



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

MARUTIRAO HARIRAO MAHADIK ARTS AND COMMERCE COLLEGE

**MODNIMB, TAL-MADHA, DIST-SOLAPUR, MAHARASHTHRA PIN 413301
413301**

mhmaccollege.edu.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Marutirao Harirao Mahadik Art's & Commerce College Modnimb is established in 1994 for convenience of higher education to the students of Modnimb and nearby villages. It is rendering valuable service in the field of education by providing qualitative education to the students belonging to rural areas. The college started with 60 students in 1994 now the strength has gone up to 500. The college is affiliated to Ahilyadevi Holkar Solapur University, Solapur and runs the three year's integrated degree course in Art's faculty. The college has a team of eminent and energetic teachers who are devoted to their work. The 12 member staff has three teachers who have passed SET exam, five teachers have completed their Ph.D, three have completed M.Phil and three teachers are Ph.D Guides. All these faculty members are working for the student's personal, educational, social, and cultural development. We are trying to raise the educational standards by performing curricular and extra-curricular activities in the college. Most of our students are working in the different fields on the different positions. Numbers of students are passed SET/NET exams and are recruited in the educational field. Three students have been achieved gold medals of the university.

Vision

The vision of our Institution is to provide qualitative education to the students belonging to the rural area and economically down trodden classes and make them able to become responsible citizens of the society.

Mission

The mission of our institution is to make the students knowledgeable, cultured by inculcating social awareness, national integrity, moral values and self esteem through valuable education.

Our institution is trying to provide education to empower socially, economically and educationally backward sections of the rural society. The college is located in rural area hence to provide them higher education particularly to female students is the mission of our college. To imbibe social and cultural values among students by performing social and cultural activities and making students social is the motto of our college.

Shilam Param Bhushnam is the motto of our institution so character building and character development is the prime motto of our teaching-learning process.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Visionary and participatory Management.
2. Reaccredited with B Grade with CGPA of 2.17.

3. Spacious, large and beautiful campus.
4. NSS Unit carrying various extension activities and awareness programmes useful for the society.
5. An active Sports Department particularly in the game of Archery. Most players are selected in the National Competitions and succeeded in Competitive examinations.
6. Water conservation of rainfall in the campus.
7. Tree Plantation every year to beautify the campus.
8. An availability of open stage.
9. Vehicle two wheeler and four wheeler parking.
10. Large number of female students.
11. CCTV Servillience.
12. Purified water for all students.
13. Organised two days International Conference on Interdisciplinary subjects.
14. Large spacious ground: 400 Metre Track, Jymkhana.Kabbaddi, Kho-Kho, Valley Ball, Boxing, Cricket, Facilities. Indoor games-Carrom and Chess.
15. Good infrastructure and eco-friendly envireonment.
16. Enriched library, Internet facility, SStudy room, sufficient number of books, text books, reference books, journals etc.
17. The College has submitted Proposal to PM-USHA for development Grand of 5 Crore.
18. We are prepared to implement NEP at UG.
- 15.

Institutional Weakness

1. Insufficient Infrastructure.
2. Lack of large & spacious reading room.
3. Lack of spacious common rooms for Boys & Girls.

4. Lack of industrial exposure.
5. Lack of water for developing garden.
6. Lack of advanced technological instruments.
7. No language lab to develop linguistic abilities.
8. Frequent famine problem.
9. Restriction on recruitment of staff due to Government Policies.
10. Single Faculty College.

Institutional Opportunity

1. To introduce more professional and skill based courses as per NEP 2020.
2. To organise National and International Seminars and conferences.
3. To introduce courses of SWAYAM.
4. To introduce Society oriented programmes and activities.
5. Promoting teachers for major and minor research projects.
6. Developing infrastructure.
7. Separate computer lab for students & teachers.

Institutional Challenge

1. Placement camps due to lack of industrialisation.
2. To generate employability for students.
3. Recruitment of teaching and non-teaching staff.
4. To enhance research culture among staff and students.
5. Addition of certificate courses to students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College is affiliated to P.A.H Solapur University Solapur . Hence the curriculum designed by the University is followed through a well-planned system which includes academic calendar.

Curriculum is implemented by teaching plan, syllabus coverage, Time-Table, Lectures, Examination related work, Conferences guest work, Home Assignment, Internal work, field visits, study tours and visiting survey.

The feedback regarding design and review of syllabus, infrastructure, and other facilities are collected every year from stakeholders, students, teachers, parents and alumni.

The feedback taken are analysed and action taken reports are made available on college website.

The teachers of our college are enthusiastic and energetic to work in the preparation of the syllabus. The senior faculty members are working as members of BOS in Solapur University. They play an important role in the process of syllabus forming. They also work as examiner, moderator and paper setters in the evaluation process of the University.

For the curricular development of students, the college conducts internal tests, tutorials, exams regularly. The NSS unit of the college works for the social and moral upliftment of students. The unit works for making students social and to inculcate social commitment among students. The different activities under literary association, social science association, extra-curricular committee are arranged for the development of students.

The Institution has also the technical and crop science departments in which technical education is provided to the students. Through literary and social science associations the various lectures are arranged for the benefit of students.

Teaching-learning and Evaluation

In the beginning of the academic year the committees are formed for smooth administration and the student's convenience. The admission committee in the college guides students and check whether the students have taken subjects according to the norms of University and prospectus of the college. Admissions are given to all those who apply. The students with good scored marks are given the facility of book bank and other facilities in the college. The students from backward class are given priority. Applications are taken for the different kinds of scholarships at the time of admission.

The various teaching methods are adopted by the teachers for effective teaching-learning process. The attempt is made to develop students academically from all the perspectives. Every activity is performed putting students at the centre. The learning process is strengthened by activities like seminars, interactions, group discussions, poetry citing, providing synopsis etc. The lectures of eminent speakers are organized in the college for the betterment of students. Lectures on career guidance, competitive examinations are held regularly for the extra guidance of students. There is a competitive examination committee in the college. It conducts two lectures per week on competitive examinations. The students are sent to different workshops, training programmes through sports departments and NSS.

Internal exams are organized in the college by the examination committee regularly. It helps to understand the curriculum of the University and to face the University exams.

Our faculty members use variety of student centric methods. Innovative methods of teaching are adopted for students. Study tours and field visits are conducted for the benefit of students. We have a single faculty college. There are ten 10 permanent fulltime teachers and four teachers are on CHB i.e. temporary. We have developed unique mechanism for the internal and external evaluation according to the guideline of the University. The internal examination committee of the College shoulder the responsibility of internal evaluation of students.

Research, Innovations and Extension

There is a research committee in the College. It provides proper guidance to the faculty members. This committee plays an important role to form and execute the research policy and research progress.

The College publishes annual magazine UmaDeep every year focussing the activities and achievements of sports, NSS, merit of students, teachers and supporting staff.

Among College staff 03 are research guides, and out of ten 06 teachers are Ph.D holders. Faculty members have published research papers , books and chapters in books regularly.

The extension activities are organised by NSS and cultural departments. During the last five years NSS have undertaken the various extension activities like 7 days residential camps in an adopted village, Mask distribution, Covid-19 awareness Campaign, blood donation camps, Election Registration Missiuon, Swachh Bharat Abhiyaan, Tree plantation, HB Check up camps, Cleanliness.

The NSS unit of our College has received Best College Award and NSS Programme Officer Prof S.P. Patil has received the best NSS Programme Officer Award by the University. Every year a meeting with alumni and parents is organized to take suggestions from them for implementation.

Infrastructure and Learning Resources

The institution has a large campus of 27 acres nearby national highway no 65. We have planted so many trees in collaboration with social organizations like Rotary Club and Dharmadhikari to beautify the campus. The NSS unit is very active in this regard. There is a well and two boar wells in the campus to supply water for drinking and farming. The building of the institution is very old so the work of restructuring and modifying is in process. There are quarters for the staff but they are old and needs amendment. The institution has high school and Jr.college. The Jr. & Sr. college is held in the morning session and high school runs in second session. The college has classrooms and separate cells for NSS, Sports, NAAC, Staff room etc but it is not sufficient and we need more infrastructure to fulfill our needs. There is a special ramp for disabled students. The students are provided purified water and other healthy things required. We have a big playground for sports students. The ground is also utilized from other players from the village.

There is a separate library with plenty of books, references, newspapers and journals. It is computerized. The teachers as well as students avail it regularly. The register of attendance is kept in the library. The feedback from the teachers and students is taken by the librarian. The advisory committee monitors library activities. The Library uses Integrated Library Management System (ILMS). It has subscription of INFLIBMET and NLIST for sharing e-resources like e-books, e-journals. There are 10668 books , 13 journals available in the library.

The average unit cost of education including salary during the last five years is about Rs.60730/.

We have no IT department but computer and internet facility is made available for staff and students.

Student Support and Progression

Students are provided with the benefits of Various Scholarships like SC, ST, OBC, VJNT, SBC, EBC Centre Sector and other Financial Assistance from the State and Central Government.

The College helps to the Economically Weaker Students for admission and examination fees.

Different activities of Soft Skills, life skills, communication skills help students for their career.

Students are placed genberally in Private Companies, Sugar Factories and State Government services. Most of students are recruited in Military and Police Departments. Such students are found out and ground and other physical facilities are made available to them by the College.

Grievances of students solved through statutory committees like Grievance Redressal Cell, Anti-Ragging and Anti-Sexual Harrassment Cell of the College.

The annual magazine is useful for highlighting the activities and achievements of students . The Essay Competition, Elocution Competition, Poetry Citing Competition , Poster presentation, Rangoli Comepetitionn etc are useful for the student's development.

The Cultural Department encourages students to participate in inter College and Youth Festival Cultural activities.

The Sports department provides an opportunity to students to participate in Inter College, State Level and National Level Sports Competitions. Our College has great contribution in the field of Archery in this respect. Most of the students were participated in National Archery Competitions which proved very useful for making their career. Two students of our college were selected as Sports Officer in the present academic year. Two national archery players were placed as PSI in the last three years.

We take meetings of Alumni and Parents to develop cordial relations with them.

Governance, Leadership and Management

The IQAC of our college prepares the academic planning of all the activities to be performed in the college. The institution provides an opportunity for the staff members to work in every committee so that the desired effect could be achieved. There is very good co-ordination between the institution and staff members in this regard. All the activities are successfully implemented because of this co-ordination and interaction. The teaching faculty is encouraged for the research and for seminars, workshops, conferences by the college. There is a suggestion box through which students can talk about the shortcomings of the teaching and administrative complaints. Through NSS students have got fine opportunity to develop the leadership qualities among them.

The management and the College Development Committee of the College strictly adhere to the motto, vision

and mission of the Institution.

There are various statutory and internal committees in the College for smooth functioning of academic and administrative task.

The College provides welfare measures for the well-being of teaching and non-teaching faculties like OPS and NPS Pension Scheme.

The system of Performance Based Appraisal System (PBAS) for teaching staff is available in our institution. The IQAC and the Principal evaluates the performance of teachers.

The College is grant-in-aid and has only single faculty that is Arts.

The IQAC Cell has contributed significantly for institutionalizing the quality assurance strategies such as digitization of academic and administration facilities, gender equity, and strengthening extension activities.

Institutional Values and Best Practices

The main vision of college is to develop students from social, economic, personal and educational point of views. To inculcate social and moral ethics among students and to make them social we perform several best practices in the college like Tree Plantation, Road Safety Abhiyaan, Save Girl Movement, Blood Donation Camp, Health Check-up Camp, State Level Competitions of Poetry Citing, Debating and Essay Writing. The intercollegiate Archery Competition is held every year in the college.

The number of female students in the College is good. So the College initiated various measures for the promotion of gender equity by organising various programmes.

The College has created energetic campus environment that allows equal participation of boys and girls in all College activities.

The College constituted Grievance Redressal Cell, Anti-Sexual Harrassment Committee, Discipline Committee. These committees organise various programmes, lectures, awareness activities, Yoga and Sports and Counselling activities.

The College has 27 acres of area. So every year tree plantation is organised. In the year 2021-22, TWO THOUSAND trees are planted in the campus.

The College celebrates various activities to generate tolerance and harmony towards cultural, religious, linguistic, communal, socio-economic diversity and sensitization of student.

Constitution Day, National Integrity Day, Voters Day, Social Justice Day, AIDS Day, Science Day, Teachers Day, Yoga Day, Women's Day, Institutional Day (UMA DAY) are celebrated in the College to encourage students to become an ideal citizen of the Country.

Waste-e-waste, plastic paper, microbial wastages manage through a proper system.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MARUTIRAO HARIRAO MAHADIK ARTS AND COMMERCE COLLEGE
Address	MODNIMB, TAL-MADHA, DIST-SOLAPUR, MAHARASHTHRA PIN 413301
City	MODNIMB
State	Maharashtra
Pin	413301
Website	mhmaccollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Patil Shivaji Tukaram	02184-230394	8856898717	84368-98900 84368	mhmmodnimb@gmail.com
IQAC / CIQA coordinator	Bhange Popat Bajrang	02184-230398	9890084368	84368-98900 84368	ppbhange8@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Punyashlok Ahilyadevi Holkar Solapur University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	19-11-2015	View Document
12B of UGC	17-03-2017	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MODNIMB, TAL-MADHA, DIST-SOLAPUR, MAHARASHTRA PIN 413301	Rural	27	2000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi,	36	HSC	Marathi	360	214
UG	BA,Hindi,	36	HSC	Hindi	360	137
UG	BA,English,	36	HSC	English	360	72
UG	BA,History,	36	HSC	Marathi	360	170

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				4				4			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	2				4				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	0	0	0	0
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	4	0	0	0	0	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	166	0	0	0	166
	Female	135	0	0	0	135
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	27	28	28	28
	Female	27	24	18	17
	Others	0	0	0	0
ST	Male	1	1	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	19	18	16	15
	Female	20	20	18	21
	Others	0	0	0	0
General	Male	85	94	110	114
	Female	109	84	85	86
	Others	0	0	0	0
Others	Male	13	13	11	9
	Female	21	13	12	11
	Others	0	0	0	0
Total		322	295	298	301

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The college is affiliated to P.A.H. Solapur University Solapur. The credit-based system of the 'curricula and examination' is implemented for the students. 'The Environmental Studies' is a compulsory subject for the second year students in which they have to face the University examination and complete the project work. Human and moral values are inculcated among students through the interdisciplinary subjects and by organizing the various extra-curricular activities. Different teaching methods are adopted for improving the teaching-learning methods. The sport and cultural activities are carried out in the college for the development of students. The Special Campaigning Programme of National Service</p>
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	<p>Scheme is organized in a nearby adopted village. Tree plantation, Blood Donation, Health Check-up camps are organized every year. The University Level intercollegiate competitions of sports (Gatka, Archery) are organized this year.</p>
2. Academic bank of credits (ABC):	<p>National Academic Depository (NDA) endeavour to offer online expository for all academic awards under the digital India Program from the academic year 2021. The National Academic Bank of Credits (ABC) portal has now been integrated into the had.digitallocker.gov.in. Our College is affiliated to P.A.H. Solapur University Solapur. AND we follow courses, sullabuse and rules and regulations of affiliating University. We follow the choice based credit system prescribed by the University. The University is in progress to pass the resolution to the National Academic Bank of Credit in the academic council. We have decided to register the portal. Our College has enough technical support to implement ABC. We had opened ABC account of the College from the year 2022-23 on national and University portal.</p>
3. Skill development:	<p>The syllabus prepared by the University is implemented neatly. The syllabus includes the skill development chapters which we focus prominently. The insistence is on the linguistic skills of students like communication, and other career related units. Interview, reviews of books, movies, interpretation, presentation, power point presentation, research related activities like projects, educational study tours and so on. Seminars are organized in the classroom for students. Students are encouraged to participate in these seminars. Various social programmes like tree plantation, blood donation camp are organized every year to inculcate social and moral values among the students. Students are given various responsibilities in such activities so that they should come forward and learn to accept the responsibility.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>While preparing the syllabus the preservation and promotion of languages, culture, traditional knowledge is always focused. There are four units for every subject in the syllabus. To study and develop -Literature, Language skills, Communication skills and writing skills are the objectives of the study. In order to inculcate the moral values among the students we celebrate the birth and death</p>

	<p>anniversaries of national leaders and eminent personalities of the nation. Various lectures of eminent persons are arranged in the college for the benefits of students. Blood donation, tree plantation, health check-up camps are organized every year to make students social.</p>
5. Focus on Outcome based education (OBE):	<p>The ratio of outcome-based education is satisfactory. The final year students are particularly interested in pursuing higher education. Thirteen students are taken admissions for P.G. and three students are taken admission to B.Ed. Two students are recruited in the Police field. Two are doing the preparation of MPSC and UPSC. The College offers one programme with four courses in subjects Marathi, Hindi, History and English. Courses are designed on the basis of outcome centered that is remembering, understanding, applying, evaluating and creating. we are also going to provide skill and knowledge based courses. We publish Umaddep, a college magazine to improve language skills.</p>
6. Distance education/online education:	<p>Presently the institution runs High School, Arts and Science Junior College, Crop Science faculty and Senior Arts College. The insistence is on the physical and technological development of the Institution. So presently no distance / online education is made available in the Institution. In the phase of Covid-19 we have adopted online system for engaging classes, online exam, conducting conferences and meetings. Online teaching-learning modes like google-meet, Zoom and whatsapp groups have been adopted.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
317	301	298	295	322
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 14

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
14	14	13	13	12

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
24.43	25.73	19.33	16.96	15.70
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College is affiliated to Ahilyabai Holkar Solapur University Solapur. The University prepares the Board of Studies Council for the preparation of syllabus for each faculty. It is mandatory for us to follow the norms of University in this respect. The teachers of our College Dr. S.S. Gaikwad (History) & Dr. W.M. Jadhav (Marathi) are working as members of BOS this year. Dr.W.M. Jadhav is a co-editor of the prescribed book Sahitya- Darpan for B.A.I Year. Dr. Jadhav made efforts to bring Marathi Upyojita paper into the syllabus of final year students to enhance the utility of marathi in practical life and to develop the linguistic skills of the students. To inculcate the values among students the Saint Literature is introduced to the students. Dr. Jadhav is a coeditor of the prescribed book Saint Parampara aani krushi snaskruti (Saint Traditions and Agricultural Culture). Students are provided the syllabus and resource material. Dr. S.S. Gaikwad is a member of BOS and head of History Department. He suggested changes in the syllabus of history. He wrote books on the syllabus of B.A.I & II in the subject of History. Dr. S.T. Patil is a member of BOS. His *Dnyaneshwaranchya Kavyatil Kutrachana* is prescribed for the final year students.

At the beginning of the year the IQAC prepares the academic calendar of the College that includes tentative dates of the academic, curricular, co-curricular and extracurricular activities.

Every semester of the academy year begins with the staff meeting in which the Principal of the Institute announces the annual planning and strategy of execution.

Various committees are formed for the smooth functioning of the administration. Time Table committee prepares the time table of the College at the beginning. The IQAC provides the teaching plan and the coverage of syllabus attendance register to all faculty members for effective implementation of teaching.

Various teaching methods are adopted for effective teaching-learning process. Seminars of students, group discussions, various competitions of essay, poetry citing, debating are held in the College regularly. The evaluation of students are done through home assignments, tests, tutorials and internal examinations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 05

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 3.98

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
00	01	00	35	25

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

There are no separate additional courses in the College for students on ethics, gender, human values. But the Institution attempts to integrate all these issues among students through the curriculum. To create awareness about the conservation of environment there is a mandatory paper on environment for the second-year students. The project work is given to the students to complete the study of this paper. A visit to nearby factories and small farms is helpful to create awareness and inculcate values among students. Programmes on gender equality are held in the College. Programmes like blood donation, Health Check-Up camps are organized for female students in the College and in an adopted village in special campaigning programme. Our teachers who are BOS members suggest changes in syllabus and compel the topics on human values are to be prescribed to the students. Human values and culture among the students are imbibed by the counselling programmes held for the students.

Shilam Param Bhushanam is the motto of our College. It means the Character is the Asset. This motto explains all cross cutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability.

The College offers four programs at UG level. All these concern issues are addressed by every faculty member, console needed all these issues as part of teaching-learning process.

1. Professional Ethics: Professional Ethics are contained in the syllabus of all faculties. The College organizes various programmes and guest lectures inculcating professional ethics among students.
2. Gender: The International Women's Day and birth and death anniversaries of social reformers are celebrated in the College by conducting various activities. Awareness programmes on social issues are organised in the College for women empowerment. Gender sensitization programmes are organised to create awareness about gender issues.

Blood Donation Camps, Health Check-up camps are organised for girl students in the College. The College premise is under the CCTV surveillance.

1. Human Values: The human values are reflected in the Syllabus of languages like Marathi, Hindi, English and in social sciences like Political Science, Economics, History.

Our College celebrates constitution Day on 26 November in order to spread constitutional human values among the students.

Democracy, Good Governance and Election is the compulsory subject included in the syllabus of first year.

1. Environment and Sustainability: Environment Studies is a compulsory paper for second year

students.

NSS Unit participates in Swachh Bharat Abhiyaan started by the Prime Minister of the country. The College campus is free from plastic. LED tubes, bulbs, polycab wires are used to save the electricity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.31

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 61.58

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
175	127	161	147	129

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
240	240	240	240	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 68.41

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
50	46	47	62	44

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
85	62	80	73	64

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 22.64

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The IQAC of our institute always ensures the use of student centric methods in its teaching-learning processes. Our faculty members use a variety of student centric methods such as experimental learning, participative learning and problem solving methodologies.

Experiential Learning: enriches the knowledge and skills of students. This includes study tours, visits to the Primary Health Care Centre, field survey. This is very useful to students for an experimental learning.

- 1.To enhance the learning levels of our students and increase their literary sensibility, the students are given audio-visual experience of historical movies and movies based on the prescribed plays and novels.
- 2.The experience enriches the appreciation of the literary work of art of our students. The department also makes the arrangement for taking pleasure of nature poetry in the idyllic surrounding.

Participative Learning Methodology: The aim of the participative learning is optimum involvement of students in teaching and learning process. Question -answer method, Home Assignments, Group Discussion, Book exhibition are different methods used.

- 1.They skillfully employ the pedagogical tool of ‘questioning’ in their daily classroom activities. By asking questions, the teacher not only makes his teaching lively but also it creates interest for learning among our students.
- 2.Another example of participative learning is the organization of seminars. The teachers assign the relevant topics to the students. Accordingly, the students write their seminar papers with the help of the reference books and online resources.

3.The students also participate in field projects. Going out of the campus, they undertake a survey and collect data from the local community and natural places.

- 1.Also our students visit various banks, libraries and industries to take a first-hand experience of their transactions and processes.
- 2.Some of our students have also participated and presented in the College magazine, Umadeep and University Magazine also.

Problem Solving Methodology:

Teachers use Problem-solving methodology in which they push students to meditate on a particular issue that requires resolution. The faculty members assign problems to students to solve. Students are given home assignments and tutorials to the students. This task is then assessed by the respective teachers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1**Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 126.92**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
10	10	10	11	11

File Description**Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 48.48**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
06	06	06	07	07

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The College has developed its unique mechanism for the internal and external assessment according to the guidelines of the University. The UG programme has a choice based credit system (CBCS). The College authority and internal examination committee prepare the schedule. It is displayed on the notice board. The students are informed about the internal examination and keeping discipline, behavior and other norms of the college. The college has examination committee for the smooth working of the examination system. The schedules for internal examinations are displayed well in advance. The task of question paper setting , evaluation is done by the faculty members. The internal assessment consists seminars, group discussions, report writing, various competitions.

Examinations are conducted in fair and healthy environment. Apart from that, for assessing the knowledge of the students the unit tests, seminars, group discussion, quiz competitions are conducted and the assessment of these activities is done impartially. The Physical Director of the college arranges physical education examination for the first year students of all faculties in which the external examiner assesses physical exercise performance of our students. Another compulsory paper introduced for these students from the academic year 2017-18 is 'Democracy, Elections and Good Governance'. Question paper of this subject is set and assessed at institutional level and obtained marks are forwarded to the university.

For the transparency in the examination, subject teacher has not been allotted the supervision of the same subject. Teachers are suggested to follow the code of conduct while maintaining the transparency in the examination work. The results are also declared and marks are displayed on notice boards of various departments. The results are discussed during lectures to satisfy the queries and grievances of the student, if any.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The College has formed active and participative CDC (College Development Committee) which mainly focus on the welfare of the students. The focus is always on the educational growth and development of students. The Board of Studies (BOS) of the University is the main body to design the curriculums. The POs and COs are very clearly stated at the beginning of the curriculums of each programme. The IQAC plays a major role in introducing subject related activities in the College.

In the beginning of the academic year, the IQAC prepares an academic calendar which is strictly followed by the institution to conduct curricular, co-curricular, extra-curricular activities and continuous internal evaluation of the students. Apart from this, different committees are formed for smooth performance of the institution. Each committee plans and implements its academic activities during the entire academic year. After the completion of the teaching-learning process, attainment of all POs, PSOs and COs is evaluated through following mechanism. Slow and advanced learners are determined on the basis of their score in H.S.C examination. 'Special Coaching' is conducted for the slow learners so that the course outcomes are attained. Advanced learners are encouraged to use different reference books, e-resources and they are sent to participate in Avikashar and other National and international workshops/seminars/conferences. Unit tests, open book examination, home assignments, quiz-competitions, group discussion, seminars, field projects etc. are conducted for the evaluation. Various competitions such as Elocution, Essay-Writing, Debate, Poetry Reading, Rangoli, etc. are organized for the evaluation of the outcomes. The N.S.S. volunteers who complete two years programme with the participation in Special camp are given 10 marks in the final results. At the end of the each term, the university conducts the semester examination to evaluate the attainment of the POs, PSOs and COs. The teachers participate in the assessment process of the answer sheets of the students of all faculties.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution evaluates the POs and COs. The vision, mission and statements of the Institution and NAAC are displayed on the college website as well as many places in the college campus, in Broacher, Prospectus and Annual College Magazine. The motto of the college is “*Shilam Param Bhushnam* ” which means the character is the asset. To achieve this goal we give preference to inculcate the social values, professional ethics and moral values among the students by providing them quality education. The vision and mission of the institution clearly reflect the learning outcomes through the activities undertaken by the various academic departments as well as NSS, Cultural and Sports departments. The attainment of learning outcome is measured through the performance of activities implemented successfully. Actually the courses which are designed by the university are more helpful to ensure the learning outcomes adopted formal and informal interaction with the students by the institution. Thus, the various activities related to curricular, co-curricular and extra. curricular organized in the college to develop the overall personality of the students. The attainment of the outcomes is measured through the performance of the various activities implemented successfully by the students. In humanity courses the course outcome is focused on to growing of students ethical and moral values so also the National, Global human values. In humanities, the fundamental skills like reading, writing and conversation, expressions, emotions soft skills and life skills to overcome stresses. Almost all the skills required for the jobs in these decades related to computer based soft skills and hard skills. Teachers motivate to the students to improve English conversation and computer-based skills. The participation in NSS, Cultural and Sports is helpful in building a students’ holistic character with lots of human and national spirit, developing the nation through self-help and sensitivity towards a mass at large. The learning outcomes are ensured after the final result of the students at UG examination. The institution also checks the attainment of the programme outcomes through the internal and university examination as well as through the behaviors of the students with the faculty members in the college. Most of the students go for the higher education i.e. post graduation to K.B.P College Pandharpur, Shivaji College Barsi. Some go to educational degree courses like B.Ed. Most of our students are recruited in police and military departments. The College makes available the ground and other equipments for such students.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 82.01

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
60	50	45	63	60

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
65	68	57	71	78

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 60

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	30	30

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The College has well developed holistic eco-system for innovation incubation for transferring knowledge by virtue of active initiatives undertaken as follow.

The College has research committee to implement the sense of innovative practices and inculcate research culture among students and faculty members . The research committee plays an important role to form and execute the research policy and monitor the research progress undertaken. The main objective of the Research Committee is to enhance the quality of teaching-learning system and promote the research culture.

The members of the Research Advisory Committee are as follow:

Sr. No	Name of the Committee Member	Designation

1.	Dr. S.T. Patil	Chairman
1.	Dr. S.S. Gaikwad	Secretary
1.	Dr. S.M. Gaikwad	Member
1.	Dr. W.M. Jadhav	Member
1.	Dr. P.B. Bhangre	Member
1.	Shri V.G. Taktode	Member

The Institution has exercised the following practices for creation of ecosystem and transfer of knowledge:

1. Our College has 3 Research Guides out of seven Ph.D holder faculties and 11 research scholars are doing Ph.D under their guidance.
2. Research guides – a) Dr. W.M. Jadhav – 01 Student has submitted Ph.D thesis to the University and total three students are pursuing their Ph.D under guidance.

b) Dr. S.S. Gaikwad – Total 08 scholars are doing their Ph.D presently. One scholar has been awarded Ph.D and selected for post doctorate research.

3. Organized two days Online **International Conference on Impact of Globalization on**

Literature, Environment and Society in July 2020.

1. Students are encouraged to write research articles on current trends and issues to publish in College annual magazine *Uma Deep*.
2. The final year students are encouraged to prepare research projects on the prescribed subject related syllabus.

To incubate innovative ideas among students and society the following activities are conducted in the College.

1. Financial Literacy: Lectures on financial literacy for students and faculty members are organized.
2. Entrepreneurship Skill Development: The field visits and study tours are organized to develop entrepreneurship skill development.
3. Professional Skill Development: Lectures of guest speakers are organized on the professional skill development for students. Communication skills, review writing skills, interview skills are taught to students in language departments.
4. Environmental Management : In order to protect the environmental atmosphere the College organizes tree plantation and cleanliness programme every year. Environmental Studies is a compulsory paper for second year students.
5. Indian Knowledge System (IKS) is a compulsory subject introduced in New Education Policy for the first year students. So students will be acquainted not only with this paper but they will understand and practice this new subject to develop and strengthen the career.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 11

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	5	5	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.21

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	1	2	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.21

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3	2	2	2	8

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and

sensitizing the students to social issues for their holistic development during the last five years.

Response:

Number of extension activities are undertaken to promote students. The main objective is to organize student centric community development programs and enhance the community neighbourhood community network. The faculty and the students of our College actively participate in social service activities for the overall development personality. The College has NSS units and through these Units the extension activities are organised effectively in the College campus and in the neighbourhood community.

There are 100 volunteers in the NSS unit. During the last five years NSS has undertaken the various extension and community oriented programs such as Covid-19 vaccination, blood donation camps, Women's Day, Voter Awareness and registration, International Yoga Day, AIDS awareness, Women empowerment, tree plantation, Cleanliness abhiyaan, har ghar tiranga, rangoli, mehendi competition, road safety abhiyaan, gataka competitions, sports competition and so on.

The students interact with the villagers on water conservation and management. In the special campaigning programme bunds are created for the benefits of water conservation. Other extension activities like cleanliness, pits for toilets, tree plantation and awareness activities are organised.

The College organises an activities for Women Empowerment in the College in collaboration with the Rotary Club and Grampanchayat of the Village. Various activities related to women like health check up, HB check up, counselling, rights, and law are organized every year. The physical, mental, intellectual, and emotional development of female students through these activities is possible. So the college attempts to create holistic atmosphere by organizing extension activities.

In order to conserve the mother tongue the College organizes Marathi Language Conservation every year on 28th February by organizing a lecture of an eminent resource person and essay competition. Various competition like essay writing, poetry citation, marathi caricatures, poster competitions are organized.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The College received following various awards by different bodies for initiating the following extension activities.

1. Dr. Shaikh S.I has received *Shikshakratna award* by Bharatiya Yuva Vikas Samiti U.P., *Best Teacher award* by Bharat Shikshan Ratan Award, Delhi.
2. Dr. Salunkhe S.M. has received *Krutishil Pradhyapak* by Maharashtra State Kruti Committee.
3. Prof. Patil S.P. has received *Krutishil Pradhyapak* by Maharashtra State Kruti Committee and also the *Best Programme Officer* by P.A.H. Solapur University Solapur.
4. Dr. Gaikwad S.M. has received *Rajarshi Shahu Award*, by Samajik Vikas Sanstha Solapur, *Rashtriya Seva Yojana Samanvayak Sanman* by Dream Foundation Solapur, State Level *Gaurav Puraskar* by Dream Foundation Solapur.
5. Dr. Bhange P.B. has received *Corona Warrior award* by Indian Army Pune Region, Nidag Natya Pratishthan, Kurduwadi.
6. Shri Vitthal Surve, peon of the College has received *Corona Warrior award* by Indian Army Pune Region, Nidag Natya Pratishthan, Kurduwadi.
7. Dr. Gaikwad S.S. has received *A Symbol of Honour* by Mahila Patanjali Yog Samiti and Dream Foundation Solapur, *Mahatma Jyotirao Phule Award* by Ambedkarwright History Association Mumbai, *Adarsh Pradhyapak Puraskar* by Swabhimani Shikshak & Karmachari Mahasangh Mumbai.
8. The NSS Unit of our College has received *Best NSS UNIT* by Mukya Nivadnuk Adhikari Maharashtra & Jilha Nivadnuk Adhikari Solapur.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 41

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
08	10	12	06	05

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

File Description	Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college is situated on the spacious and pollution free campus of 23 acres with fine infrastructure. The total built up area is 2000 sq. feet. There are well furnished, well ventilated and well-lit classrooms, computing equipment, staff room, seminar hall with ICT/AV aids, reading room, Sports indoor Hall, ramp for physically challenged students. Three classrooms have ICT facility to conduct regular classes. The classrooms are also optimally used for conducting annual examinations, remedial coaching, competitive examination, alumni meet, parent-teacher meet, book exhibitions and cultural programs. There is an open stage for outdoor curricular, co-curricular, cultural and sports activities. The College has spacious gymkhana building, an indoor hall (wrestling, carrom, chess etc.) The College comprises spacious classrooms, an administrative office well equipped with internet and inverter facility. The MAHADBT portal for scholarships and the Sevarth Pranali of Maharashtra Government are used for salary purpose.

The College The details of the infrastructure are as follow:

Library: The College has spacious, well ventilated and partially automated library. It has collection of 10518 books (7603 Text books + 2915 Reference Books), 13 Journals/Periodicals, CDs, Cassettes etc. Reading hall for girls and boys are available in the college. The library also offers various services to its users like book bank scheme, online public access catalogue, reprography, internet browsing, newspaper clippings, wyfy, Nlist etc. CCTV cameras are installed in the college for security purpose.

Computers: There are totally twenty-three computers and one laptop in the College. All the computers are connected in LAN and provided with internet facility.

Seminar hall: A large and well equipped, well ventilated seminar hall is available for organizing curricular and co-curricular activities such as quiz, essay competition, elocution competition, exhibitions, guest lectures etc.

Gymnasium Hall : The Sport department has Gymnasium Hall with sports equipment for sport activities. The College has large ground with 400-meter track and other physical facilities. We have separate grounds for valley ball, kabaddi, kho-kho and athletics.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 7.92

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
1.84	2.87	0.40	1.32	1.66

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College has well established library playing a major role in learning system of the College for the overall development of the students. The Library of the College is established with the opening of the

College in 1994. Library is separate attached with study and computer rooms. There are 10668 books (7809Text books + 2859 Reference Books), 13 Journals/Periodicals, CDs, Cassettes etc. Various magazines and newspapers are made available in the library. Rules and code of conduct are displayed in the library for all the stakeholders. There are totally seven computers for the library. Internet and wi-fi are made available for the students and teachers for e-resources. The automation of the library is done partially. An attempt is being done to make the full automation of the library. Presently teachers and students are using NDL, Shodh Sindhu, Shodh Ganga through DOAJ and DOAB. The library has an institutional membership for INFLIBNET and NLIST for sharing e-resources. E-books, e-journals, e-database, shodhganga, shodhsindhu, facilities are made available in the library. The maintenance of computers in the library is made time to time through local agency Apex Computers.

Internet browsing, CCTV cameras, an online public access catalog, reading room for students, book bank facility, Question papers, College Magazine, Book Exhibition, are some of the facilities for students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College provides computer facility to the students as a major resource for learning these days.

There are totally twenty three computers and seven printers in the college. Ten computers are kept in the reading room for students. five computers are for office use, one for NAAC and remaining three are for digital classrooms and for physical, NSS, and English department there are three computers. The updation of this system is done by the private operator. Shri Dayanand Sarang looks after the update work of these facilities. We have taken the railnet for office and other work in the College. We have purchased the Master Software from the company of Nagpur. It helps to computerize the office work. The College office is well equipped with internet (Broad Band-LAN) facility. We fill up the data of admission and examination of all faculties on the University, Government correspondence and salary

portal. (MKCL) The College uses MAHADBT for scholarships and the Sevarth So the administration work is computerized. The admission process is totally online. Besides all the official and students related work like bonafide, T.C. and all kinds of receipts are online. We use power back up facility. So we have purchased an additional generator set. We have a separate examination section in which two zerox machines, and printers are kept. Its updating and maintenance is regularly kept by the private persons. All the question papers are printed here. One incharge Shri Kadam G.M. is looking after this section. We have also updated the College website. It is being done by Dr. Mane Santosh Malshiras.

The Broad Band facility of railnet is used in the administrative office, IQAC, Principal's Cabin, Library and student's reading room.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 31.7

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 10

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 2.29

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0.45	0.30	0.72	0.42	0.45

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 65.62

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
109	205	224	225	243

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 4.11

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
07	20	10	14	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 32.67

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
16	17	18	16	15

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
55	56	55	45	40

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 16.57

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
06	08	02	07	05

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 26

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
05	11	06	00	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
18	14	03	00	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni are one of the most important stakeholders of the institution. Their association with the college helps in different ways. In order to involve alumni in the development of the college, the college has formed Alumni Association. However it is not registered. We are going to make the registration of association soon. It has been contributing significantly to the development of the college through financial and non-financial means. Their support and contribution in the form of books is very good. Their participation in social activities like blood donation, tree plantation is always encouraging and enthusiastic. They are intimately connected to the college and attend the Alumni meets organized by the college and actively participate in deliberations regarding future progress of our institution. They also give their objective feedback on the performance of the college. Our Alumni association always supports all our academic and administrative activities.

One of our alumni Shri Nitin Gaddhare is a member of Students Welfare Committee. He is also working as social worker in the Village. He always helps for the needy students for admission, exam fees. The coordination with alumni is helpful for practicing new ideas in the College.

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File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Shilam Param Bhushnam is the motto of our Institution meaning character is an asset. So character building alongwith the overall development of students is the prime motto of our institution.

Vision:

The vision of our Institution is to provide qualitative education to the students belonging to the rural area and economically down trodden classes and make them able to become responsible citizens of the society.

Mission:

The mission of our institution is to make the students knowledgeable, cultured by inculcating social awareness, national integrity, moral values and self esteem through valuable education.

Mission Statement:

Our institution is trying to provide education to empower socially, economically and educationally backward sections of the rural society. The college is located in rural area hence to provide them higher education particularly to female students is the mission of our college. To imbibe social and cultural values among students by performing social and cultural activities and making students social is the motto of our college.

The College is governed by the strong Management adhering to the motto, vision and mission of the Institution. The statutory committees CDC, IQAC play an important role in this regard. The vision and mission are communicated to various stakeholders through various means like prospectus, website, College premises.

The College provides all Governmental scholarships, free ships and student's aid fund. Various activities are organised in the College for gender equity. The NSS and cultural department organises various programmes and events to inculcate value based education, traditional, ethical, moral, cultural, religious life among students. During the period of Covid-19 our College and particularly NSS department performed a noteworthy work. Vaccination Camps, Blood Donation Camps were organised in the College. The building of the Institution is made available for people suffering from Corona for isolation.

The Decentralization and Participative Role of Management:

The various committees are formed in the College for smooth administrative work. The College Development Committee (CDC) is involved in planning execution and evaluation of administrative, academic activities and development policies of the College. The academic and administrative audit is carried out by the University for quality enhancement. The IQAC is the main principal body. It prepares the perspective plan of the Year. Time Table committee prepares the time table and every committee has given freedom to arrange different activities.

Examination Work :

There is a separate examination committee which looks after the each and every matter concerned to the examination of students. Decentralisation of examination activities is done for the smooth functioning. The Principal is the chief of the examinations. And other faculty members are performing the examination work.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College is run by the trustees of Shrimant Sou Umabaisaheb Patwardhan Smarak Sanstha Modnimb and CDC members of the Institution.

The Institutional Bodies :

The administration of the College is supported by the number of committees and cells like CDC, IQAC, Examination Committee, Anti-ragging Committee, Anti-Sexual Harassment Cell, Purchase Committee, Library Advisory Committee, Discipline Committee, Standing Committee, Grievances Redressal Committee, Alumni Association, Career Guidance Cell, Research Committee and Literary Association.

The president and trustees decide the policy framework for development. The Principal is the key person, head of an academic and administration of the Institution.

College Development Committee : The President of the CDC is the president of Shrimant Sou Umabaisaheb Patwardhan Smarak Sanstha . The other representatives are from faculty members and experts from the various various fields. The Principal is a member secretary.

Internal Quality Assurance Cell (IQAC):

The Principal is the chairman of IQAC and one senior teacher is the coordinator. The composition of IQAC is made up with expert members from various fields.

Support Services: NSS, Sports and Cultural

Committees in the College:

There are various committees in the College/

Administrative Office :

The Head Clerk of the College is the Head of Administrative Office. Senior Clerk, Junior Clerk, Library Attendants, and Peons work under the guidance of Head Clerk.

Alumni Association:

This committee is related to the past students of the College. Through this committee coordination with students is maintained for the development and welfare of the College.

Service Rules : As per UGC, Government, University.

Recruitment Procedure:

According to norms of the UGC, Maharashtra Government and P.A.H. Solapur University Solapur.

Promotional Policies :

As per the norms and rules , regulations of the UGC , Government and University.

Perspective Plan Admission of Students:

The College publishes yearly the updated prospectus signifying rules, regulations, courses curriculums and rules of discipline.

Human Resource Management :

The College has adequate human resource. The faculties are with the qualifications with PG, NET, SET, M.Phil and Ph.D qualifications. Both teaching and non-teaching staff are techno savvy so almost all correspondence is online.

Library, ICT and Physical Infrastructure:

The Library has a sufficient physical infrastructure. The new text and reference books are regularly purchased. The library has a software in use and internet and audio video facility.

Research and Development:

The College established Research Committee for quality improvement and enhancement in teaching faculties.

Teaching and Learning:

The faculty members use different teaching aids and methods for effective teaching and learning. However in the academic year 2019-20, One semester of 2022, and 2020-21 because of Covid-19 Pandemic, there were online classes and examinations.

Examination and Evaluation : The College has continuous internal evaluation method.

Curriculum Development :

We adopt strategy to encourage faculty for participation in curriculum development. Some faculty members are members of BOS for framing the syllabus.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The College has several welfare measures for the well-being of teaching and non-teaching staff.

The Loan Facility : The College has not any credit society but the loan of National Bank for Home, Vehicle and Personal is made available by giving them necessary documents , certificates and NOC by the Principal.

Provident Fund and Defined Contributory Pension Scheme: The provident fund old pension scheme before 2005 and Defined Contributory Pension Scheme (DCPS) are available to faculty members as per the norms of Government of Maharashtra. The facilities of Medical Reimbursement, Maternity Leave, Medical Leave Facility, Duty Leave and Casual Leave are available in our Institution according to the norms of Government and University.

Group Insurance Scheme:

The P.A.H University Solapur made an agreement with TATA AIG GENERAL INSURANCE COMPANY LTD. LATUR. Regarding accidental insurance policy for students, parents, however for teaching and non-teaching staff the General Insurance facility is provided by Govt. of Maharashtra of the College with premium of Rs. 68/ to a student and single earning parent. The risk cover in this scheme is Rs 10 Lakh for accidental death, Rs. 10 lakh for permanent disability, Rs. 5 Lakh for partial disability and Rs. 1 Lakh towards hospitalisation expenses including to and fro charges of Ambulance. For the student's single earning parent, it is Rs. 2.5 lakh for accidental death, Rs. 2.5 lakh for permanent disability and Rs. 2.50 lakh for permanent partial disability.

All Kinds of Leaves :

All kind of leaves are given to the faculties, Principal and Non-Teaching Staff. Our salary account is at Bank of Maharashtra which has the welfare measure of accidental Insurance Scheme. The teaching and non-teaching faculties are provided with the medical bills. The proposal is sent to the Joint Director for the sanction. All the faculties have this welfare measure.

1. The system of Performance Based Appraisal System (PBAS) for teaching staff is available in our institution. All the teachers have to submit the duly filled performance based appraisal system or Annual Self-Appraisal Report at the end of every academic year. This is one of the best aspects of evaluation of the work done by the teacher in every academic year. Teachers submit completely filled hard copy along with the relevant documents to the head of department. These forms are assessed by the IQAC and the Principal. The Principal gives remarks and IQAC committee calculate the API score. So this calculated API score is used in Career Advancement Scheme for the purpose of promotion of the teacher from Assistant Professor to Associate Professor and Professor.

2. Non-Teaching Staff : For the Non-Teaching staff Performance Appraisal is calculated through the Confidential Reports (CR). Individually they submit their confidential report to the Principal for the assessment and remarks. The Principal forwards their CR with suitable remarks to the Management for further necessary action. The assessment inspires the teaching staff to engage in research and academic development and non-teaching staff is motivated for excellent work.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 14.42

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
00	02	01	02	10

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
07	07	08	08	08

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College is grant-in-aid and one faculty English Department is self-financed. The College is affiliated to P.A.H Solapur University Solapur. The College has its own strategy for mobilization and utilization of resources and funds.

The College approaches to the various Govt. agencies for funds, for academic, research, student support services and infrastructure development. We also appeal to the Alumni for financial and non-financial

support. The College students are benefitted from various scholarships of State Government as well as Central Government.

The Institution has mechanism and policies to monitor the financial matters. We have submitted the proposal of five crores to UGC for the infrastructural development.

Heads of Departments demand their requirements for various items at the beginning of academic year. Management makes provisions for requirement of funds and the annual budget is placed before management. The College provides facilities such as library, sport facilities-both indoor and outdoor games, a playground, R.O. Drinking water, CCTV surveillance.

Farm ponds for storage of rain water, parking shed, open stage for various activities, large campus beautified by tree plantation are some of the facilities for creating educational and environmental atmosphere in the College. The library provides book bank and other e-facilities for students. The institution runs high school, junior Arts and Science College, Technical department and crop science faculty so there is optimal use of infrastructure and physical facilities.

The College has both internal and external financial mechanism which is conducted regularly. Audit provides us financial management. The audit is done by the chartered accountant. The College maintains separate accounts manually for scholarships, NSS, Sport Department etc. Details on expenditure salary, scholarships, bills, vouchers, receipts, grants are checked by the O.S. and the Principal of the College. Presently all the fees are remitted by students online. The scholarship is directly deposited in the accounts of beneficiary students through MAHA-DBT portal. Presently audit upto 2023-24 is completed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC was newly formed in september 2017 to enhance and sustain the quality of higher education. The IQAC monitors implementation of motto, vision and mission of the College. The IQAC prepares the perspective plan of development and executes it in strategic way. The core values identified by NAAC are given prime importance in the planning of all the activities.

IQAC plays a vital role in boosting and conducting different activities in the College. The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. In order to introduce any practice related to quality enhancement, the issue is tabled in the meeting of the cell and it is passed unanimously. As a result of IQAC initiatives, the college has institutionalized following activities such as:

- 1.Prepared academic calendar
- 2.Blood Donation Camp
- 3.Social activities like tree plantation, awareness programmes.
- 4.Celebration of Birth and Death anniversaries.
- 5.Collecting reports from the departments of various activities organized.
- 6.Intercollegiate sports competitions.
- 7.Internal, College Level Examinations and evaluation.
- 8.Special Campaigning Programme through NSS according to the theme given bu University and Government of Mharashtra.
- 9.Road Safety Abhiyaan Programme.
- 10.Yoga Day and Camp
- 11.Participation in the Youth Festival organised by the University.
- 12.Marathi Rajbhasha celebration in February
- 13.Women's Day (Mahila Din) 8th March
- 14.Gataka Competition -University Level.
- 15.Feedback of students, parents, and stakeholders.
- 16.Evaluation of teaching faculty by PBAS.

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The College organizes curricular and co-curricular activities for gender sensitization every year.

Curricular and Co-curricular Activities for Gender Sensitization:

Gender related issues reflected in university syllabus are highlighted and taught in the classroom through effective teaching learning process.

Specific facilities provided for Women in terms of:

1. Safety and Security

CCTV cameras The institute campus has 15 CCTV cameras fixed at various locations. The footage is monitored time to time. The footage backup is available as per requirement.

Net Wall compound- The institute has Net Wall compound and main gate for entrance and exit. Separate reading rooms are made available for male and female students. The college is coeducation so students take an active participation in activities of NSS, Sports and Cultural departments. The College has CCTV surveillance for safety and security of girl student. The suggestion box is kept for students' grievances. In critical matter we contact Nirbhaya Sakhi Pathak of Karmala.

Various national and international communal days, events and festivals are celebrated as per the guidelines of University and Government of Maharashtra. It develops nationalism, integrity, patriotism, equality among students.

Anti-Ragging and Discipline Committee for generating awareness and addressing gender related issues.

Nirbhaya Pathak: Nirbhaya Pathak gives visit to the college for the security and discipline purposes.

2. Counselling

The teacher provide academic, career, personal, gender issues related counseling to the students.

Organization of lectures on topics such as 'Women's Health', 'Legal Measures for Prevention of

Sexual Harassment', 'Domestic Violence on Women' etc

Common Room

The institute has provided a separate room for both the girls and the boys of the college.

A **Vending machine** set up in girl's common room.

3. Any other Information:

- Separate Parking facility is provided for both male and female students.
- Separate reading hall for both boys and girls.

The following activities are celebrated in the College.

1. 21st June an International Yoga Day
2. 1st August University Establishment Day
3. 12th August Library Day to commemorate Dr. S.R. Ranganathan, the father of Library Science.
4. 15th August Independence Day
5. 5th September Teacher's Day
6. 14th September Hindi Day
7. 24th September NSS Day
8. 2nd October M. Gandhi Birth Anniversary- Cleanliness Abhiyaan
9. 15th October Reading Inspiration Day
10. 26th November Constitutional Day
11. 1st December Aids Awareness Day
12. 3rd January Savitribai Phule Birth Anniversary
13. 26th January Republic Day
14. 19th February Chhatrapati Shivaji Maharaj Birth Anniversary: Shiv-Jayanti
14. 8th March International Women's Day
15. 11th April Dr. Babasaheb Ambedkar Birth Anniversary

16. 01st May Maharashtra Din

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our College is located in rural area. The students coming to the College are from different socioeconomic linguistic and religious background. So we celebrate all the cultural and religious events in the College. Our Institution always support us to bring out tolerance and harmony among us by organizing various programs.

During the Corona period the Institution has made available the classrooms of our College for coronatine people. The Institution has purchased 2000 plants costing Rs 5 lakh for tree plantation in the College campus and in the village. 1000 plants were distributed to the villagers. Vaccination camp of covid-19 and blood donation camp were organized in the College. The attempt is to inculcate among students social tolerance and harmony. Our NSS department is extremely active in this sense. Various social activities are organized through NSS under regular and special campaigning programmes.

For linguistic and religious harmony Marathi, Hindi, English are optional languages to the students. Every year we celebrate Hindi Din, Marathi Bhasha Sanvardhan Din to inculcate harmony diversity in linguistic diversity.

Apart from these we celebrate the following activities to generate tolerance and harmony towards culture, religious, linguistic, communal, socio-economic diversity and sensitization of students. Eminent and renowned speakers are invited on various occasions to deliver talks on different subjects.

An International Yoga Day, University Establishment Day, Library Day, Independence Day, Teacher's Day, Hindi Day, NSS Day, M. Gandhi Birth Anniversary- Cleanliness Abhiyaan, Reading Inspiration Day, Constitutional Day, Aids Awareness Day, Savitribai Phule Birth Anniversary, Republic Day, Chhatrapati Shivaji Maharaj Birth Anniversary: Shiv-Jayanti, 8th March International Women's Day, Dr. Babasaheb Ambedkar Birth Anniversary, Maharashtra Din- are celebrated in the College.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title: Strengthening Women's Power

Goal:

To create an enabling environment that is free from gender bias and to promote gender equality and diversity on a campus through education.

The context:

The large number of female students of our college belongs to deprived and downtrodden classes. Hence, it is very necessary to enlighten them regarding their rights and privileges so the idea behind this activity is to strengthen the so-called weak gender in this gender biased society of India. It is very necessary to enlighten women regarding their rights and privileges so the idea behind this activity is to strengthen the so-called weak gender in this gender biased society of India. We organize various activities in the College to strengthen the women in all the perspectives. Participation of female students in NSS, Sports and Cultural activities is noteworthy. So, we boost them to participate and involve in all activities to develop them physically, mentally and educationally. Blood Donation Camp, Health Check-up camps are organized in the College regularly.

The practice:

1. Guidance and Counseling of Dr. Nishigandha Kolhe Modnimb, on Women's Rights and Opportunities.
2. Rangoli, Musical Chairs, Mehendi Competition
3. Guidance and counseling of Sou. Meenakshi Shinde , Sarpanch Modnimb on Women's Participation in Political and Social Activities.
4. Participation in Youth Festival organized by the University.
5. An active participation in Archery camp, NSS camp, and sports competition.
6. Seminars to develop their communication in classrooms.

4. Evidences of Success:

The female students became more and more conscious about their gender roles and equity in the society. They became aware of their political and social roles. Female students develop their speaking abilities. Some are successful in competitive examinations. Most are pursuing higher education.

5. Problems Encountered and resource required.

Female students have the abilities and power but due to the lack of courage most of female students do not participate in activities. Some have to take consent of their parents. So, they need counselling which we provide to them. Awareness is must for them. Parents need to attend the meetings held in the College. We communicate with them and tried to persuade them. Most of the parents are unwilling to send them to the College but after counselling they give permission. Our College is located in the rural area. We have only single faculty College. Due to the economical problems we can't provide them the school bus for their convenience.

II. Title: Blood Donation

Goal: to create an awareness and importance of blood donation and to develop humanitarian approach among students and society.

The context: The college's focus for community improvement and engagement connects academic program with community service so that students, faculty and community partners can forge linkage between theory and practice, between knowledge and action and between the resources of institution and the community development.

Blood donation camp, Health Check-up camp are regular activities from 2018-19 in the College and in the special campaigning programme of NSS. It is the best practice that we are performing because donation of blood is donation of life. The main objective of this practice is to make students aware of saving the life of a human. During the Covid-19 we organized Blood Donation and HB, Health Check Camps in the College. To broaden the activity we participated the local Grampanchayat. Even online Quiz Competition for awareness on Covid-19 was organized and two Covid-19 vaccination camps were organized in the College.

The practice: The blood donation camp is organized in collaboration with Grampanchayat of Modnimb and National Congress Party, Madha Taluka on 12 December 2021, 12th December 2022, and 12th December 2023 in which about more than two hundred students and villagers participated and donated blood. It aims at ensuring easy accessibility and adequate supply of safe and quality blood.

Impact of the practice:

The voluntary blood donation camp has resulted in great impact on the students as well as teachers,- on personality development, moral education and on civic responsibility. Students and villagers realized the importance of donating blood as it can save the life of human. The College created awareness about blood donation and importance of health among students and society. Such camps are useful for developing personality and leadership qualities among students. So it was successful.

Problems Encountered and resource required.

Due to Covid-19 the number of donors was satisfactory. More awareness and resources are essential to conduct this practice regularly.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

M.H.M Arts and Commerce College Modnimb is affiliated to P.A.H Solapur University Solapur. The motto of the Institution is *Shilam Param Bhushnam*, which means *character is the asset*. Our vision and mission include providing qualitative education to the deprived and economically downtrodden society. The Institution runs the high school, technical department, arts and science Jr. College and senior faculty of Arts. The thrust and priority of the institution is all round development of personality of students through various educational and social activities. The NSS unit of the college shows concern for the society and environment; it inculcates the spirit of social values, provides opportunities to participate in various camps at state and national level. Overall,

the unit works for the holistic development of the student by making them responsible citizens of our nation. The following activities are performed in this abhiyaan-

1. An innovative lecture of Principal Dr. Shivraya Advitot on Vasundhara Bachao on 17th September 2021.
2. Tree plantation in the College Campus.
3. Tree plantation in the Village.
4. One Student One Plant Scheme for conservation.

The College provides opportunities to participate in various camps at state and national level. Overall, the college works for the holistic development of the student by making them responsible citizens of our nation. The University introduced compulsory paper, Democracy, Elections and Good Governance, for the first-year students. Election plays a vital role in maintaining democracy in our country. The syllabus is introduced from the point of view that all students entering into the College, enroll themselves as voters and encourages others. It explains the role of individual and to make individual understand the

different aspects of democracy. 'Environmental Studies' – this paper is introduced for second year students. This course gives introduction to environmental studies, Ecosystems, Natural Resources, Biodiversity and conservation environmental pollution, policies and practices. To improve spoken English of student's extra classes are taken. It includes the syllabus for communication, writing description, narration, interpretation, grammatical units, vocabulary exercise, and reading, writing skills. There is a special paper on the structure and function of modern English in which the components like consonants, vowels, basic and derived structures, discourse analysis, rules for pronunciation, accents, intonation are taught to the students.

The institution has given the priority to various educational and social activities for the development of students and to provide various skills that will increase the job opportunities to the rural students.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The College is located in the rural area. We have a large campus of 27 acres. So there is a scope for the beautification of campus by tree plantation. In the year 2022-23 the Institution has purchased 2000 trees for the plantation costing 5 Lakh rupees. And a large tree plantation is done in the Campus. Four wheeler parking is added and rejuvenation of the building is done this year.

The College organised Inter-Collegiate Archery Camps of University every year. Inter-Collegiate competitions of Archery and Gatka are organised every year in which all affiliated Colleges of the University participate. In social activities like tree plantation, blood donation camp the contribution of the Rotary Club and Grampanchayat of Village is noteworthy. We have so made MoU's with Rotary and Grampanchayat of village. Besides the different departments of the College have made MoU*'s with other departments in the Colleges of Madha Talukla.

We are going to begin some value and skill based courses to the students of College from this year. The proposals are sent to the University for approval.

Concluding Remarks :

We have a single faculty Arts College. The Institution established in 1919 runs High School, Junior College, Technical Unit, Crop Science Department and senior College. The Institution started senior College in 1994 and it has been accredited two times.

The college is located in rural area so the prime purpose of our institution is to provide qualitative education to the students of Modnimb and nearby villages. The strength of female students in our college is very satisfactory. So it is an opportunity for us to develop the College with infrastructure and some additional courses. However due to financial problems of the Institution there is a slow progress. We have now submitted the proposal of five crore rupees to RUSA. By surpassing some difficulties we are trying to make students social and career oriented by providing them the quality education and changes taking along with the time. Students are counselled about the competitive examinations. Various lectures are arranged for students development and career. Various committees and cells are formed for the improvement of students. Today most of our students are working in the various sectors of the society and company. The output and success ratio of our College is satisfactory.