Phule, a social reformer from Maharashtra who worked for women's education is celebrated on 11th April every year.

14. Birth Anniversary of Bharatratna Dr. Babasaheb Ambedkar, a father of Indian Constitution is celebrated on 14th April every year.

15. 1st May -foundational day of Maharashtra state.

The report is attached herewith.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	[View File]()
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title: Strengthening Women's Power

Goal:

To create an enabling environment that is free from gender bias and to promote gender equality and diversity on a campus through education.

The context:

It is very necessary to enlighten women regarding their rights and privileges so the idea behind this activity is to strengthen the so called weak gender in this gender biased society of India.

The practice:

1. **Guidance and Counseling of Dr. Nishigandha Kolhe (General) Modnimb, on Women's Rights and Opportunities.**

2. Felicitation of women achievers.

3. Rangoli, Musical Chairs, Mehandi Competition

4. Guidance and counseling of Sou. Meenakshi Shinde , Sarpanch Modnimb on Women's Participation in Political and Social activities.

Evidences of Success:

The female students became more and more conscious about their gender roles and equity in the society. They became aware of their

political and social roles.

II. Title: Campus Enrichment

Goal:

To create healthy natural environment free from pollution and to promote tree plantation in and off the campus.

The context:

The Institute has planned to plant 2000 trees in the College campus. So the plants costing Rs. 500000/ (Five Lakhs) were purchased and planted in the Campus.

The practice:

The Chairman, Secretary and all facultymembers of the Institution were participated enthusiastically in this large activity of tree plantation. Now after one year the premise of the College has become totally green.

Evidences of Success:

The College premise has become totally green. Every student realized the importance of tree plantation.

File Description	Documents
Best practices in the Institutional web site	[View File]
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The following are the priority and thrust areas of the Institutions are-

1. To develop the responsible and disciplined citizen of India.

2. To inculcate the spirit of nationalism among the students.

3. To develop the overall personality of the students by teaching them soft skills and other related skills.

4. To develop the concern for environment and society.

One area distinctive to Institution's priority and thrust is Mazi Vasundhara Abhiyaan

As per the thrust and priority of the institution, the NSS unit of the college shows concern for the society and environment; it inculcates the spirit of social values, provides opportunities to participate in various camps at state and national level. Overall, the unit works for the holistic development of the student by making them responsible citizens of our nation. The following activities are performed in this abhiyaan-

1. A large project of planting 2000 trees in the College Campus.

2. Cleanliness

3. Tree plantation in the Village.

4. One Student One Plant Scheme for conservation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Ahilyabai Holkar Solapur University Solapur. The University prepares the Board of Studies Council for the preparation of syllabus for each faculty. It is mandatory for us to follow the norms of University in this respect. The teachers of our College Dr. S.S. Gaikwad (History) & Dr. W.M. Jadhav (Marathi) are working as members of BOS this year. Dr.W.M. Jadhav is a co-editor of the prescribed book Sahitya- Darpan for B.A.I Year. Dr. Jadhav made efforts to bring Marathi Upyojita paper into the syllabus of final year students to enhance the utility of marathi in practical life and to develop the linguistic skills of the students. To inculcate the values among students the Saint Literature is introeuced to the students. Dr. Jadhav is a coeditor of the prescribed book Saint Parampara aani krushi snaskruti (Saint Traditions and Agricultural Culture). Students are provided the syllabus and resource material. Dr. S.S. Gaikwad is a member of BOS and head of History Department. He suggested changes in the syllabus of history. He wrote books on the syllabus of B.A.I & II in the subject of History. Dr. S.T. Patil is a member of BOS. His Dnyaneshwaranchya Kavyatil Utrachana is prescribed for the final year students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://su.digitaluniversity.ac/Content.aspx?ID=1

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College has formed committees to run the academic and non-academic activities in the College. The planning committee prepares and adheres the Academic Calendar of the various activities to be carried out in the year. There is an also Internal Examination Committee for smooth conducting of

internal Examinations and evaluation of students. The college Adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. Exam department informs to students 'the examination pattern, schedule and regulations, Academic Calendar and Exam dates. Schedule is displayed in the College and Department Notice Board. After the assessment of the test papers of the students, results are displayed to the students and the grievances are resolved.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute makes sure that it integrates cross cutting

issues into the Curriculum. Cross-cutting issues have been incorporated by the university in the prescribed syllabus which is followed by the institute.

Professional Ethics:

As far as the professional ethics are concerned, they have been integrated through Compulsory English Courses to B.A. I,II, & III prescribed by P. A. H. Solapur University, Solapur.

Gender:

Syllabus of Departments of languages and social sciences integrate gender into their curriculum. Especially, prescribed Marathi, Hindi and English literary texts deal with the issues of gender sensibilities.

Environmental Consciousness:

The University has made 'Environmental Studies'- a compulsory course for the second year students. The syllabus of the course is designed in view of the natural resources and associated problems, ecosystems, biodiversity and its conservation, environment and pollution, social issues and environment and acts regarding environmental protection. The students carry out a field work to document environmental assets such as rivers, forests, grassland, hill and mountain. They visit to local polluted sites.Moreover, N.S.S. unit of the college organize tree plantation programmes to create environmental consciousness.

Human Values:

In respect to human values, the institute organizes different programs to cultivate the human values among students such as Truth, Righteous conduct, Non-Violence and peace, national integration, communal harmony and social cohesion. The college organizes expert lectures on eradication of superstitions and development of scientific temper among students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 – Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 – Number of students undertaking project work/field work/ internships

274

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://mhmaccollege.edu.in/wp-content/uploads/2024/02/Feedback-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

299

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

104

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is generally observed that the heterogeneous classes of higher educational institutes require multiple teaching learning methodologies. Hence, it becomes very essential that the HEIs must

identify the advanced and slow learners so that no student is left behind in the educational process.

Special Programme for Slow Learners:

In regard of slow learners, these students are subjected to 'Special Coaching'. It is conducted for the slow learners in subjects such as English as per the recommendation of IQAC.

These students are also given home assignments and question banks. Also unit tests are conducted. Audio-visual session is organized in which inspirational videos are screened.

In respect to advanced learners, our institute aims to enhance their learning experiences by organizing various activities.

Advanced learners are encouraged to appear General Knowledge Examination and Quizs conducted by other institutes. They are also encouraged to participate in Avishkar, a university level research competition. Teachers organize seminars and group discussions in which advanced learners actively participate. Essay writing, quiz, debate and elocution competitions are organized throughout the academic year. Advanced learners are also encouraged to refer additional study materials through

reference books, N-List and special books available in the library and departmental libraries. These students are encouraged to prepare for various competitive examinations.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
299	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC of our institute always ensures the use of student centric methods in its teaching-learning processes.

Experiential Learning:

1. To enhance the learning levels of our students and increase their literary sensibility, the students are given audio-visual experience of historical movies and movies based on the prescribed plays and novels.

2. The experience enriches the appreciation of the literary work of art of our students. The department also makes the arrangement for taking pleasure of nature poetry in the idyllic surrounding.

Participative Learning Methodology:

1. They skilfully employ the pedagogical tool of 'questioning' in their daily classroom activities. By asking questions, the teacher not only makes his teaching lively but also it creates interest for learning among our students.

2. Another example of participative learning is the organization of the seminars. The teachers assign the relevant topics to the students. Accordingly, the students write their seminar papers

with the help of the reference books and online resources.

3.The students also participate in field projects. Going out of the campus, they undertake a survey and collect data from the local community and natural places.

4. Also our students visit various banks, libraries and industries to take a firsthand experience of their transactions and processes.

5. Some of our students have also participated and presented in the College magazine, Umadeep.

Problem Solving Methodology:

Teachers use Problem-solving methodology in which they push students to meditate on a particular issue that requires resolution.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://mhmaccollege.edu.in/wp-content/uploads/2024/01/2023-News.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our teachers use the following ICT enabled tools for effective teaching-learning process-

Hardware

1. Computer

2. Laptops

3. Pen Drive

4. Printer

5. Scanner

6. LCD Projector

7. DVDs and CDs

Software

1. Internet: Teachers refer various educational sites such as Wikipedia, wikihow, TED talks, internet archives, online dictionaries, coaching websites for effective teaching – learning process.

2. Google Classroom: Teachers also make use of Google classroom in order to provide instructions and educational e-contents to the students.

3. Power Point Presentation: Most of the teachers make use of PPTs for imparting enhanced learning experience.

5. Videos and films: Screening of films based on novels and plays prescribed in syllabus is organized to provide audio-visual experience to students.

6. E- Books: Every department has made a collection of E- Books

that are shared with students as per requirement.

7. You tube: Teachers provide links of useful educational econtent

available on You-tube.

8. INFLIBNET: Students are provided access to E-resources through Information and Library Network (INFLIBNET).

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

3

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

4

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are informed about the internal examination and keeping discipline, behaviour and other norms of the college. The college has examination committee for the smooth working of the examination system. The schedules for internal examinations are displayed well in advance.

Examinations are conducted in fair and healthy environment. Apart from that, for assessing the knowledge of the students the unit tests, seminars, group discussion, quiz competitions are conducted and the assessment of these activities is done impartially. The Physical Director of the college arranges physical education examination for the first year students of all faculties in which the external examiner assesses physical exercise performance of our students. Another compulsory paper introduced for these students from the academic year 2017-18 is 'Democracy, Elections and Good Governance'. Question paper of this subject is set and assessed at institutional level and obtained marks are forwarded to the university.

For the transparency in the examination, subject teacher has not been allotted the supervision of the same subject. Teachers are suggested to follow the code of conduct while maintaining the transparency in the examination work. The results are also declared and marks are displayed on notice boards of various departments. The results are discussed during lectures to satisfy the queries and grievances of the student, if any.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://mhmaccollege.edu.in/wp-content/uploads/2024/02/Internal-Examination-22-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College has a transparent, time-bound and efficient mechanism to deal with examination related grievances. The grievances are received and immediately redressed by the Examination Committee. The examinations of all faculties are conducted in the institution. The examination committee receives grievances before, during and after the examination. The committee always makes sure that each examination form is duly filled and submitted to the university. It is followed by the reception of the hall tickets by the college. Sometimes, the students report to examination committee that they have not received hall tickets as they are not generated by the university. The committee immediately communicates with the university and redresses the grievance of the students. Sometimes, in case of the wrong question papers which are received through S.R.P.D. (Secured Remote Paper Delivery) system introduced by our university, the committee immediately communicate with concerned department of the university and resolves the issues.

The College internal squad is formed that maintains transparency and standards of examination procedure. Similarly, as the assessment of the first year answer books is done in the CAP centre, the college provides the photocopies of assessed answer books if students demand it.

If students are involved in malpractice such as copy case, strict action is taken against such students. Such cases are

formally handed over to university authorities for further action. In order to curb such malpractices, college internal squad is formed that maintains transparency and standards of examination procedure.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 – Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the time of admission students are given the information of the programme and outcome of the course. According to the merit of students they are advised to select the subjects. Teachers prepare the plan of teaching and other activities that are to be implemented in the year. Students are given orientation regarding all the activities in the college. Students are fully informed about Literary Association, Social Science Association, National Service Scheme, Sports Department, Cultural Activities, Extra-Cocurricular activities, Extra lectures, Internal Examinations, Home Assignment, University Examinations in the very beginning of the year. According to the plan we prepare the academic calendar of the College. Renowned persons from the various fields are called to counsel and guide the students for their intellectual and mental development. Social activities like tree plantation, blood donation camp, corona vaccination camp etc. are organised in the year to make students social and morally strong. The final year students are encouraged for P.G. and other courses. The ratio of students going for higher education is good. Career guidance is provided in the college through competitive examination committee. Students are availed this facility. We have enriched the library by adding books of competitive exams for the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://mhmaccollege.edu.in/wp-content/uploads/2024/02/Programme-Outcomes-2022-23.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the beginning of the academic year, the IQAC prepares an academic calendar which is strictly followed by the institution to conduct curricular, co-curricular, extra-curricular activities and continuous internal evaluation of the students.

Mechanism

Slow and advanced learners are determined on the basis of their score in H.S.C examination. Extra lectures areconducted for the slow learners so that the course outcomes are attained. Advanced learners are encouraged to use different reference books, e-resources and they are sent to participate in Avikashar and other National and international workshops/seminars/conferences. Unit tests, open book examination, home assignments, quiz- competitions, group discussion, seminars, field projects etc. are conducted for the evaluation. Study tours, industrial visits, field visits and experiential learning are also the part of the evaluation of the attainment of the programme and course outcomes. Various competitions such as Elocution, Essay-Writing, Debate, Poetry Reading, Rangoli, etc. are organized for the evaluation of the outcomes. The N.S.S. volunteers who complete two years programme with the participation in Special camp are given 10 marks in the final results. At the end of the each term, the university conducts the semester examination to evaluate the attainment of the POs, PSOs and COs. The teachers participate in the assessment process of the answer sheets of the students of all faculties.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://mhmaccollege.edu.in/wp-content/uploads/2024/02/Programme-Outcomes-2022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

72

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://mhmaccollege.edu.in/wp-content/uploads/2024/02/Student-Satisfaction-Survey-22-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	*View File*
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	*View File*

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following extension activities are organized by the College regarding social issues for students holistic development.

1. Vaccination Camp : The academic year was pandemic striken of Covid-19. So in order to create awareness among students and their pupils we have organised the vaccination camp on 7th July 2022. (https://youtu.be/ice385LbF9Q)

2.Under the theme of AZADI KA AMRUT MAHOTSAV we have organised offline quiz on patriotism on 11th August to 15th August 2022. One Hundred and fifteen students were participated in this

quiz.

3. Rangoli and Mehandi Competition on World Women's Day on 8th March 2022 in the College.

4. Mahila Melava on World Women's Day on 8th March 2022.

File Description	Documents
Paste link for additional information	http://mhmaccollege.edu.in/wp-content/uploads/2024/01/2023-News.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is situated on the spacious campus of 27 acres with fine infrastructure. The total build up area is 2000 sq. feet. There are well furnished, well ventilated and well lit classrooms, computing equipments, staff room, seminar hall with ICT/AV aids, reading room, Sports indoor Hall, ramp for physically challenged students. Three classrooms have ICT facility to conduct regular classes. The classrooms are also optimally used for conducting annual examinations, remedial coaching, competitive examination, alumni meet, parent-teacher meet, book exhibitions and cultural programs.

The details of the infrastructure:

Library: The College has spacious, well ventilated and partially automated library. It has collection of 10518 books (7603 Text books + 2915 Reference Books), 13 Journals/Periodicals, CDs, Cassettes etc. Reading hall for girls and boys are available in the college. The library also offers various services to its users like book bank scheme, online public access catalogue, reprography, internet browsing, newspaper clippings, wyfy, Nlist etc. CCTV cameras are installed in the college for security purpose.

Computers: There are totally eleven computers and one laptop in

the College. All the computers are connected in LAN and provided with internet facility.

Seminar hall: A large and well equipped, well ventilated seminar hall is available for organizing curricular and co curricular activities such as quiz, essay competition, elocution competition, exhibitions, gust lectures etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Cultural activities

The College has an Audio Visual hall (N. C. Kelakar Hall) which is regularly used for cultural activities like competitions/performances, workshops, guidance sessions and practice. Audio visual hall has a sound system and speakers, mikes and podium etc. facilities. Total area of the hall is 1140 (20 x 57) square feet and the capacity is of 250 individuals.

Gymnasium facility

Gymnasium facility is available in two forms: Indoor and Outdoor.

We have no separate indoor Gymnasium facility but we have made available the instruments for body workout such as bar bell, bench press, cable cross over pully, Dumbbells Pairs with different weights, Pull-up and Push up Bar.

Sports facility -

Indoor game facility

College has indoor facilities for games like chess, carom, etc.

Outdoor game facility

```
Volleyball clay court with 9*18 square meter dimensions and
Sufficient number of sport material like football, basketball,
badminton, ,fencing ,boxing , cricket , fitness equipment,
softball are present and issued to the students as per the
requirement. Sports equipment issuing register is maintained.

Available sports infrastructure is optimally used for Inter
College competitions by students.

The ground of the College is made available for all the players
of the College and off the College. Guidance sessions for yoga
are conducted for staff members and students.
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mhmaccollege.edu.in/wp-content/uploads/2024/02/Department-of-Physical-Education-Sports-2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

```
03
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4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

```
03
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File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

420104/

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	*View File*
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of the College is established with the opening of the College in 1994. Library is separate attached with study and computer rooms. There are10518 books (7603 Text books + 2915 Reference Books),), 13 Journals/Periodicals, CDs, Cassettes etc.Various magazines and newspapers are made available in the library. Rules and code of conduct are displayed in the library for all the stakeholders. There are totally seven computers for the library. Internet and wy-fy are made available for the students and teachers for e-resources. The automation of the library is done partially. An attempt is being done to make the full automation of the library. Presently teachers and students are using NDL, Shodh Sindhu, Shodh Ganga through DOAJ and DOAB.

File Description	Documents
Upload any additional information	*View File*
Paste link for Additional Information	http://mhmaccollege.edu.in/departments/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

66775/

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are totally thirteen computers in the college. Six computers are kept in the reading room for students. Three computers are for office use, one for NAAC and remaining two are for digital classrooms. The updation of this system is done by the private operator. Shri Dayanand Sarang looks after the

update work of these facilities. We have taken the railnet for office and other work in the College. We have purchased the Master Software from the company of Nagpur. It helps to computerize the office work. So the administration work is computerized. The admission process is totally online. Besides all the official and students related work like bonafide, T.C. and all kinds of receipts are online. We have a separate examination section in which two zerox machines, and printers are kept. Its updation and maintainance is regularly kept by the private persons. All the question papers are printed here. One incharge Shri Kadam G.M. is looking after this section. We have purchased ten new computers this year to increase the digitalization of the College and departments. We have also updated the College website. It is being done by Dr. Mane Santosh Malshiras.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 – Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

420104

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is well established system including committees and departments to identify, evaluate, and monitor the proper use of available infrastructure.

Library Maintenance:

Library Advisory Committee shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, the text books, journals and periodicals, the Library fees, book collection late fees, deposits, selling of old newspapers, disposal of unwanted books etc. It provides open access for teachers and students. It provides book bank facilities till examination are over. Online access to e-journals is provided through INFLIBNET. Gymkhana Maintenance:

Gymnasium Hall is utilized for playing indoor games such as table tennis, chess and carom etc. It provides discus throw pit, shot put throwing pit ground, jumping pits and kabaddi ground.

Classroom Maintenance:

Classrooms are allotted to peons to be cleaned regularly. Electric fans are provided for ventilation in the classrooms. The classroom facilities such as blackboards, electrical

fittings and furniture, etc. are regularly maintained.

Other:

The maintenance of the computers and invertors is done by Shri Sarang Dayanand, computer operator. For repair regarding electricity, leakage, plumbing, etc. concerned technician are hired. Sometimes, skilled labors are appointed on daily wages for certain repairs and maintenance. Adequate parking facilities for bicycles, motorised two wheelers and four-wheelers are available at various locations. The 400 meter track is used for morning walk by local peoples CCTV cameras have been installed at strategic locations such as corridors, of buildings, library, at the corners of each floor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

244

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	*View File*

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	*View File*

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

7

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In order to ensure representation of the students in the decision making process of various academic and administrative bodies, the institute has included students' representation in the committees like College Development Committee, IQAC, Anti-Ragging Committee, Anti-Sexual Harassment Committee, Grievance Redressal Cell, Cultural Committee etc. Apart from that, the college forms a Student Council as per the Maharashtra Public Universities Act 2016 that reflects the decentralized administration of our institute. It plays a key role in the college management. It offers all encompassing representative structure that deals with the issues and concerns of our students. The Council has been striving for the benefit of our students. It plays a vital role of a mediator between the college administration and the students of the college. The Students' Council contributes positively in solving the day today issues/problems of their classes about cleanliness, drinking water, library, office, examination section etc. The council gives an opportunity to the Students to have their say in the activities that go on in the institute. It encourages all the students to actively participate in each and every activity so that the academic and administrative goals are reached.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]()

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are one of the most important stakeholders of the institution. Their association with the college helps in different ways. In order to involve alumni in the development of the college, the college has formed Alumni Association. However it is not registered. We are going to make the registration of association soon. It has been contributing significantly to the development of the college through financial and non-financial means. Their support and contribution in the form of books is very good. Their participation in social activities like blood donation, tree plantation is always encouraging and enthusiastic. They are intimately connected to the college and attend the Alumni meets organized by the college and actively participate in deliberations regarding future progress of our institution. They also give their objective feedback on the performance of the college. Our Alumni association always supports all our academic and administrative activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision, Mission and Goals are mentioned in the college prospectus. They are also displayed on the website of the college and at the college entrance. The governance of the institution has been reflective of an effective leadership in tune with vision and mission statement of our institution. The college is governed by Shrimant Sou Umabaisaheb Patwardhan Smarak Sanstha Modnimb which is one of the significant educational institutes of Madha Taluka. The college is also administered with decentralized and democratic decision making processes. Since the institute is located rural region of the Solapur District of Maharashtra, it aims at providing higher education among the rural and economically depressed classes. In order to realize this vision, the institute has been making efforts through purposeful curricular, co curricular and extracurricular activities that bring in the desired change in our students. The management (C.D.C.) and IQAC plan academic, administrative and developmental activities in tune with the vision and mission statement. After reflecting on the feedback of stakeholders, it ensures that all the significant decisions in the development of the institution are made democratically with the active involvement of the teachers. In order to bring transparency and decentralization in the institute, the college has more than 20 different committees which function separately. Each committee has a chairman and members who make administrative and academicdecisions after having sufficient

multifaceted discussion. The resolutions passed in different bodies are duly minuted and decisions are implemented.

File Description	Documents
Paste link for additional information	http://mhmaccollege.edu.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a decentralized administration, provides complete transparency in the decision making process. The governing body has given powers to the principal to take decision in Academic and Co-curricular activities. The governing body meets at regular intervals and monitors the activities of the institute. The Principal conducts regular meetings with all the staff members and discuss the activities of the department. All Head of the departments and chairmen of the committess conduct meetings with faculties and Non teaching staff in the departments and discusses the activities. Under the guidance of the Management, Principal constitutes different committees for the successful operation of the institution.

For Academic Work:

a. The college has the culture of collective responsibility amongst its faculty members and the departments.

b. The college delegates authority and provides operational autonomy at various levels.

c. Under the supervision of Principal, Coordinator, IQAC and Heads of the Departments are empowered.

d. Each department is given freedom to prepare a schedule of activities, timetable, designing and assigning of student projects/tests/home assignments/seminars, to conduct workshop/guest lectures on areas decided by the departments.

For Administrative Work:

a. The responsibility of office administration and monitoring

are handled by the O.S./Head Clerk under the authority of the Principal.

b. Though budget preparation is an administrative responsibility, all faculties inputs are taken into consideration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Strategic Plan for 2022-23

Administrative Setup:

College Development Committee (CDC) Constituted as per Maharashtra University Act, 2016, the CDC is an apex body and acts as a link between the Management and the College. It comprises of Office Bearers of the Management, the Principal, teacher representatives, and non-teaching staff representatives.

Internal Quality Assurance Cell (IQAC)

The IQAC comprises of the Principal, Co-Ordinator, teachers, members of the management, and other stakeholders like student representative, Alumni, parent representative and representatives from society, education, and corporate sectors.

Academic Administration

The Principal is assisted by the Heads of the departments and faculty members. For official matters the Office Superintendent is assisted by the Senior and Junior clerks.

The Librarian is the head of the Library and is assisted by two attendants.

College-level Committees

The overall functioning of the college is carried out smoothly and effectively with the help of different internal committees dedicated to student development through academic, research, curricular, extracurricular, extension and outreach programs and activities conducted all through the academic year.

Service Rules and Recruitment:

The college follows the rules and regulations laid down by PAH Solapur University, UGC, New Delhi and Government of Maharashtra. For recruitment of non- teaching staff, the Management follows the rules set by Government of Maharashtra.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The General Body of Institution has a control over the administration of the college. Principal of the college is accountable to the General Body and College Development Committee (C.D.C.). The college follows the service rules, procedures, recruitment, promotional policies as per Sanstha's recruitment policy, UGC and State Government rules and Regulations. The recruitment, service, promotion, are governed by the service rules of the U.G.C., P. A. H. Solapur University, Solapur and the Government of Maharashtra. As per the UGC Norms: As per government resolution Higher & Technical Education Department No. NGC – 1298 (4619) uni 4, dated 11th Dec. 1999 of Government of India MHRD letter No.1-32/2006 - U. II U I (i) dated 31st Dec. 2008, Service Rules for Non-teaching staff – As per the Government of Maharashtra's Civil Service Rules as per Standard Code 7th March 1985 & MCSR 1981 (Maharashtra Civil Service Rules) Recruitment,

Promotional Policies.

For the purpose of promotion, the PBAS Forms of teaching staff are filled timely and are sanctioned by the head of the concerned department, and then scrutinized by the Principal. The IQAC verifies the API of the teaching staff, and on that basis, the promotions are given by the state government. In regard of the complaints of teaching and Non-teaching staff, the college authorities redress them at college level. However, those complaints that cannot be resolved at college level are sentto the Governing Body of the institution for further action.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Teaching and non-Teaching Staff:

Encouragement & Motivation: The College encourages & motivates Teaching Staff for Orientation / Refresher / Short Term Courses. Non- Teaching staff are encouraged to participate in

Professional Development Courses related to Administration work and Duty leaves are sanctioned to the staff for this purpose.

Encouragement and Motivation for Higher Studies:

The College always encourages & motivates Teaching Staff for their Doctoral & the Non-Teaching Staff for pursuing higher studies in order to upgrade their qualification.

Funded Research Projects:

The College always encourages & motivates Teaching Staff to undertake Research Projects in reputed institutes and provides them Duty Leaves to carry out their project work.

Facilities:

The College makes available infrastructure facilities viz. Computers, Laptops, Printers, Scanners & LCDs to all the departments for smooth functioning of day-to-day academic activities.

General Welfare Schemes for teaching and Non-Teaching Staff:

Provident Funds: Employees Provident Fund (EPF) is a Retirement benefit Scheme provided by the Institution for the benefit of all its employees.

Sports: Sports Facilities are made available for students.

Felicitation:

The Institution felicitates Teaching and Non-Teaching Staff every year for their outstanding contribution in teaching, research, extension activities, administrative work and other achievements. The institute also encourages deserving staff members to apply for University Foundation Day awards.

Health Awareness: Health Check-up Camps, Blood Donation Camps, HIV, Awareness Programs are conducted by the College from time-to-time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 – Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 – Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 – Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 – Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 – Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 – Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines of P. A. H. Solapur University, Solapur, the college evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Performance Based

Appraisal System' (PBAS) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.

2. Co-curricular, Extension and Professional Development related activities.

3. Research and Academic contribution.

The information regarding the above parameters is collected from teachers by circulating printed PBAS forms. Then, IQAC committee assesses the data with required supportive documents submitted by each faculty. The PBAS scores are determined by the IQAC committee unanimously. In teaching and learning process, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet to

impart knowledge to the students. Also the teacher's active participation in enrichment of syllabus, UGC organized Orientation, Refresher and Short term course and use of participatory and innovative learning methodologies, along with participation in curricula designing is taken into consideration. The teachers are supposed to conduct the activities like seminars for the students, study tours, counseling, guidance for competitive examinations, extension activities, cultural activities, research contribution etc.

Teacher's participation in reference and text books writing, his contribution in the form of carrying out major and minor research projects and being Research guide of Ph.D. and M.Phil. Students and his status as visiting faculty in universities and colleges are taken into consideration to evaluate his academic performance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism

for settling audit objections within a maximum of 200 words

Institution conducts only external financial audits regularly. The college has three tier audit mechanism in which the management of the institute, Joint Director Office and Auditor General, Govt. of Maharashtra carry out financial audits. The external audit takes place after financial year. The external auditors also submit the audit report to the College. The audit reports are evaluated and compliance reports are sought if any, from the accounts section. The Joint Director, Higher Education, Solapur, and the Senior Auditor conduct the audit of the college regularly as per the rules and regulation of the state Government of Maharashtra and submit the report. The final audit is done by the AG of Maharashtra. It is done after every ten years. The last external audit by the College nominated CA was conducted in the Month of March 2021 for the financial year 2020-21. The objections raised in the audit reports are firstly discussed with College Development Committee. The committee gives suggestions to settle the objections. The objections which are easy to settle at college level are initially settled as per the rules of Sanstha and Government audit rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

M.H.M Arts and Commerce College Modnimb is grant-in-aid and included under section 2f

and 12B. Therefore it is completely eligible to receive the grants from various schemes of UGC, New Delhi and the State Government. Apart from that, the college mobilizes funds from other agencies like Govt. of Maharashtra, the university, alumni, individuals and students etc.

The policy of the institution to mobilize the funds is given below:

1. Funds from State Government

2. Scholarship Grants from Central and State Government

3. Funds from the parent university 5.Admission and Examination Fees

4. College maintains reserve fund in the form of fixed deposits.

Optimal Utilization of Resources:

1. The College maintains its infrastructure updated.

2. Officially appointed peons maintain the cleanliness of the classroom and campus of the College.

3. As per the priority and advise of CDC, the funds are utilized for infrastructural development and beautification, up gradation of ICT devices, student development and necessary equipment for the academic growth of the students.

4. The infrastructure such as hall, playground and water is freely made available to the nearby people.

5. The people who live in the vicinity of the college are allowed to use running track for morning and evening walk.

6. Audits of the utilized funds are carried out by external agencies.

7. The College also demands the scholarship of students from the state government and the amount of scholarship is directly credited to the bank accounts of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. In order to introduce any practice related to quality enhancement, the issue is tabled in the meeting of the cell and it is passed unanimously. As a result of IQAC initiatives, the college has institutionalized following activities such as:

1. Prepared academiccalendar
2. Blood Donation Camp
3. Social activities like tree plantation, awareness programmes.
4. Celebration of Birth and Death anniversaries.
5. Intercollegiate sports competitions.
6. Internal, College Level Examinations and evaluation.
7. Special Campaigning Programme in Modnimb - inauguaration by Tahsildar- Theme Cleanliness.
8. Road Safety Abhiyaan Programme.
9. Yoga Day and Camp
10. Participation in the Youth Festival organised by the University.
11. Marathi Rajbhasha celebration in February
12. Women's Day (Mahila Din) 8th March

13. Gataka Competition -University Level.
14. Feedback of students, parents, and stakeholders

File Description	Documents
Paste link for additional information	http://mhmaccollege.edu.in/wp-content/uploads/2024/01/2023-News.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution continuously reviews the teaching Learning process, structures and methodologies of operations and learning outcomes are reviewed through IQAC.

The following are two examples of teaching learning reforms

facilitated by the IQAC:

1. Use of ICT in Teaching and Learning Process:

IQAC has been encouraging teachers to achieve 'Blended learning' which refers to learning approach that is a mixture of traditional classroom practice and the use of e-learning resources. It recommended the college to purchase the ICT tools, including latest configuration for PCs, and laptops and LED TVs, projectors.

2. For the quick internet access, the railnet connection has been taken by the college. The teachers refer various educational sites such as Wikipedia, wikihow, TED talks, internet archives, online dictionaries, coaching websites for effective teaching – learning process.

3. Videos and films: Screening of films based on novels and plays prescribed in syllabus is organized to provide audio-visual experience to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is achieved when all genders are given equal rights and opportunities in every walk of life. In this regard, the college organizes curricular and co-curricular activities for gender sensitization

Curricular and Co-curricular Activities for Gender Sensitization:

Gender related issues reflected in university syllabus are

highlighted and taught in the classroom through effective teaching learning process.

1. Safety and Security

CCTV cameras The institute campus has 15 CCTV cameras fixed at various locations.

Net Wall compound- The institute has Net Wall compound and main gate for entrance and exit

Anti-Ragging and Discipline Committee for generating awareness and addressing gender related issues.

Nirbhaya Pathak: Nirbhya Pathak gives visit to the college for the security and discipline purposes.

2. Counselling

The teacher provide academic, career, personal, gender issues related counseling to the students.

Organization of lectures on topics such as 'Women's Health', 'Legal Measures for Prevention of Sexual Harassment', 'Domestic Violence on Women' etc

Common Room

The institute has provided a separate room for both the girls and the boys of the college.

A Vending machine set up in girl's common room.

3. Any other Information:

· Separate Parking facility, Reading room for both boys and girls.

4. Activities 2022-23

Mata Suraksha Abhiyaan: Govt of India, Mahila Melava (Women's Day) -8th March, Covid Vaccination on 7th July 2022.

File Description	Documents
Annual gender sensitization action plan	http://mhmaccollege.edu.in/wp-content/uploads/2024/02/Gender-Equity-Plan-2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

As the college authorities are quite sensitive to health and hygiene, it takes much precaution in terms of its solid, liquid and e-waste management. Solid Waste Management – To collect solid waste, the dustbins are kept at various places in the college. The collected solid-waste gets decomposed as it is used to create vermi-compost. The students, faculties and staff are properly guided on proper waste management practices. Every month, the NSS volunteers arrange a campus cleanliness drive for the solid waste management.

Liquid Waste Management:

Liquid waste generated in lavatories, toilets, bathrooms and other uses is drained to a neatly built soak pits.

Biomedical Waste Management: No biomedical waste is generated in the college.

E-waste Management- The damaged or outdated computers, toners, electronic equipment, pen drives, batteries and other e-equipment items are identified and listed out by the college authorities.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]()
Any other relevant documents	[View File]()

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	[View File]()
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has taken following initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities:

1. National Anthem is played at 7.30 am every morning.

2. Samvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively.

3. Voters awareness program was organized.

4. Cleanliness was done on 2nd October 2022 on the Birth Anniversary of M.Gandhi.

5. National integration day was celebrated.

6. Marathi Bhasha Gaurav Din (Marathi Language Day) on 27 Feb was celebrated each year.

9. Vishav Hindi Diwas (National Hindi day) was celebrated on 14 September each year.

10. World Women's day is celebrated on 08th March 2023.

11. Teachers day was celebrated each year on 5th September.

12. Vachan Prerana Divas is observed on the birth anniversary of Former President Late Dr. A. P. J. Abdul Kalam

13. College provides the facilities of Ramps, 400 meter track, large ground, purified water, sports equipments, plenty of books, clean and tidy classrooms, common rooms etc.

14. Covid-19 vaccination camp was organized.

15. Seminars of students are organized by each departments.

16. Competitive exam guidance and extra lectures are conducted regularly.

17. An active participation in the Youth Festival of the University.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Following initiatives are taken to inculcate values to become responsible citizens as reflected in the Constitution of India.

1. Samvidhan Divas (Constitution Day) is celebrated on 26th November every year to commemorate the adoption of constitution of India. On that day, preamble of Indian constitution is read collectively.

2. 'Voter Registration Programme' is conducted in collaboration with Tahsildar Office, Madha (Solapur) in which students above the age of 18 register themselves in Voter Register.

3. The college organizes 'Voter Awareness programme' to convey the importance of voting to strengthen democracy and to create responsible citizens.

4. Compulsory course-'Democracy, Elections and Good Governance' is introduced to first year students of B. A. from the academic

year 2017-18. It introduces principles of democracy, process and importance of elections in democracy and characteristics of good governance.

5. Blood Donation Camp is organized by NSS unit to convey the message of responsibility of the citizens.

6. Celebration of Independence Day on 15th August every year.

7. Celebration of Republic Day on 26th January every year.

8. Celebration of Maharashtra Day on 1st May every year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Festivals and birth/death anniversaries of the great Indian personalities are celebrated with much fervor and gaiety in our institute. On those occasions, various programmes are organized in the college.

1. Independence Day on 15 August

2. Republic Day on 26 January

3. Mahatma Gandhi Birth Anniversary on 2 October

4. Maharashtra Din on on 1st May

5. International Yoga Day

6. Constitution Day on 26 November

7. National Integration Day-31 October 2017

8. Vachan Prerana Diwas is celebrated on the occasion of birth

anniversary of Dr. A. P. J. Abdul Kalam on 15th October.

9. Krantijyoti Savitribai Phule Birth Anniversary is celebrated on

3rd January.

10. Rajmata Jijau Birth Anniversary is celebrated on 12th January

every year.

11. Chhatrapati Shivaji Maharaj Birth Anniversary is celebrated on 19th February every year by organizing a lecture to commemorate his contribution in the making of Maharashtra.

12. Mahatma Gandhi Birth Anniversary is celebrated on 02 Oct. every year.

13. Birth Anniversary of Mahatma Jyotirao Phule, a social reformer from Maharashtra who worked for women's education is celebrated on 11th April every year.

14. Birth Anniversary of Bharatratna Dr. Babasaheb Ambedkar, a father of Indian Constitution is celebrated on 14th April every year.

15. 1st May -foundational day of Maharashtra state.

The report is attached herewith.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title: Strengthening Women's Power

Goal:

To create an enabling environment that is free from gender bias and to promote gender equality and diversity on a campus through education.

The context:

It is very necessary to enlighten women regarding their rights and privileges so the idea behind this activity is to strengthen the so called weak gender in this gender biased society of India.

The practice:

1. Guidance and Counseling of Dr. Nishigandha Kolhe (General) Modnimb, on Women's Rights and Opportunities.

2. Felicitation of women achievers.

3. Rangoli, Musical Chairs, Mehandi Competition

4. Guidance and counseling of Sou. Meenakshi Shinde , Sarpanch Modnimb on Women's Participation in Political and Social activities.

Evidences of Success:

The female students became more and more conscious about their gender roles and equity in the society. They became aware of their political and social roles.

II. Title: Campus Enrichment

Goal:

To create healthy natural environment free from pollution and to promote tree plantation in and off the campus.

The context:

The Institute has planned to plant 2000 trees in the College campus. So the plants costing Rs. 500000/ (Five Lakhs) were purchased and planted in the Campus.

The practice:

The Chairman, Secretary and all facultymembers of the Institution were participated enthusiastically in this large activity of tree plantation. Now after one year the premise of the College has become totally green.

Evidences of Success:

The College premise has become totally green. Every student realized the importance of tree plantation.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The following are the priority and thrust areas of the Institutions are-

1. To develop the responsible and disciplined citizen of India.

2. To inculcate the spirit of nationalism among the students.

3. To develop the overall personality of the students by teaching them soft skills and other related skills.

4. To develop the concern for environment and society.

One area distinctive to Institution's priority and thrust is Mazi Vasundhara Abhiyaan

As per the thrust and priority of the institution, the NSS unit of the college shows concern for the society and environment; it inculcates the spirit of social values, provides opportunities to participate in various camps at state and national level. Overall, the unit works for the holistic development of the student by making them responsible citizens of our nation. The following activities are performed in this abhiyaan-

1. A large project of planting 2000 trees in the College Campus.

2. Cleanliness

3. Tree plantation in the Village.

4. One Student One Plant Scheme for conservation.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Preparing and implementing Academic Calendar.

2. Submission of AQAR.

3. Organizing National Level Seminar/ Conference.

4. Organizing Gender Related Programs.

5. Career Oriented Workshops

6. Enhancement of MoUs.

7. Planting 2000 trees in the campus.

8. Organizing Extension Activities.

9. To strengthen Career guidance cell.

10. An active participation in cultural activities of the University.